



Delhi Public School, Sector 84, Gurugram

# NEWSLETTER



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**"Knowledge gives creativity.**

**Creativity leads to thinking.**

**Thinking promotes knowledge.**

**Knowledge makes one great." -APJ Abdul Kalam**

**APRIL-MAY, 2019**



At Delhi Public School, Sector 84, we focus on nurturing and equipping young learners with the ability to explore one's own self and develop. Our aim is to make our children confident, sensitive, socially committed and well-rounded individuals, equipped to become young envoys of progress. Our children grow in the best environment under the guidance of a competent faculty.

With the onset of the new academic session, we reinforce our learning environment that encourages our students' growth through theoretical education and also its practical applications. Motivated by flair for diversity, we continue to follow the dictum that says: different people with different ideas may all be right because confluence is the most enriching way to meaningful growth and development. Prompted by amazing multi-disciplinary abilities, we encourage our students to reach beyond textbooks and push the very definition of the word 'possible'. We prepare our students to become independent and lifelong learners to take on future global opportunities.

## ***Beginning of a new journey with fresh commitments and resolutions***

### **First Day at DPS, Sector-84, Gurugram**

With the commencement of the new session, it was time to welcome the thunderous roar of our children headed back to school. The students were excited to meet their friends and teachers and begin another progressive and productive school year with new resolutions and commitments.

#### **Welcome Assembly**

The new and the old students were welcomed warmly by their teachers, on the first day of the new session. The teachers pleasantly surprised the children by organizing a Welcome Assembly for them which strongly motivated the students to remain determined and focused while achieving their goals. The assembly ended on a positive note by the School Principal, who addressed the students and wished them success for all their endeavours. She also emphasized on building a warm and friendly atmosphere in the school among the students.

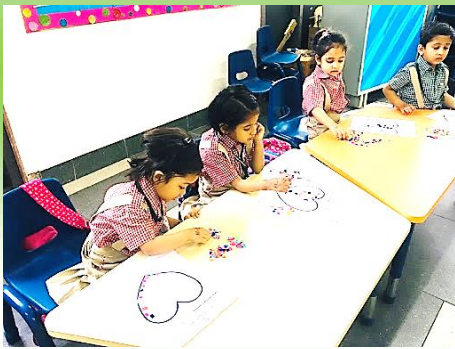


### **Pre-Primary School**

#### **Welcome Activity**

#### **Nursery Section:**

The school came alive as DPS Sector- 84 opened its gates to welcome the students for the first day of the new academic session. Our Nursery children received a warm welcome in the school. It was celebration time for our tiny tots as the new entrants became a part of the DPS family. There was hustle and bustle all around. The school wore a cheerful look as students headed towards the Nursery wing in their new and tidy uniforms. Teachers had decorated the classes with balloons, creative bulletin boards and Disney character standees in order to welcome the students and create a pleasant and cordial atmosphere for them. Children enjoyed making the "Elle" craft activity and were happy to take it with them as their first day takeaway. In all, it was a day full of happiness and laughter all around.



### Kindergarten Section:

*A new day, a new beginning, a new exciting year!*

A new day, a new beginning, a new exciting year!

The morning of 4th April, 2019 witnessed happy and cheerful faces imbued with a lot of enthusiasm in the air as our Kindergarten students were welcomed with smiling faces by their teachers. They had a fun-filled day where they took their handprints to mark their first day of the year. At the end of the day, they created a welcome note as expressions of their creativity.





## PRE- PRIMARY SCHOOL

*Let's have a look at what our little self-inspired learners are upto.....*

Circle Time is a great way to teach new concepts and forms a very important part of the daily activity of the children. It is a great tool for the social and emotional development of children. It helps children develop their key skills of thinking, observing, concentrating, listening and speaking. Each morning Nursery and KG students start their day with circle time where they learn to share, explore, listen and speak.





### Shape Me!

Hands-on activities for students have always proved to be the best learning approach. The students covered the concept of 'shapes' by assembling the human body parts.



### *I squish, I press, I roll and dab, I wonder what do I make?*

Creativity at its best with imagination on fire! Students used playdoh to make various figures of their choice. They enjoyed the activity immensely.



### Knowing facial parts

A fun lesson to help students understand the concept of identifying facial features. The lesson involved a hands-on activity wherein children pasted different facial parts on sheets, to make the learning fun and engaging.



### *“Commence with experience and then proceed to investigate the reason.” Da Vinci*

Our little scholars understood the importance of healthy eating habits by making a collage on Healthy food vs. Junk food. The hands-on activities proved to be a great source of learning.



Kindergarten students covered various concepts during the month such as The Five Senses, shared a reflection on the colour – green and learnt Hindi in a fun way.

Learning Hindi in a fun way!

**Let's Go Green!**



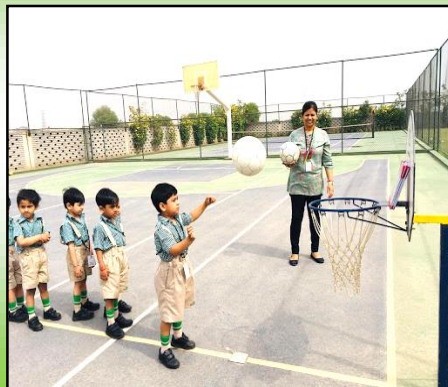
**Reflection – objects with green colour**



**Sharing is Caring**

It is no secret that Physical Education (PE) plays an important role in a child's development. Participation in physical activities is crucial as it also assists and improves mental and emotional development in children. Children practised walking in a straight line, in zig-zag lines, backward and sideways. These exercises help children develop their general fitness and help in muscle coordination too.





## Earth Day

*'Find your place on the Planet. Dig in and take responsibility from there'.*

Children from the Pre-Primary section enjoyed numerous activities held for an entire week focusing on environmental issues as the Environment Week celebrations progressed. Nursery and K.G students were engaged in an array of activities such as sponge dabbing, making earth hangouts, tearing and pasting activity on tree cut-outs, making of paper bags as a takeaway, making a grass crown, germination of seeds in earthen pots, nature walk and reflection in their art files, discussions on Saving Our Planet Earth, paper crushed ball to show Earth, story narration etc. They came dressed in green to show their solidarity towards the cause.







Best out of waste

Tearing and Pasting activity

Trash Right! Dry and wet waste activity





Take away



Painting clay ball activity

### CELEBRATION TIME!

#### Dino Party

The 'Dino Party' was thoroughly enjoyed by our little scholars of the Pre-Primary section as they turned the school's corridors bright and beautiful - dressed as fascinating dinosaurs wearing their masks and headgears.



Dinos meeting friends and teachers!

Class of Dinos!



The Talking Dinos – Tales Narrated!



Ready for Summer Take away!



## PARENT ENGAGEMENT PROGRAMME

Parent Engagement is an ongoing process that increases active participation, communication, and collaboration between parents, schools, and communities with the goal of educating the child and ensuring student achievement and success. DPS, Sector – 84 has created a Parent Engagement Programme that involves families in meaningful ways and gives them an opportunity to be a part of their ward's learning journey. Mother's Day celebration and the workshop by Mr. Shah Amber for Grades VII and VIII on Cyber Safety were such initiatives.

## Mother's Day Activity

*“God could not be everywhere and therefore He made mother.”*

There is no heroism like Motherhood. To pay tribute to this divine connection between a mother and her child and to thank every mother for her contribution to our success, students of Nursery and KG had a special celebration on Mother's Day.

The children sang a beautiful number for their mothers to make them feel special. The mothers also spoke about the special day and the bond they share with their child. Together, they had a splendid time making an outfit out of waste material. It was a pleasure watching the excited and enthusiastic mothers with their dynamic and energetic children preparing something unique, something special. The outcome of their efforts was marvelous. Each craft was unique in its own way!



Best Out Of Waste Dress!

Thankyou Mom!

Dress Me Well!

Dear Mommies!



Sporty Moms!



With all my love to you!



## **PRIMARY & MIDDLE SCHOOL**

### **Welcome Activities**

The session commenced with great excitement. Welcome ice breaking activities were carefully planned for the first day to put students at ease and also to allow them to know their peers and teachers. The students had a great time bonding with each other and making new friends in class. Teachers planned fun activities such as making table mats, creating jigsaw puzzles, making hand impressions, finding out the qualities of their partner using "NAME" acronym (NICE, ACHIEVEMENT, MOTIVATING, ENGAGING) etc. The activities generated a lot of positive energy and the atmosphere resounded with excitement and happiness. Soon the students were happily engaged in these fun tasks and new bonds and friendships were made.





***“The knowledge of all things is possible.”***

At DPS, we believe that children are naturally curious and our teaching methodology encourages learning through inquiry. We aim to give students a broad educational experience by recognizing each student’s strongest talents. We develop learner autonomy and take on the challenge of giving students varied learning experiences and opportunities to help them become competent, thinking and moral individuals.

**GRADE I:**

The concept of backward and forward counting, was taught in Math class with the help of a hands-on activity as a practical demonstration.





## GRADE II:

### *My family is my first school!*

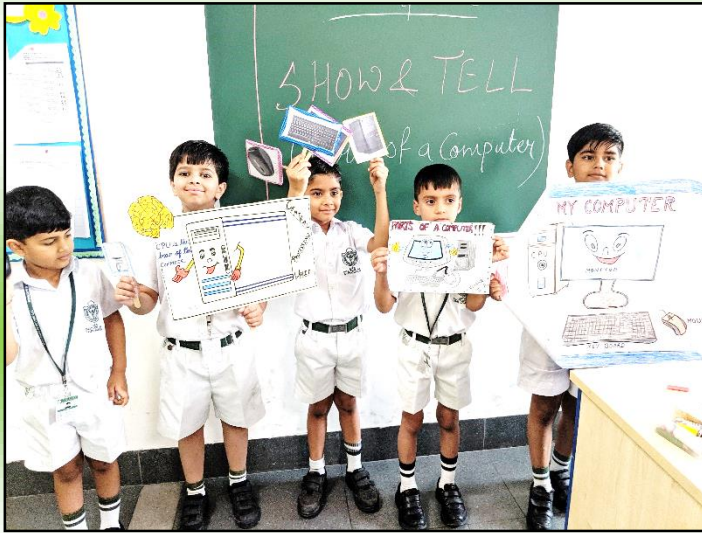
Children of Grade II showcased their artistic talents as they drew their family photograph and proudly spoke about their family members during the EVS class.



A Show and Tell activity on “Parts of a Computer” was conducted for Grade II. With this activity they were able to identify the different parts of a computer and their importance while using a computer.







### GRADE III:

Children of Grade III comprehended the concept of Place Value and Face Value with the help of number flash cards. They enjoyed the activity and understood the concept in a fun way.



Grade III children enjoyed playing different board games during the EVS class. It provided resourceful entertainment in the classroom.



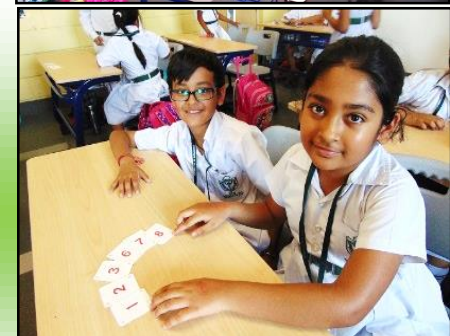


### GRADE IV:

The first Science activity of the session was filled with fun and excitement. Students of Grade IV did an activity to find out the presence of chlorophyll in non-green colour leaf. They were able to do the layering of colours and scratched a part of it to find the presence of chlorophyll.

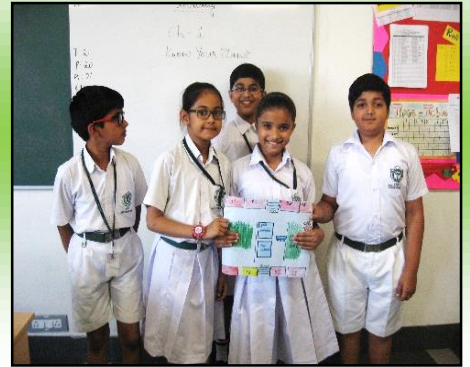
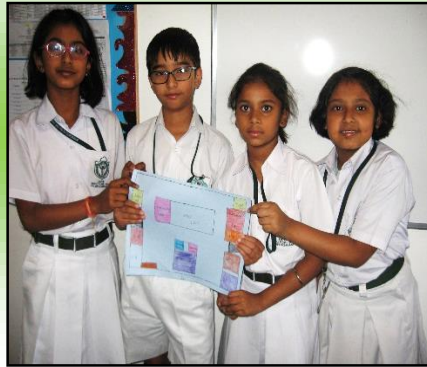


Students of Grade IV were taught the Indian Number System as well as the place value and face value of the underlined digit in the given number using number cards during their Mathematics class. Children learnt the concept via experiential learning.



## GRADE V:

Social Studies class was fun for Grade V students as they learnt the concept of mapping and designing. The main objective of the activity was to understand the making of maps with the help of directions, symbols, colour and scale. Children enthusiastically participated in the activity.



## *Let's explore something new!*

English class was fun for the young editors of Grade V, as they learnt the usage and application of 'articles' with the help of newspapers. The importance of NIE was also reiterated to the little scholars.



Students of Grade V thoroughly enjoyed the Science class too as they made models to show air takes up space and has weight. They made lungs, balloon car, wind mill, and rocket using the activity of best out of waste.





### GRADE VI:

Students prepared excellent models of the food chain during their lesson on 'Sources of Food' during their Science class. They came up with interesting ideas and tried to include animals and plants which are endangered and on the verge of extinction.



In conclusion to the lesson, 'Pandora and the Mysterious Box', the students worked in groups and enacted an impactful role play depicting the various evils (child labour, unemployment, poverty etc.) existing in society today. The power of positive thinking was also wonderfully portrayed by the enthusiastic actors.



## Unity in Diversity

Grade VI students enacted a skit on 'Diversity in India', wherein they highlighted variations in culture, dance and music, cuisine and clothes. They came up with excellent scripts which included cuisine, costume and dance. The activity helped the students understand how the country remains united, in spite of being so diverse.



## TECHNOPHILE

### GRADE I

An activity using WordPad was conducted for Grade I students where they wrote the names of their favourite fruits with the same text color as that of the fruit. It helped them in recognizing and using the keyboard keys. Students were very excited for the activity.



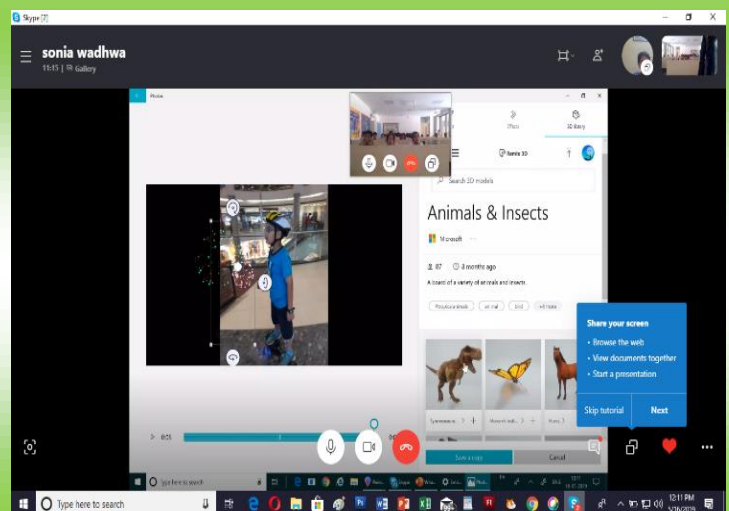
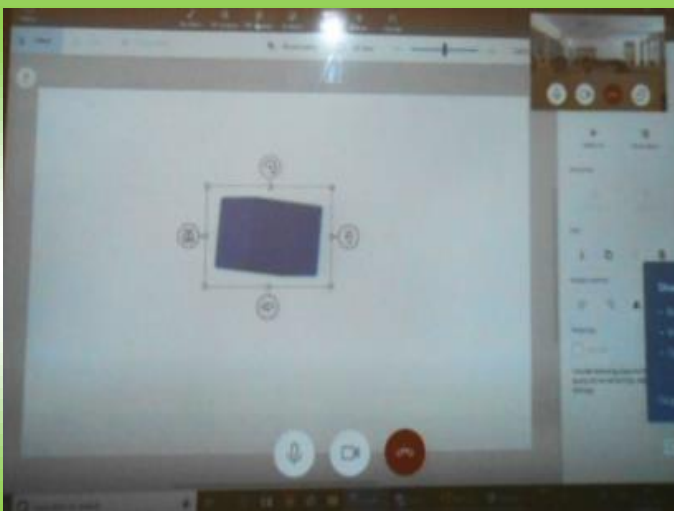
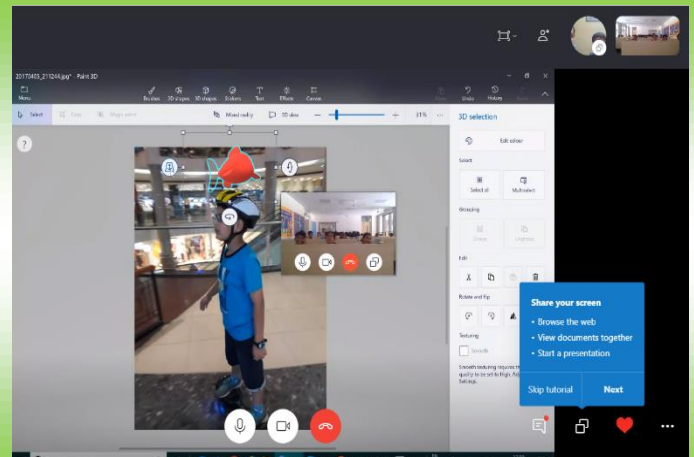
## GRADE II

A Show and Tell activity on “Parts of a Computer” was conducted for Grade II during their computer period. They spoke few lines about any one part of a computer along with the prop. The props prepared by the students were very good and they used it appropriately while speaking. With this activity they are able to identify the parts of a computer and their importance while using a computer.



## GRADE IV

The students of Grade IV had an interactive Skype session on enhanced visual effects for photos and videos using Paint 3D. They learned to blend videos and photos with 3D objects and thus learned the concept of mixed reality. They thoroughly enjoyed the session. The session was conducted by Ms. Sonia Wadhwa, HOD Computer Science, Sanskar Valley School, Bhopal



**GRADE VI:**

An activity was conducted during “Environment Week” to design bins for E-waste to understand the importance of the fact that recyclable waste has to be separated from biodegradable waste and that it has to be channelized to appropriate agencies rather than adding to the landfill.



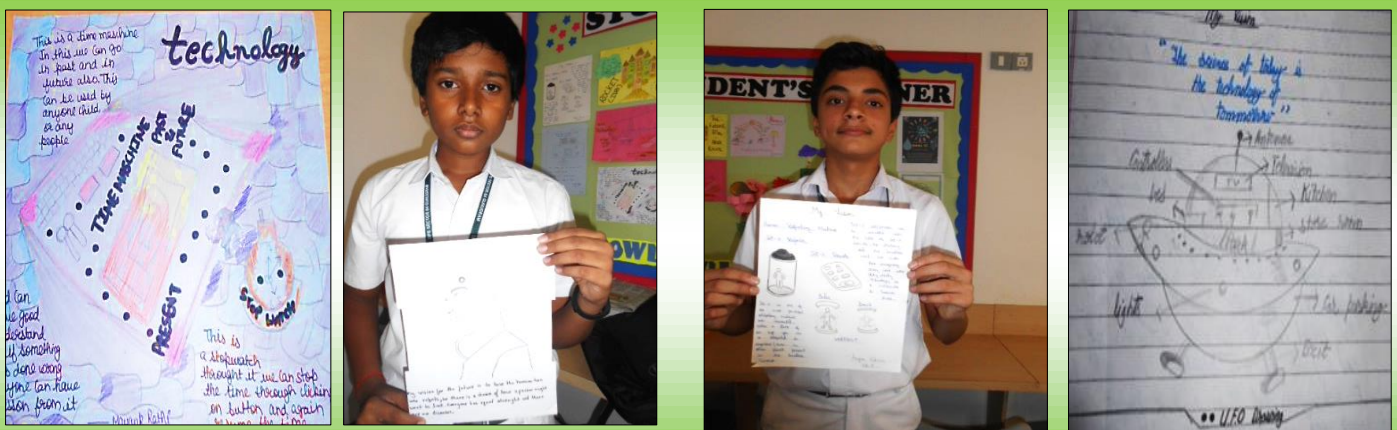
**GRADE VII:**

In an ice breaking session, students of Grade VII were asked to depict their imagination in the form of drawing any futuristic gadget useful for our community. Students came up with wonderful ideas such as Mission Shiksha app with minimum workload, Futuristic rocket with a capacity of 5000 people, Photosynthesis chargers etc.



**GRADE VIII:**

An ice breaking activity was conducted for Grade VIII to depict their vision about Futuristic Technology. They came up with brilliant ideas like “Human Teleporting machine”, Time machine etc.

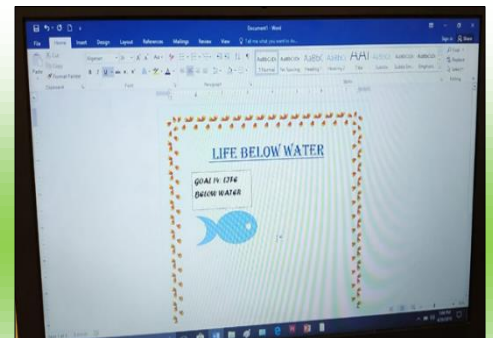
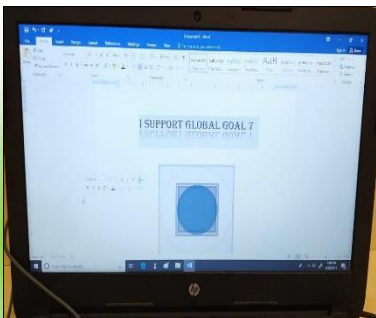
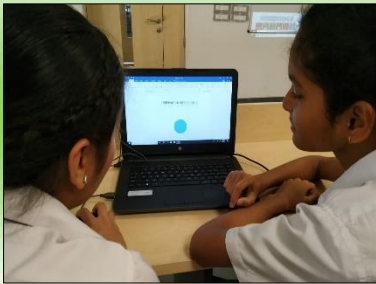


As a part of classroom activity, Grade VIII students learned video editing and mixing with Movie Maker and made a movie on real time environmental issues and showcased their movies in the class. They explored several editing software like imovie, filmora and were very enthusiastic about making their own videos with special effects.



## GRADE IX:

Students of Grade IX are engaged in integrated learning where their IT curriculum is integrated with creating awareness about Global Goals. In a recent activity, they designed posters in MS Word for the Goal allotted to them. They were able to effectively apply the features learned.



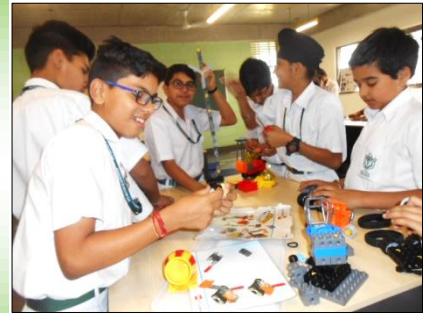
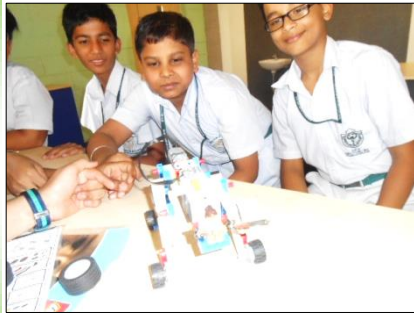
## ROBOTICS

### Another feather in the cap!

Educational Robotics allows students to learn in different ways STEM disciplines, with the objective of facilitating students' skills and attitudes for analysis and operation of robots. Educational robotics strengthens and supports students' skills - developing their knowledge through the creation, design, assembly, and operation of robots. Keeping this in mind, we at DPS have started with the imparting of STEM education to children. Children learn better, when they do it practically.

Students from Grade 4 to Grade 8 are learning Science, Technology, Engineering and Mathematics in the Robotics Lab. They make different working models using Lego kits.





**GRADE I to IX:**

***Mother's Day celebration:***

Mother's Day is a celebration of the bond of love and affection between a mother and a child and it celebrates the spirit of motherhood. To express their love for their mothers, the children made beautiful cards, accessories, photo frames and wrote lovely messages.





### Mission 'Save Our Earth'

*“I only feel angry when I see waste. When I see people throwing away things we could use.”  
—Mother Teresa*

Every year DPS 84 celebrates Environment Week as a grave reminder to students and the society on the importance and urgency of saving Mother Earth. A diverse range of activities were conducted in the school and surrounding areas to spread the message.

The students of grade VIII participated in Raahgiri Day in New Gurgaon on 21<sup>st</sup> April to sensitize the citizens on the state of the Indian rivers through a riveting Nukkad Natak. To carry forward the awareness, students of grades V- VIII participated in Awareness Drive in Sapphire Mall where they spread the word through slogans and posters. They also distributed Save Earth badges and spoke to shop keepers and customers.

The activities conducted in the school included card making using dried leaves and flowers, a nature hunt, leaf printing on tee shirts, bulletin board on living in harmony with nature and stone painting. Through all these activities, the students not only realized the importance of saving Mother Earth but also understood in what direction we are headed if we humans don't change our habits.

The culmination of the Environment week was through Inter-House Competitions based on the same theme. Students of Grades III- V were involved in a collage making competition titled Earth- A Planet of Contrasts. Students of Grades VI – IX showcased a brilliant fashion show using recycled items only, thus being aptly named- Recycling at its Best.





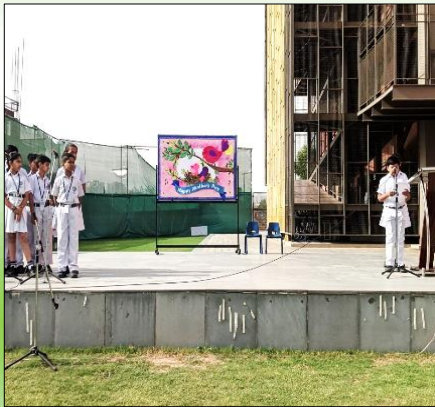
## ASSEMBLIES:

A high standard school assembly is one of the most important aspects of a school's curriculum. Students look forward to these assemblies as they get an opportunity to showcase their talent in front of their teachers and peers. They select meaningful themes on which their assemblies are based and convey the message using various mediums such as song, dance, plays etc. Theme based assemblies were conducted in the month of April & May celebrating special days such as Baisakhi, Earth Day, Mother's Day, Budh Purnima etc.

The first student assembly of the session 2019- 20 was conducted by the students of Grade IX on Baisakhi. Information on the state of Punjab and importance of **Baisakhi** was shared with everyone. The assembly ended with a foot tapping Bhangra to mark the importance of the festival and also to depict one of the ways in which it is celebrated in the state.



Students of Grade VI enthusiastically conducted an assembly on 'Mother's Day' keeping the special bonding in mind. The children through a skit depicted the beautiful message to celebrate Mother's Day every day.



The special assembly on 17th May was conducted by students of Grade V. The theme of the assembly was 'Budh Purnima'. Students presented a short skit on the important teachings of Lord Buddha followed by a melodious song and a traditional dance performance. The act was enjoyed by all and helped students understand how hardships and difficulties all serve as a springboard for personal growth.



## SCHOLAR BADGE AND PROFICIENCY AWARD CEREMONY

*"A dream does not become reality through magic; it takes sweat, determination and hard work."*

The Scholar Badge and Proficiency Award Ceremony was held, in the school premises where the achievers of the previous session were felicitated for their excellence in academics, full attendance and co curricular achievements. These budding talents' persistent quest for success, dedication, sincerity and perseverance led them to surpass excellence in academics and to exemplify their zeal for learning. The beaming faces of the achievers and their parents validated that success is a consequence of sustained hard work and determined efforts.

The School Principal and Head Mistress lauded the efforts of all prize winners. Bestowing the toppers with showers of appreciation for excelling in academics and other significant fields like 100% attendance, all-rounder and marked improvement category, they motivated the achievers to keep doing the good work!





## SPORTS BUZZ

*“The function of muscle is to pull and not to push.” Da Vinci*

### Fun and Games

We at DPS, encourage students to participate in sports activities for enjoyment, relaxation and exercise. Sports is a positive aid to educational development and is imperative for the formation of a sense of self-worth in an individual. Sports also plays a key role in building team spirit.

Our Football Team played a one-day Football tournament for ‘The Khelgram Cup’ in which many academies from Gurugram had participated. It was a proud moment for our team as we won in both age categories of U-16 and U-13. Our student, Nikhil of Grade VIII also brought laurels to the school as he bagged the trophy for being -‘Best Player of the Tournament’.



**Olympiad Result (2018-19)****1. IGKO ( International GK Olympiad)**

| S.No. | Grade  | Name              | Medal  |
|-------|--------|-------------------|--------|
| 1.    | I -A   | Atreyu Sandilya   | Gold   |
| 2.    | II-A   | Delisha Sharma    | Gold   |
| 3.    | III-A  | Pulkit Dhingra    | Gold   |
| 4.    | IV-A   | Adyant Singh      | Gold   |
| 5.    | V-B    | Kabir Kumar Mahey | Gold   |
| 6.    | VIII-A | Ark Abhyudaya     | Gold   |
| 7.    | III-A  | Aakash Aarya      | Silver |
| 8.    | III-B  | Aayushi Dhawan    | Bronze |

**2. IEO ( International English Olympiad)**

| S.No. | Grade  | Name              | Medal  |
|-------|--------|-------------------|--------|
| 1.    | I-B    | Ameya Verma       | Gold   |
| 2.    | I-C    | Sumukh Srivastava | Silver |
| 3.    | I-C    | Kaashvi Gupta     | Bronze |
| 4.    | II-B   | Shraddha Agarwal  | Gold   |
| 5.    | II-B   | Sparsh Aashi      | Silver |
| 6.    | II-A   | Delisha Sharma    | Bronze |
| 7.    | III-A  | Jayat Goyal       | Gold   |
| 8.    | III-A  | Aakash Aarya      | Silver |
| 9.    | III-A  | Pulkit Dhingra    | Bronze |
| 10.   | IV-A   | Sejal Jain        | Gold   |
| 11.   | V-A    | Gauranga Dutta    | Gold   |
| 12.   | V-A    | Saksham Gulati    | Silver |
| 13.   | V-A    | Melvin Shinu      | Bronze |
| 14.   | VII-A  | Suryansh Gupta    | Gold   |
| 15.   | VIII-A | Ark Abhyudaya     | Gold   |

**3. NCO (Cyber Olympiad)**

| S.No. | Grade | Name            | Medal                       |
|-------|-------|-----------------|-----------------------------|
| 1.    | I-A   | Atharv Kala     | Gold                        |
| 2.    | I_A   | Atreyu Sandilya | Medal Of Distinction (Gold) |
| 3.    | II-A  | Sparsh Vyas     | Gold                        |
| 4.    | II-B  | Ditya Yadav     | Medal Of Distinction (Gold) |
| 5.    | II-B  | Sparsh Aashi    | Zonal Topper (Gold)         |
| 6.    | III-A | Pulkit Dhingra  | Gold                        |

**4. IMO (International Math Olympiad)**

| S. No. | Grade  | Name              | Medal                       |
|--------|--------|-------------------|-----------------------------|
| 1.     | I-A    | Atreyu Sandilya   | Gold                        |
| 2.     | I-C    | Kunal Baweja      | Silver                      |
| 3.     | I-C    | Sumukh Srivastava | Bronze                      |
| 4.     | II-A   | Delisha Sharma    | Gold                        |
| 5.     | II-B   | Shraddha Agarwal  | Silver                      |
| 6.     | II-B   | Samarvir Singh    | Bronze                      |
| 7.     | II-B   | Sparsh Aashi      | Zonal Topper (Gold)         |
| 8.     | III-A  | Jayat Goyal       | Medal of Distinction (Gold) |
| 9.     | III-A  | Parth Gupta       | Medal of Distinction (Gold) |
| 10.    | III-A  | Priyanshu Jangra  | Silver                      |
| 11.    | IV-A   | Lavanya Mishra    | Gold                        |
| 12.    | IV-A   | Adyant Singh      | Silver                      |
| 13.    | IV-A   | Devesh Gupta      | Bronze                      |
| 14.    | V-A    | Parv Gupta        | Gold                        |
| 15.    | V-B    | Kavish            | Silver                      |
| 16.    | V-A    | Saksham Gulati    | Bronze                      |
| 17.    | VI-A   | Shubh Gupta       | Gold                        |
| 18.    | VII-A  | Suryansh Gupta    | Gold                        |
| 19.    | VIII-A | Ark Abhyudaya     | Gold                        |

**5. NSO (Science Olympiad)**

| S.No. | Grade  | Name                | Medal                       |
|-------|--------|---------------------|-----------------------------|
| 1.    | I -A   | Atreyu Sandilya     | Medal of Distinction (Gold) |
| 2.    | I-C    | Kunal Baweja        | Gold                        |
| 3.    | II-A   | Delisha Sharma      | Gold                        |
| 4.    | II-B   | Riddhiman Singh     | Silver                      |
| 5.    | II-A   | Priyanshu Pathak    | Bronze                      |
| 6.    | II-B   | <u>Sparsh Aashi</u> | Medal of Distinction (Gold) |
| 7.    | III-A  | Pulkit Dhingra      | Gold                        |
| 8.    | III-A  | Ishana Talreja      | Silver                      |
| 9.    | III-A  | Jayat Goyal         | Bronze                      |
| 10.   | IV-B   | Arnav Singh         | Gold                        |
| 11.   | V-A    | Melvin Shinu        | Gold                        |
| 12.   | V-A    | Swastik Khare       | Silver                      |
| 13.   | V-B    | Bhavya Goyal        | Bronze                      |
| 14.   | VII-A  | Suryansh Gupta      | Gold                        |
| 15.   | VIII-A | Vansh Agrawal       | Gold                        |



## **Action Packed July**

A month of excitement has come to an end and it was very rewarding to see the smiling faces of children proceeding for the summer break, the corridors resounding with “Happy Holidays! See you in July!” The teachers continue to be hard at work to make the school ready for July- to welcome the children back. An exciting month awaits the students which is full of learning, events and various activities.

We wait eagerly to welcome our students back and continue our rich and enriching journey of learning.

# Happy Holidays!