



DELHI PUBLIC SCHOOL

SECTOR-84, GURUGRAM

NEWSLETTER



DPSGGN : THE CITADEL OF LEARNING

"We are what we repeatedly do! Excellence, therefore, is not an act, but a habit."

APRIL-MAY 2018

With the commencement of the new academic session, we once again remind ourselves of the important task that we are entrusted with-of educating and nurturing young minds, of creating sensitive and responsible citizens of tomorrow and of building a school that is known not just for a world class education that it provides, but also for the values that it stands for. We want children to be inspired by their good work, not by reward, thus creating a love of learning, as “self-inspired” learners. With an optimum blend of modern pedagogies an exciting month passed-by which was full of learning and stimulation.

Orientation Programme

In tandem with 'Openness and Transparency', one of the core values of the Delhi Public School, the new parents of all the classes were invited for an Orientation Programme on the 17th of March 2018 to acquaint them with the beliefs and practices of the school. They were introduced to the general instructions and academics to be followed during the academic year.

Principal, Ms. Neelu Sharma alongwith the teachers addressed the parents soliciting their constructive feedback and gave a detailed update on the progress of the school. She also shared the processes that were scheduled to be implemented during the year. The importance of the collaborative effort of parents with the school was also accentuated. The programme ended on a high note with parents being extremely happy with the arrangements in the school.



All trepidations resolved

Beginning of a new journey with fresh commitments and resolutions

First Day at DPS, Sector-84, Gurugram (2nd April, 2018)

With the commencement of the new session it was time to welcome the thunderous roar of our children headed back to school. The students were excited to meet their friends and teachers and begin another progressive and productive school year with new resolutions and commitments.



Welcome Assembly (3rd April, 2018)

The new and the old students were welcomed warmly by their teachers, on the first day of the new session. The teachers pleasantly surprised the children by organizing a Welcome Assembly for them which strongly motivated the students to remain determined and focused while achieving their goals. The assembly ended with a positive note by the School Principal, Ms Neelu Sharma, who addressed the students and wished them success for all their endeavour's. She also emphasized on building of a warm and a friendly atmosphere in the school among the students.



Pre-Primary School

Welcome Activity

Nursery Section:

"A new school year is about to begin and we're in it together through thick and thin. We are glad you're in our team and we think we'll have fun and learning to get the job done. Here's a little token straight from the heart, To wish you good luck and a really great start."

Nursery section celebrated their first day of school with great enthusiasm. Children arrived to school with a bag of mixed emotions. To make children comfortable and to make their first day memorable teachers planned out lots of welcome activities to keep them engaged and happy. Welcome activity not only helped children remove first day jitters and apprehensions of being in a completely new environment but also contributed in developing a strong bond with teachers. Children enjoyed their "Welcome Card Activity", where they made Sun using pasta, Sponge dabbing for their mats, Ball balancing game etc. Children also enjoyed music and dance. All the activities rejuvenated the entire environment and made the students comfortable. In all, it was a day full of happiness and laughter all around.

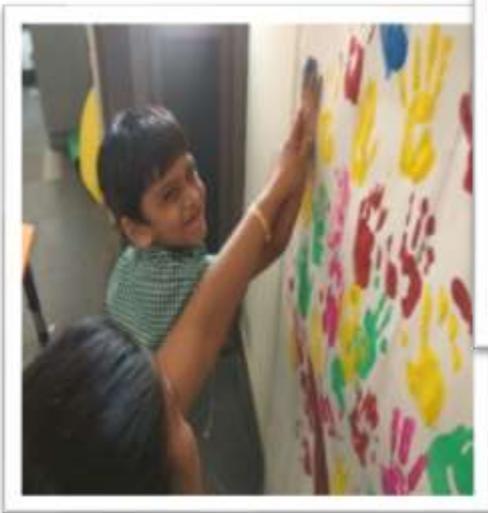




K.G Section:

First impression matters especially on the first day of school!

K.G. students hand printed to make a colourful Friendship Tree which will stay through the year to remind them of their first day in class with their new and old friends. They also made a Welcome Card as a take away activity, pasted grass and sun, coloured to show their peer group.



Light, Camera, Action!

Students enjoyed the selfie session to mark their First Day of Kindergarten!



Displaying their work proudly

PRE- PRIMARY SCHOOL

Education is a life - long journey and the School realizes the importance of a good start. It is here that the foundation for the love of learning is laid and strengthened. At the Pre-primary school level, our students entrench the basics and explore the world. They learn to question, analyze, classify and communicate their perceptions. An unconventional system of education is adopted where education is imparted through play-way methods and concept teaching.

All the world is a laboratory to the inquiring mind..... Let's have a look at what our little self-inspired learners are upto.....

The students of Nursery and Kindergarten explored the universal and traditional art form of Storytelling that has featured strongly in Indian culture as an effective communication tool. This tool is often used as a medium to ingrain values, improving reading skills and opening the minds of children to worlds beyond imagination. Children enacted like the characters of the story "The Honest Woodcutter" which was told to them with creative gestures and facial expressions by teachers. The appropriate use of voice modulation and body language infused passion enhanced imagination, expression and introduced children to new horizons of storytelling.

The hands-on activities proved to be a great source of learning.



A fun lesson to help students understand the concept of big and small and how to compare the two. The lesson involved hands-on activities to make the learning fun and engaging.



Learning about numbers is the first step toward becoming a budding young mathematician and in school, math learning is all about counting, number recognition, and one-to-one correspondence. Children learnt numbers with fun games for recognition and quantification of various objects.



Shape Me!

To understand the basic concept of shapes and to develop the observational skills of children, various shapes were used to assemble the figure of a boy / girl which was also an innovative way to make learning more interesting and recapitulate the concept of shapes.



Physical education (PE) as an important part of overall child education and development. Participation in physical activities is crucial for the holistic development of young people to nurture their physical, social and emotional health as well as intellectual side. Children practiced walking in a straight line, in zig-zag lines, backward and sideways. These exercises help children develop their general fitness, helps in muscle control and soft motor skills development.



Earth Day (21st April, 2018)

Our little crusaders took a pledge to do their bit to save their planet. The one-week long celebration included activities like planting saplings, extended craftwork related to nature, animated discussions on the importance of saving Mother Earth etc. They came dressed in green to show their solidarity towards the cause.





Let's Go Green!





Parent Engagement Programme

Parent Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the child and ensuring student achievement and success. DPS, Sector – 84 has created a Parent Engagement Program that involves families in meaningful ways and gives them an opportunity to be a part of their ward's learning journey. Mother's Day celebration was one such initiative.

Mother's Day Activity (11th May, 2018 for Nursery & 14th May, 2018 for KG)

A mother's love is the fuel that enables a normal human being to do the impossible.

There is no heroism like Motherhood. To pay tribute to this divine connection between a mother and her child and to thank every mother for her contribution to our success, students of Nursery and KG had a special celebration on Mother's day.



The little ones sang a beautiful number for their moms to make them feel special. The mother's also spoke about the special day and the bond that they share with their child. Together, they had a splendid time making best out of waste craft. It was a pleasure watching the super excited moms with their dynamic and energetic children preparing something unique, something special. The outcome of their efforts was marvellous. Each craft was special and different in its own way.





Primary & Middle School

Welcome Activities

Welcome activities were carefully planned for the first day to break the ice, put the students at ease and allow them to know their peers and teachers. Teachers planned fun activities like making table mats, creating jigsaw puzzles, making hand impressions, finding out the qualities of their partner etc. Soon the students were happily engaged in these fun tasks and new bonds and friendships were made.



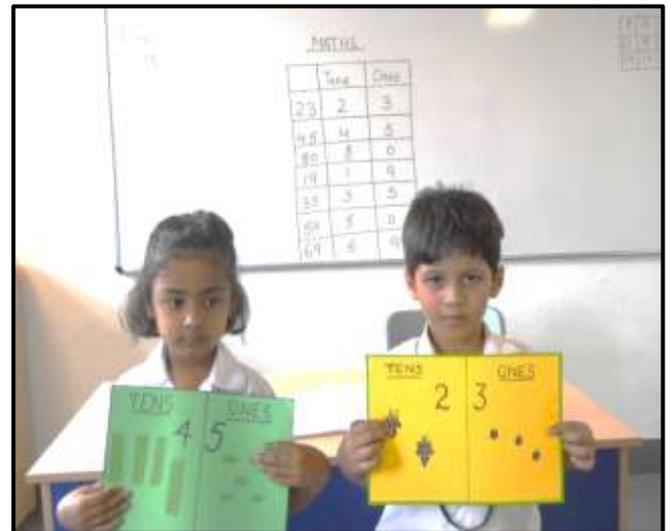
A peek into our classrooms

GRADE I:

Grade I students actively participated in a class activity related to 'My Family' wherein children spoke about their family members in front of the whole class. The basic motive of the exercise was to make the child realize the importance of a family and instil self-confidence for public speaking.



The concept of place value was taught in math class which included the Ones and Tens values with the help of flash cards and ice-cream sticks as a practical demonstration.



EVS class was fun as the students learnt about their body and the importance of five sense organs through various activities.





Grade I students were introduced to new vocabulary words like hair, nose, fingers, toes, etc. They worked in pairs or in group to match the cut-outs of body picture with their correct spellings. It motivated the student to learn and explore different body parts and their functions.



GRADE II:

Rangometry: Apart from what they are learning in Maths, students got a chance to visit the Maths Lab wherein they made beautiful shapes from the foam blocks given to them. They worked in pairs and used their own imagination and creativity. It was a fun filled and very enriching activity.



English class was fun as the students performed the Role Play, “The Friendly Dragon” with the dramatization of the story.



Students were excited to make finger puppets of their family members as they could relate it with themselves. They tried to display their aesthetic skills to do the same. They also enhanced their creative skills in their art class and shared their drawing with others. To strengthen their numerical skills, an activity was conducted wherein all the students were given 3-digit numbers and then were asked to find their before and after numbers. They were delighted to do this activity.





Grade II children were explained the importance of hobbies. As a class activity the children made handprints on an A4 coloured sheet and shared their hobbies with their peers and wrote about the hobbies that they like and would want to pursue.



Children, recited the poem 'The Morning Sun' with correct pronunciation and intonation which helped in developing their speaking skills and confidence.



For better understanding of the topic – ‘My Body’, children were taken to the Biology laboratory where they were shown the skeletal system and they also saw different internal parts of the human body.



Students of Grades I and 2 celebrated Baisakhi with fun and frolic. An activity related with Baisakhi was organized in the class in which students were asked to make a decorative dholak that signifies the festive mood that people are in during this spring festival. This way the children were taught how to work as a group and they also learnt about Baisakhi and why it is celebrated.



GRADE III: Children of Grade III were taught the concept of Place Value and Face Value through Number flash cards which made Mathematics fun for our students.



My family is my first school !

Children of Grade III reflected their artistic talents as they drew their family photograph and proudly spoke about their family members in the EVS class.



To augment the oratory skills of the students of Grade III, a recitation activity was conducted. Students were very excited about the activity and they all came prepared with beautifully made props.



Unity in Diversity

To nurture the feeling of **Unity in Diversity** amongst the students, the children dressed up in the attires of different states of India, in their Hindi class and spoke about the same. Children enjoyed this activity as it reflected oneness in the varieties.



Value education was integrated with EVS topic “We Care” as the students traced their hand and wrote their act of kindness and shared the tips with their peers and teachers.



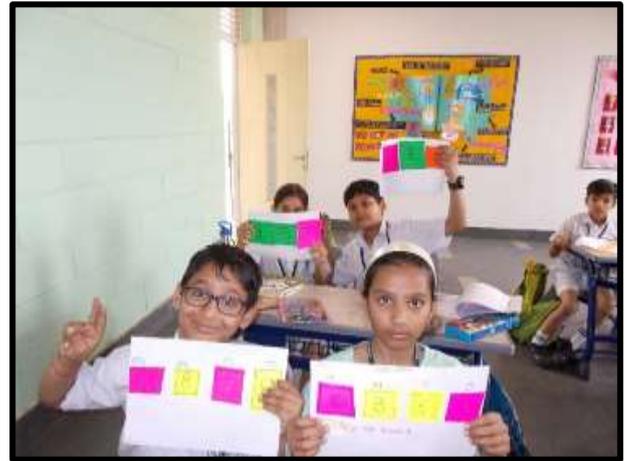
GRADE IV:

Grade IV students participated in group poetry recitation in the English class, wherein they learnt to pick up patterns and sequences. They had to focus and emphasise on the pronunciation and delivery of the poem. They also spoke about the poet and gave a summary of the poem. Children portrayed complete team spirit and displayed wonderful props which totally boosted their confidence levels.



Students of Grade IV learnt the rules to form Roman Numerals by means of an activity in their maths class from the lesson-Roman Numerals. Students learnt to write the number names in Indian as well as International Systems.





Students were engrossed in finding out presence of chlorophyll through a science activity where they were able to find out the green pigment present in croton leaves.



Children participated enthusiastically in making beautiful paper bouquets in the Art class.



GRADE V:

Students of Grade V were engaged in EVS activity based on the topic “Environmental Pollution”. Students made slogans on how to protect our environment.



Students of Grade V participated enthusiastically in a class activity of finding ‘Articles’ in the newspaper. They differentiated between the usage of ‘definite’ and ‘indefinite’ articles. The activity improved their linguistic skills and was an open forum for interactive discussion.



Through photosynthesis, plants make their food using sunlight. Through pores, or stomata, leaves “breathe” out oxygen. Leaves also release excess water, much like we sweat. In this lab experiment students of Grade V observed the breathing of leaves and noted their observations.





During their lesson on 'Reproduction in Plants' students were given a hands-on experience of artificial vegetative reproduction. The school gardener demonstrated the method of stem cutting with rose plants and layering. Students soaked 'Moong dal and Rajma' seeds to observe the stages of germination. They enjoyed the activity thoroughly.



Reproduction of a flowering plant –An engaging activity that had put students of Grade V in the perspective of a pollinator. This fun filled activity using Cheetos helped them to differentiate between self and cross pollination.



The students of Grade V were engaged in the activity” Guess the Number” to understand the comparison of large numbers. They learned how to compare the given numbers by counting the number of digits and by comparing the digits at highest place. They were happy to guess the number formed by other teams and came up with amazing ideas to provide hints to other teams. Students were also engaged in an activity based on the topic “Periods and Place Values”.





GRADE VI:

Students of Grade VI had an activity on ‘Variety and depth in diversity’, wherein they displayed the cuisine, dresses, and monuments of different states in India. They brought mouth-watering food. They were dressed in different traditional dresses and spoke about the same. They also displayed monuments of different states like Jallianwala Bagh, Golden temple, Sher Shah Suri’s mausoleum.



Students performed the starch test using food items like flour, pasta and potato in the science lab. They observed the change in colour of iodine solution from brown to blue-black.

Students were also shown a model of spinning wheel and weaving machine to explain how fabric is obtained from fibre.



Students of Grade VI did an activity based on Number Line. The students were first explained how to add, subtract, multiply and divide numbers using number line and, later, they were demonstrated how to perform these operations by drawing lines on the floor with numbers marked on it.



Grade VI students recapped their prior knowledge of Subject and Predicate through a fun-filled activity where they had to think of a long subject and complete the sentence with a predicate. It was interesting to see the students take their time thinking and coming up with subjects that were unique. At the end of the activity, we had a good collection of sentences, with interesting Subjects, followed by Predicates.



GRADE VII:

To recapitulate the concept of Order of Adjectives, the students worked in five groups and drew a scene/ object. The idea was to describe it in four sentences, each sentence having at least three adjectives. They had to make sure that the adjectives used were in the correct order, as had been discussed and taught in class. It was a time bound activity and it was great to see the teamwork between all. The activity was a success as all the sentences had the correct Order of Adjectives.





Students of Grade VII were given Tessellation kits consisting of various geometrical shapes and they created beautiful figures using these shapes.

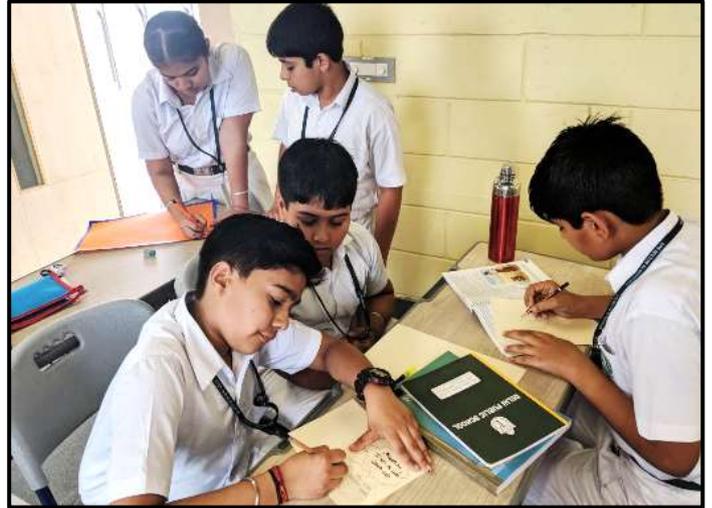


During the science lesson 'Nutrition In Plants' students studied the process of photosynthesis. The class was divided into four groups. Each group prepared a slide of stomata and observed it under the microscope.



GRADE VIII:

In conclusion to the lesson 'A Bond with the Wild', the students worked in groups and made a Poster of Adoption for Bruno, the bear. They had to bring out the salient features of the baby that would attract the people and make them adopt the 15 years old cub. It was interesting to see how everyone worked as a team and finished the work within the time assigned. Through the lesson they learnt that even a wild animal has emotions and is capable of having individual characteristics and they brought it out beautifully through the colourful posters.



In continuation with the lesson 'Bond with the Wild', students participated in an interesting speaking activity- 'The Hot Seat Debate'. The topic was 'Friendship is fragile and delicate and should be treated like that'. The class was divided into two groups- For and Against. The debate started with one person speaking for the topic and as and when someone had a point to counter, they would remove the speaker from the Hot Seat and continue with their point. It was an highly energetic activity and most of the children had valid arguments to present.





Students of Grade VIII did research work on countries of the world. They collected information on topography, language, its capital city, currency and form of government of that country. They worked on the following countries: Spain, Nepal, Switzerland, UK, Japan, Singapore, etc.



GRADE I to VIII :

Mother's Day celebration:

Mother's Day is a celebration of bond of love and affection between a mother and a child and it celebrates the spirit of motherhood. To express their love for their mothers, the children made beautiful cards and wrote lovely messages for their mother.





Mission 'Save Our Earth'

'Find your place on the Planet. Dig in and take responsibility from there'.

With the view of educating our Dipsites and to help them understand the importance of the three P's - Protect, Preserve and Promote 'Mother Earth', we celebrated 'Environment Week', from 16th April '18 to 20th April '18. An array of activities were organized for the students of all grades like, wherein they showcased their creativity and talent in various forms.

The school also organised an 'Awareness Drive', which aimed at encouraging the common public to actively participate in the said cause. Students exhorted the crowd, with full dynamism at 'Town Square' market, by raising slogans, distributing the Earth Day badges and displaying posters to protect the environment. They also performed a street play.





Inter DPS National Environment Festival

Competitions offer an opportunity to participants to gain substantial experience, showcase skills, analyse and evaluate outcomes and uncover personal aptitude. Competitions encourage students to adopt innovative techniques and develop their ideas and skills. Students from Grades VI to VIII participated in ‘Panchtatva-Let’s Sync with Nature’ –Inter DPS National Environment Festival organised by DPS R. K. Puram. The topic given was executed by preparing a scroll with a message on water conservation. They also compiled an ‘E- File’ on biodiversity of Madhya Pradesh. Students explored and collected information from internet, magazines, encyclopaedias and collated it in the form of a project report. They got an opportunity to showcase their creative side which boosted their confidence.



Inter-House Hindi Poetry Competition (19th April, 2018)

Children enjoy the beauty of expression, thoughts, feeling, rhyme, rhythm and music of words. Taking all these aspects into consideration the students of Grades III to V got an opportunity to exhibit their talent and confidence in an Inter-house Hindi Poetry Recitation Competition held on 19th April 2018 on the topic of save our planet. Students came up with original ideas and props and recited the poems with impressive voice modulation and expression. The winners of the competition were : Lavanya Mishra from Grade IV A and Arghya Basant from Grade V A stood first, Aayushi Dhawan of Grade III B bagged the 2nd position and Winnie Singh of Grade V B secured the 3rd position.





Debate: Human has been able to dominate the nature (19th April, 2018)

The inter-house English debate competition was organized on 19th April, 2018 for the students of Grade VI, VII and VIII. Other students of these classes made for a keen audience. Each house was represented by three participants, one from each Grade. The topic for the debate, “Humans have been able to dominate the Earth/nature,” captivated the young minds and brought forth some very interesting perspectives from the debaters. The winners of the competition were- 1st position was bagged by Ansh Singh Bisht and Vansh Agrawal of Grade VIII, Ark Abhyudaya of Grade VIII stood 2nd and Kritagya Tripathi of Grade VIII stood 3rd.



FUN TIME!

GRADE III to V

‘Cooking Without Fire’ activity was organised for students from Grades III to V. Students participated with great enthusiasm and prepared many delectable delicacies. The joy and excitement could be sensed all around. This activity not only provided a platform for the students to foster their creativity but also helped them develop the feeling of sharing. Students prepared many dishes like fruit chaat, pasta salad, canapés, and vegetable sandwiches keeping in mind the nutritional value also.



ASSEMBLIES:

A high standard school assembly is one of the most important aspects of a school's curriculum. Students look forward to these assemblies as they get an opportunity to showcase their talent in front of their heads, teachers and peers. They select meaningful themes on which their assemblies are based and convey the message using various mediums such as song, dance, plays etc. Theme based assemblies were conducted in the month of April & May celebrating special days such as Baisakhi , Earth Day, Gurudev Rabindranath Tagore birth anniversary, International Labour Day etc.

The first student assembly of the session 2018- 19 was conducted by the students of Grade VII on Baisakhi. Information on the state of Punjab and importance of **Baisakhi** was shared with everyone. The assembly ended with a foot tapping Bhangra to mark the importance of the festival and also to depict one of the ways in which it is celebrated in the state.



Students of grade V B enthusiastically conducted the assembly on 'Earth Day' which delivered the message to save our motherland. The children through a skit depicted the greed of human to destroy our Mother Earth and the effects of global warming. They also highlighted the uniqueness of our planet.



A tribute to **Gurudev Rabindranath Tagore** was paid by the students of Grade V-A in the special assembly conducted by them. The students recited the Bengali poem 'Badho Asha Karo' written by Rabindranath Tagore and also updated us about the great works of the playwright. The group song 'Ekla Chalo Re' presented during the assembly was truly melodious.



Assembly on **International Labour Day** was conducted by Grade VIII students, on 3rd May 2018, in order to pay due respect to all those people who serve us selflessly in some way or the other, but not respected for the kind of work they do. The objective of picking up this theme was to sensitize our new generation of the priceless work that is performed by the labourers who are also eligible for the same dignity and respect like others in the society.





Clubs & Activities

DPS provides a unique and supportive environment for the students' multi-dimensional growth.

The school offers a rich variety of activities and opportunities to students which help them in expressing their creativity and skills which are necessary for the child's all-round development. To develop a child harmoniously and holistically, the school lays emphasis on the physical, cognitive, aesthetic, social and spiritual development of all students. The school gives equal importance to co-curricular activities and organizes competitions to inculcate a healthy spirit of competition.

We have the following clubs:

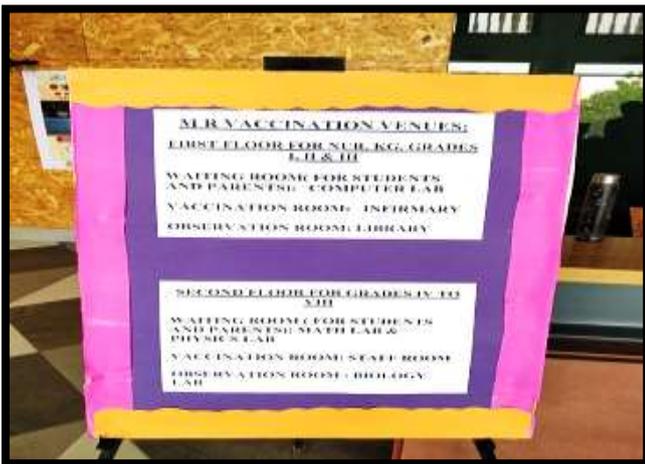
- Theatre & Public Speaking (Hindi and English)
- Music Club (Vocal and Instrumental)
- Science Club
- Computer Club
- Art And Craft Club
- Dance Club
- MUN
- Cookery Club
- Sports Club

Clubs in action!



MR VACCINATION CAMPAIGN

The MR Campaign is an initiative by the Health and Family Welfare Department, Government of India to eradicate Measles and Rubella from the India. DPS supported the campaign and organized a vaccination camp in School on 16th May, 2018. A team from the Primary Health Centre headed by the Civil Surgeon were involved in administering the vaccine to the consenting students. Parents were invited to be with their wards while the vaccination was administered.



FIRST SCHOLAR BADGE AND PROFICIENCY AWARD CEREMONY

"A dream does not become reality through magic; it takes sweat, determination and hard work."

The first Scholar Badge and Proficiency Award Ceremony was held on 17th May, 2018, where the achievers of the previous session were felicitated for their excellence in academics and full attendance. These budding talent's persistent quest for success, dedication, sincerity and perseverance led them to surpass excellence in academics and greatly purported the awardees to exemplify their zeal for learning. The beaming faces of the achievers and their parents validated that success is a consequence of sustained hard work and determined efforts.

The School Principal lauded the efforts of all prize winners. Bestowing the toppers with shower of appreciation for excelling in academics and other significant fields like 100% attendance, all-rounder and marked improvement category, she motivated the achievers to keep doing the good work.



Action Packed July

A month of excitement has come to an end and it was very rewarding to see the smiling faces of children proceeding for the summer break, the corridors resounding with “Happy Holidays! See you in July!” The teachers continue to be hard at work to make the school ready for July- to welcome the children back. An exciting month awaits the students which is full of learning, events and various activities. Here are a few highlights:

- Investiture Ceremony
- Book Week
- Father’s Day
- Celebrating Monsoons - Blue Colour Day

We wait eagerly to welcome our students back and continue our rich and enriching journey of learning.

Happy Holidays!