



Newsletter

Our lives become beautiful not because we are perfect. Our lives become beautiful because we put our hearts into whatever we do. Education is not the learning of facts, but the training of the mind to think. At DPS SEC84 we do not prepare students for something but we help them to prepare themselves for anything. Students must be taught how to think not what to think. We believe tomorrow belongs to the students who prepare for it today.



Part-1

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*Basant
Panchami*

*Parent
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Basant Panchmi

To welcome the sun shine season, students of **KG** welcomed Basant Panchami by making yellow flowers using a fork.

YELLOW COLOUR DAY

Yellow Yellow

Like the Sun

The colour Yellow is so much Fun!

*A baby chick, a sour lemon,
A rubber duckie and juicy melon.*

Yellow Yellow,

Like a School Bus,

Come join in and sing with us!

Sing with us...

Yellow Yellow

Like the Sun

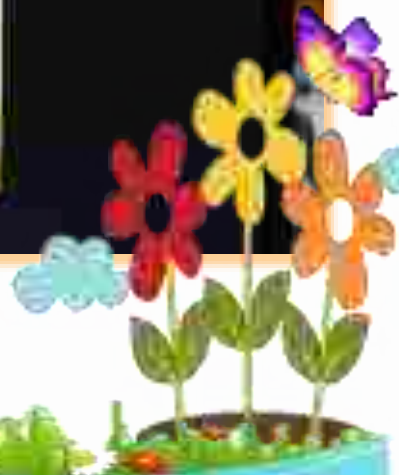
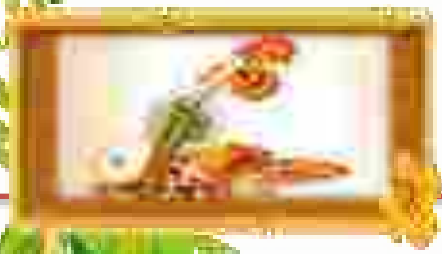
The Color Yellow is so much Fun!

Corn on the Crop sweet and yummy

Banana milk shake in my tummy!



Basant Panchmi

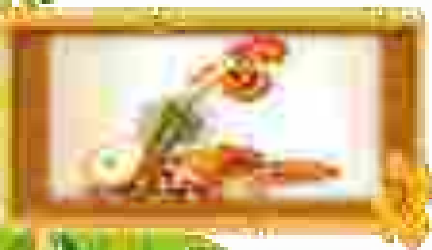


Basant Panchmi

Basant Panchami marks the preparation for the arrival of spring. It is also called Saraswati Puja in honour of Goddess Saraswati. Our tiny tots of **Nursery** participated in Basant Panchami celebrations with much fervour and joy. Dressed up in soothing and alluring yellow, the kids prayed to Goddess Saraswati and enjoyed the craft activities.



Basant Panchmi

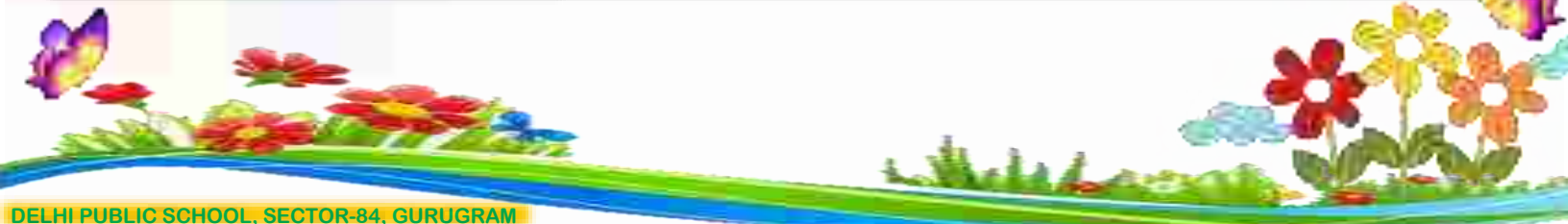


The children of **Pre -Nursery** came dressed in yellow clothes and started the day with a beautiful “Saraswati Vandana” and offered yellow coloured flowers to the Goddess. The kids enjoyed making beautiful flower craft with tea and fresh marigold flower petals. The children enjoyed the day, enlightened by the blessings of Maa Saraswati.



Grade V

The young enthusiasts of grade 5 showcased their creative and public speaking skills through a Hindi poem recitation activity. They presented the poems dedicated to Goddess Saraswati and spring season.



Basant Panchmi

Grade VI Students of grade VI presented a Basant Panchami assembly virtually. “Saraswati Vandana” marked the commencement of the celebrations. The students all dressed up in yellow attire to seek Maa Saraswati’s blessings, sang Saraswati Vandana melodiously and danced gracefully. They expressed their gratitude towards their parents and teachers for facilitating their education.



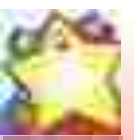


Parent Appreciation Day



We extended our gratitude to our parents on the morning of 26th February for all they did in the past academic session. Infact, thank you was too small a word. Children prepared a dance for them in 'Me Time' session to surprise them. There were hugs and kisses, flowers and showers too!





Parent Appreciation Day





Graduation Day

The more that you read

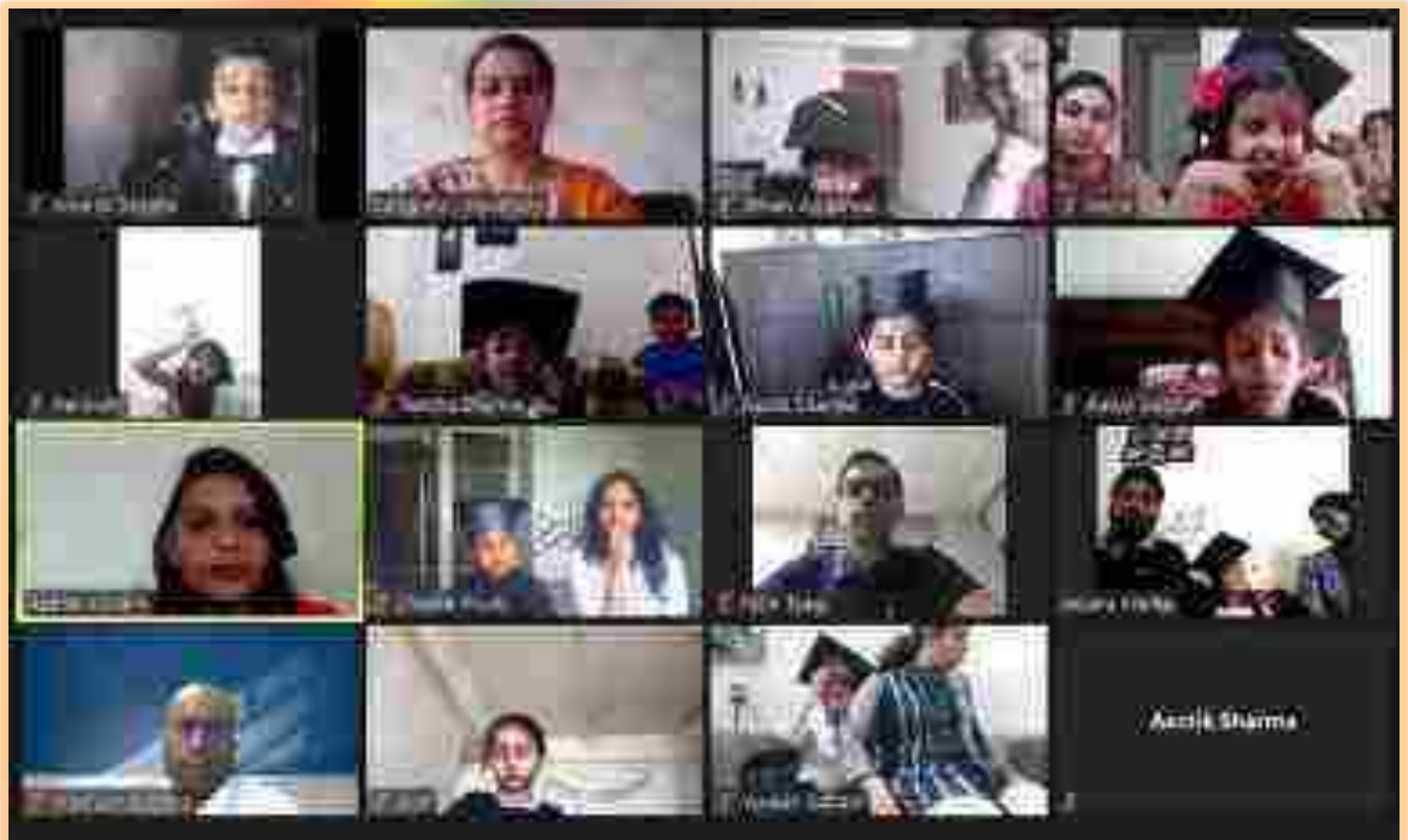
The more that you learn

The more that you learn

The more places that you will go

But you will still be in our cherished memories....

Kindergarten is a beautiful phase in a student's life and Graduation Day is the most precious day of this time. As our tiny tots are all set to step into the Primary Level, we bade them a little farewell by conducting an online Graduation Ceremony. The Kindergarteners dressed in their best and wearing their Graduation caps moved with pride to Grade 1 in this ceremony.



CONGRATULATIONS

Graduation Day



CONGRATULATIONS



Graduation Day



CONGRATULATIONS



EUPHORIA

**“No matter where you are, no matter what you do,
Never stop believing the genius in you.”
Congratulations!!**

The academic year has come to end for our **Pre Nursery and Nursery students**. These little children have enthralled us with their wit and wisdom. Their love has kept us going. And now, that they are moving on, we wish them good luck. We at DPS 84 wished our tiny tots good luck and felicitated them for their hard work throughout the year. We held an online rewards and recognition ceremony and awarded them proficiency certificates.



CONGRATULATIONS



EUPHORIA



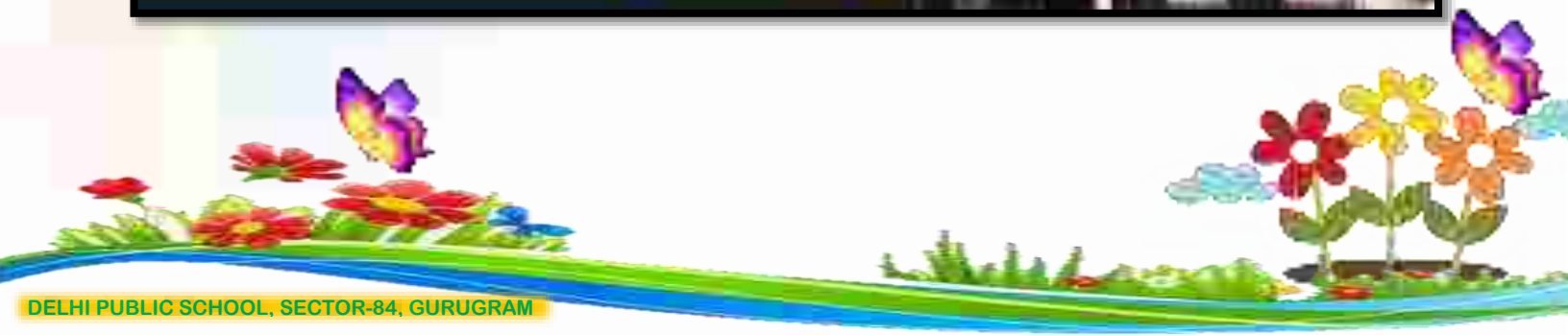
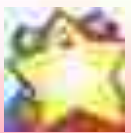
“A child must know that he is a miracle, that since the beginning of the world there hasn’t been, and until the end of the world there will not be, another child like him.” ~ Pablo Casals

Children love knowing that they’re appreciated by the people around them. Praise them, and let them know that they are a blessing to this world. Each one is unique, and they will leave their own mark in this world. So, keeping these beautiful words in mind we at DPS 84, Gurugram organized their virtual **talent show event** with enthusiasm on the Zoom portal. It showcased the school’s leadership in the field of e-learning during the Covid-19 pandemic. The theme for the talent show was **“Euphoria-Spreading joy on our way out...”** The event commenced with the lighting of the ceremonial lamp and the invocation dance. A very inspirational speech was delivered by our respected Principal ma’am and Headmistress ma’am where they praised the collaborative spirit of the management, staff, students and parents that empowered the school to continue its march towards quality education during the lockdown period. They praised academic achievements of our students, too, during this pandemic period and thanked the parents and teachers for their support throughout the journey. Through the programme, children learned that music is the universal language of mankind. It is the literature of the heart; it commences where speech ends. Above all the co-operation extended by all the parents, students and teachers was amazing.



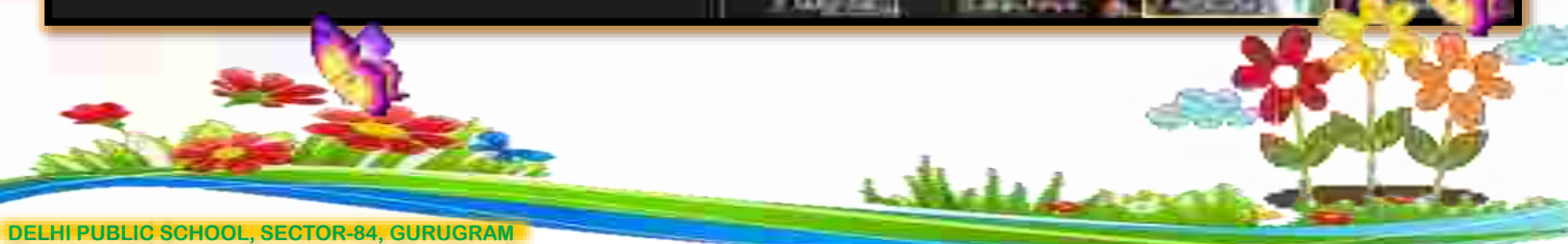


EUPHORIA



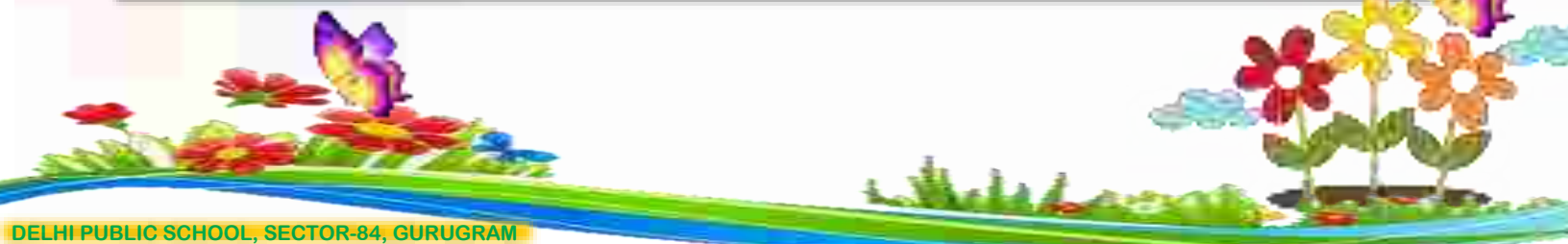
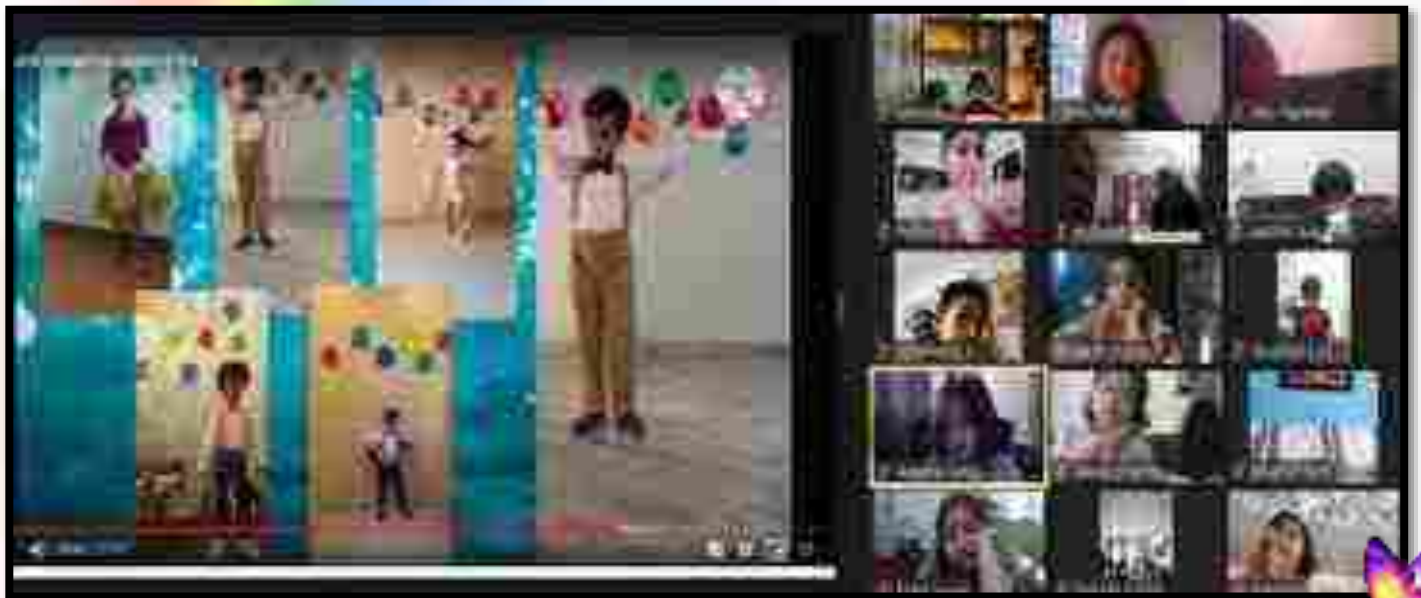


EUPHORIA





EUPHORIA





EUPHORIA





Experiential Learning

Kindergarten

Language Policy - JAM - My Favourite Toy

Toys are the dearest things to any child; and we always have that one favourite toy which becomes the dearest buddy. Taking a cue from that our little ones spoke about 'My Favourite Toy' in the **Just a Minute** session. They did well on their very first JAM adventure.



Show and tell time:

Mr. Wolf! Mr. Wolf! What's the Time?

Mr. Wolf and the children played with the clock, telling and showing time on their clock.





Experiential Learning

My Favourite Character:

Children listened to the story of 'The Lion and the Rabbit', and with the help of their imagination drew their favourite character with 2D shapes.



Drawing - My Best Friend:

Together we play
 Together we dance
 Together we laugh
 Together we cry
 That's what makes you the best friend of mine.





Experiential Learning

Story Weaving with *sl*-words -

Sl- slip

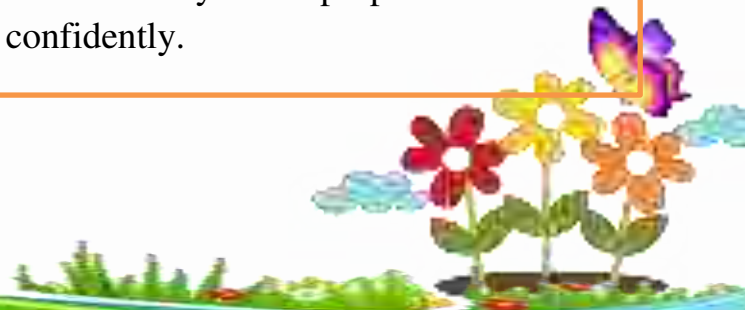
Sl- sleep

But our Kindergarteners neither sleep nor slip while narrating stories using the *sl*- words...



Tell-a-tale:

Once upon a time, we all grew up listening to stories from our parents, grandparents, aunts, and uncles. Sometimes powerful, sometimes meaningless, sometimes moral-based and sometimes just hilarious! Remember how much you enjoyed this story time? How magical it was... and how much it made you wonder? Our students narrated stories based on morals from the Panchatantra and Jataka tales. It was a delight to hear each one of them as they used props and narrated confidently.





Experiential Learning

Math is Fun - Recapitulation of concepts What Comes After / Before / Between?

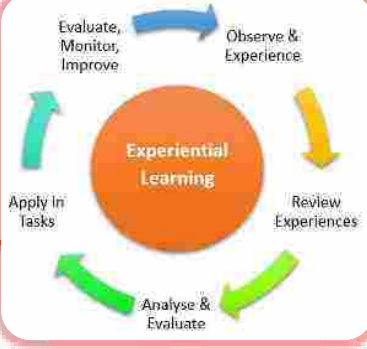
Hop,hip,hop....numbers are a lot fun! A fun activity to engage the children of KG to revise the concept through a floor activity for concepts What Comes After / Before / Between? This says, recaps can be without worksheets too.



Changes with Shape:

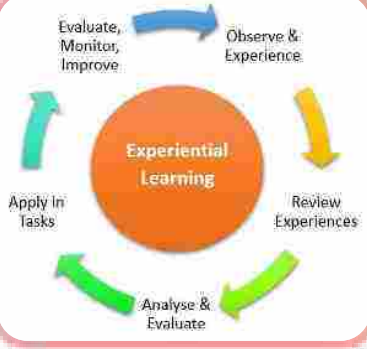
As a part of their ongoing theme – Changes - students learnt about various changes in shape. They explored that two triangles if joined together can make a Rhombus, two rectangles joined together can make a square. Any chances of two semi-circles?





Experiential Learning





Experiential Learning

House with 3D shapes:

Architects in the making...students of KG enjoyed designing a house of their own using 3 D shapes learnt.



2D Shaped Drawings:

This was the morning when all the shapes came together to make something interesting! A pink hut with a chimney or may be triangular mountains, a curvy river or circular flowers.



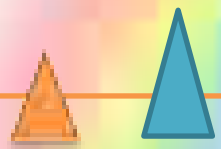


Experiential Learning

3D Shape - Cone:

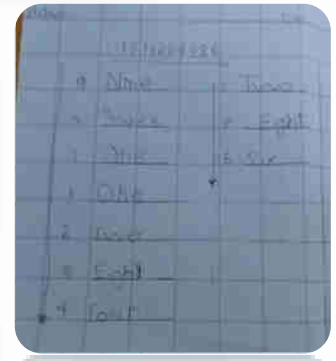
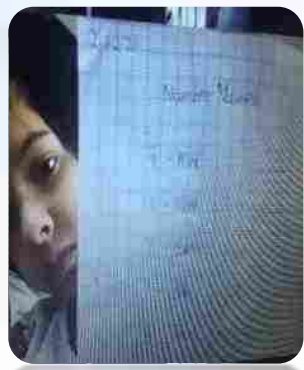
Happy birthday party...did we make a cone shaped cap? Yes, we did!

Students learnt the 3 D shape in a fun-filled manner. Later, they reflected on their surroundings by finding cone shaped objects in the art file.



Recapitulating Number Names:

Writing Number Names was fun for our children when they wrote Number Names according to their parent's phone numbers. What a fun way to recapitulate the concept learnt.



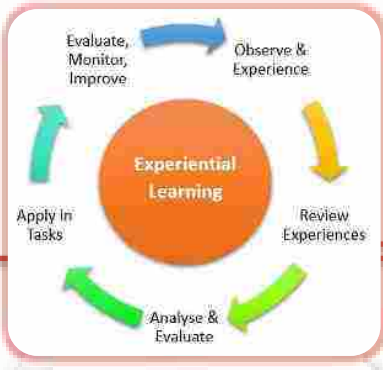


Experiential Learning

Science Experiments:

Young minds are curious about pretty much everything ... just like scientists! This is the perfect time to start doing hands-on science projects and experiments. Children love to try things out and learn how the world works, which is exactly what these science activities give them a chance to do. Students of KG demonstrated a Science Experiment on their own and explained the same to the class.





Experiential Learning

Changes -

Changes is the Theme of the Month - in keeping with that children observed how water changes to ice and ice back to water - an example of Temporary Change. In addition, they learned the properties of water - no shape, no colour. Also they prepared curd from milk - an example of Permanent Change.



Weather Dial

Students learnt about the difference between weather and season. How does a change in weather affect our daily lives? Later, with help, they made a weather dial to keep a check on daily changes.





Experiential Learning

Traffic Signs - Dress & Tell

As a part of their ongoing theme, All Around the World, students of KG learnt about the various traffic signs on the road. To enhance their speaking skills, all of them became one traffic sign and spoke confidently about it.



Learning Hindi Alphabet:

Students drew the alphabets on the floor and got acquainted with them in a play way method. They identified them by hopping on them.





Experiential Learning

Alphabet Design:

To develop strong hand and eye coordination, the students of KG enjoyed doing an interesting ear bud printing activity.



Fun with Arts:

Pattern making using paints. They enjoyed blow painting and thread painting.



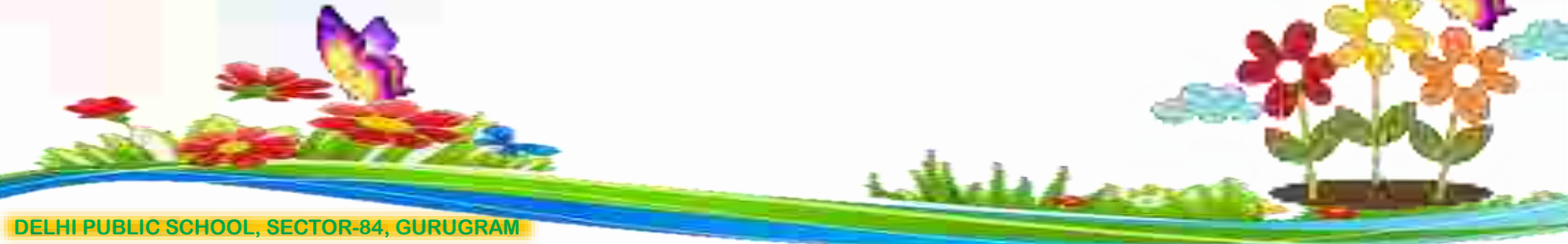


Experiential Learning

Nursery

*“Take care of trees, they will take care of you.
We exist because trees and plants exist.
Trees are life.”*

We at DPS 84 heartily believe this and thus made our best possible effort to make our tiny tots understand the importance of trees. Children learnt about “ how plants grow” through a very special activity. They painted/drew the stages of germination on the floor and jumped at each stage, simultaneously shouting the name. The activity made them learn the process very easily and effectively.





Experiential Learning

Go Coco Loco. It's World Coconut Day!"

“The Coconut was given by Portuguese sailors in the sixteenth century since the holes on the coconut looked like a human face. “Coco” means “Laughing face”. Happy World Coconut Day!”

World coconut day is celebrated on 2nd September, 2020 to promote the uses and importance of this holy tree. We celebrated this day with our tiny tots by explaining to them the importance of coconut and its tree. They enjoyed discussion with sips of this healthy drink. The highlight of the celebration was the craft

(Turtle and Rabbit) made with two halves of coconut shells. The children were deeply involved in this. They were amazed to see their own creation.





Experiential Learning

Health Week:

Pre-Nursery

Week-long celebration encouraging children to adopt healthy habits

Numerous studies have shown that healthier students tend to do better in school as they have higher attendance and are able to concentrate better. Hence, making time for physical activity and nutrition during online classes is not a break from academics; it's an investment in higher academic performance.

With an objective to educate children about physical, mental, emotional and social health the Pre-Nursery students of DPS-84 celebrated "Health Week from 1st February'21- 05th February'21. During the week-long celebrations, children revisited their lessons on health and hygiene as they learnt the importance of healthy habits, establishing and following routines, healthy eating and physical well-being. Each day of the week was dedicated to a specific healthy habit such as: -

Day 1: - was focused on healthy habits like eating healthy food, hand washing routines and children were encouraged to practice the correct way of hand washing followed by a fruit salad making activity.

Day 2: - was dedicated for "Yoga Practices" where kids learned various exercises which helped them to learn about correct sitting and standing postures.

Day 3: - A Counselling session was organized for the students and the Parents, where the school counsellor Miss. Shinasa Shahid helped the parents to learn more about early child hood nourishment and habits.

Day 4 - was emphasized on fitness during which children practiced and enjoyed a fun-filled musical session of Zumba dance.

Day 5 - was rounded off by reiteration of the learning of the Health Week when kids were encouraged to make their own face masks without sewing.





Experiential Learning

Reading Skills:

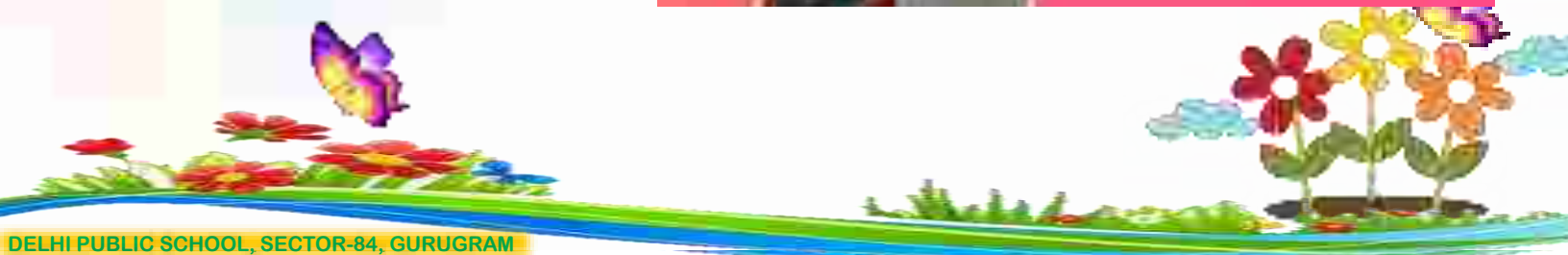
Picture reading is one of the activities that support the development of early literacy skills. Apart from developing observation skills, visual thinking, confidence to read, picture reading is always a fun activity.

The Little emerging readers of DPS 84 taking their first step towards reading in a fun filled way.



What's my name? :

Children's names are usually the first word they “read” and “write” in their own way and that helps them feel powerful and interested in what more they can do and learn. To foster the knowledge and to strengthen the verbal skills **Pre-Nursery** students enjoyed learning the letters of their name with pulses and letter flash cards.





Experiential Learning

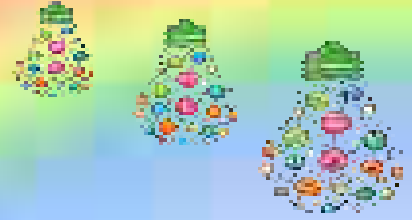
Show-n-Tell Activity: Modes of Transport

The students of **Pre-Nursery** participated in a Show and Tell activity on the 24th February'21 to strengthen the verbal skills and to foster public speaking competency of the young minds. It helped them to build their self-confidence and self-esteem. It enabled them to improve their descriptive skills by communicating feelings, thoughts and emotions with words. The students were informed to speak about their favourite mode of transport. They were excited to share their descriptive narration and waited eagerly for their turn to show and tell. Thus, this event helped our tiny tots to build their social, emotional and language skills. The inspiring presentation left no stone unturned to achieve a realistic appraisal of their skills and to discover the power of spoken words.





Experiential Learning



Grade II

The way I wanted the story to be.....

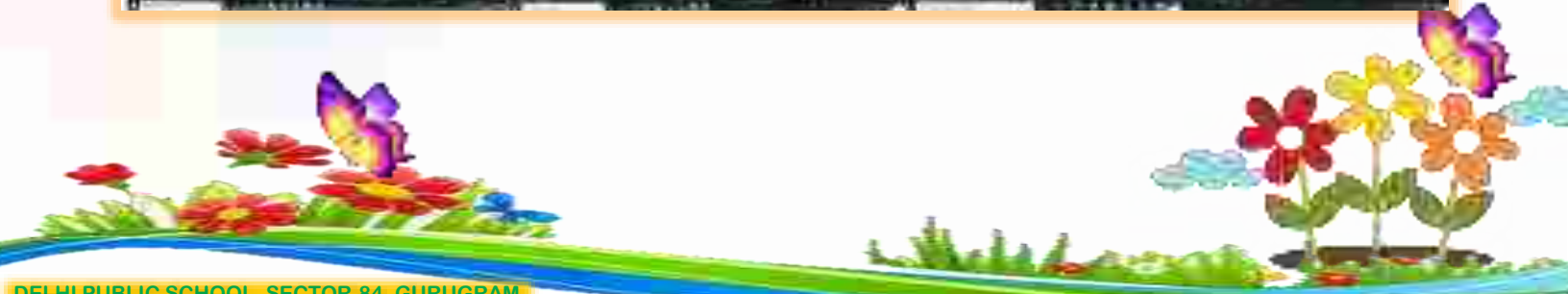
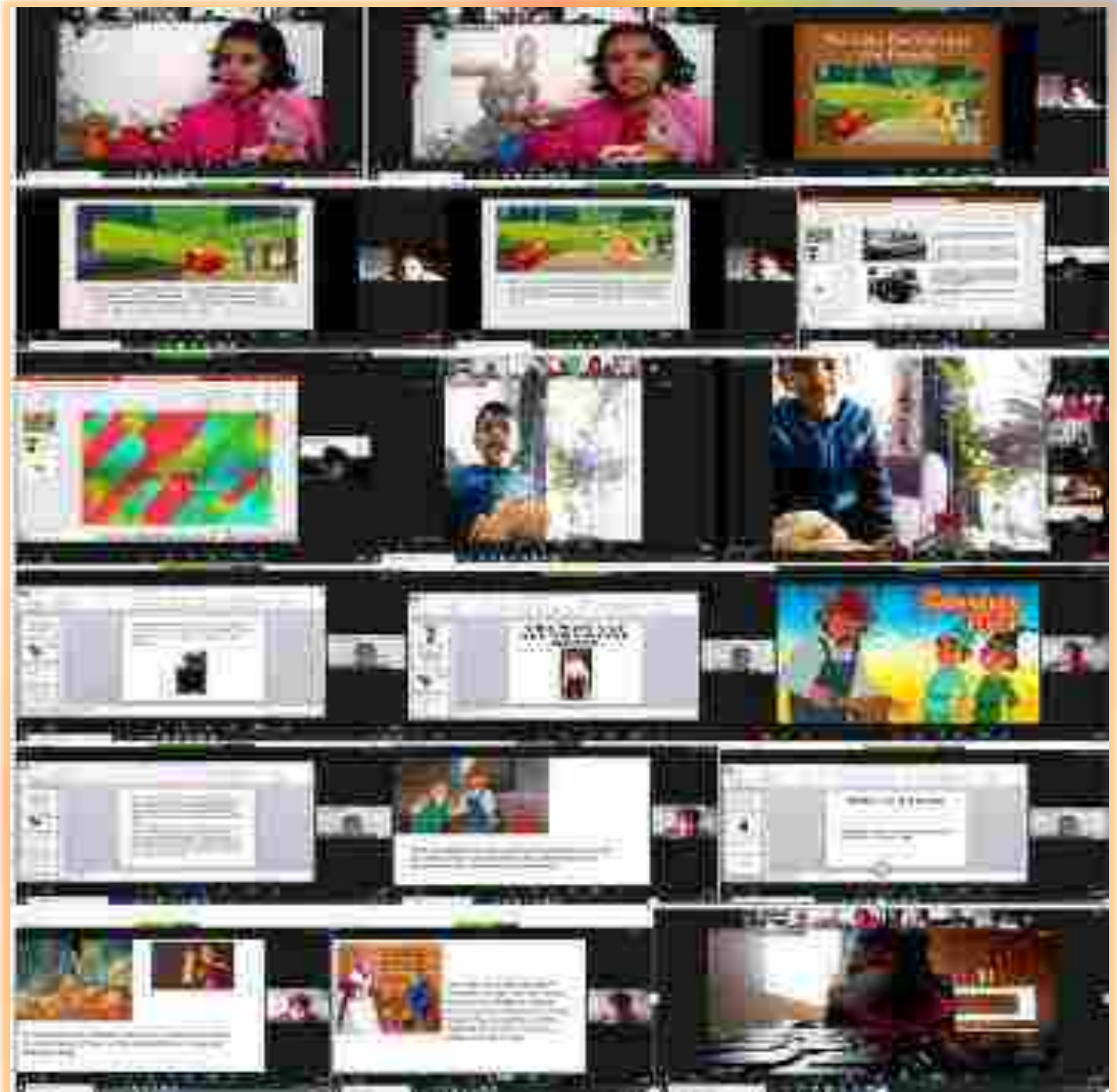
Stories play a vital role in the growth and development of children. The books they read and the characters they get to know can become like friends. It's also good for children to understand that books are a useful source of information and that good reading skills are important for success in their future lives. Reading also helps children with their confidence levels, coping with feelings and language and learning. Children who can read well are more likely to have higher confidence levels. Stories are a great way to introduce new words and ideas into a child's language. Stories help to develop a child's imagination by introducing new ideas into their world – ideas about fantastical worlds, other planets, different points in time and invented characters. When children read stories that contain feelings it can help them understand and accept their own feelings. It helps them understand that there are other children who feel the same way and they are not alone.

So the students of grade II expressed their feelings and narrated stories of their choice, in their own ways.





Experiential Learning





Experiential Learning



Grade III

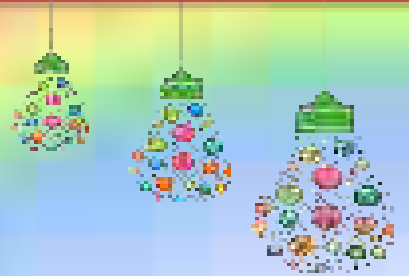
Learning Capacity:

Students learnt the concept of capacity by filling water in containers of different sizes to compare and understand the capacity of each container.





Experiential Learning

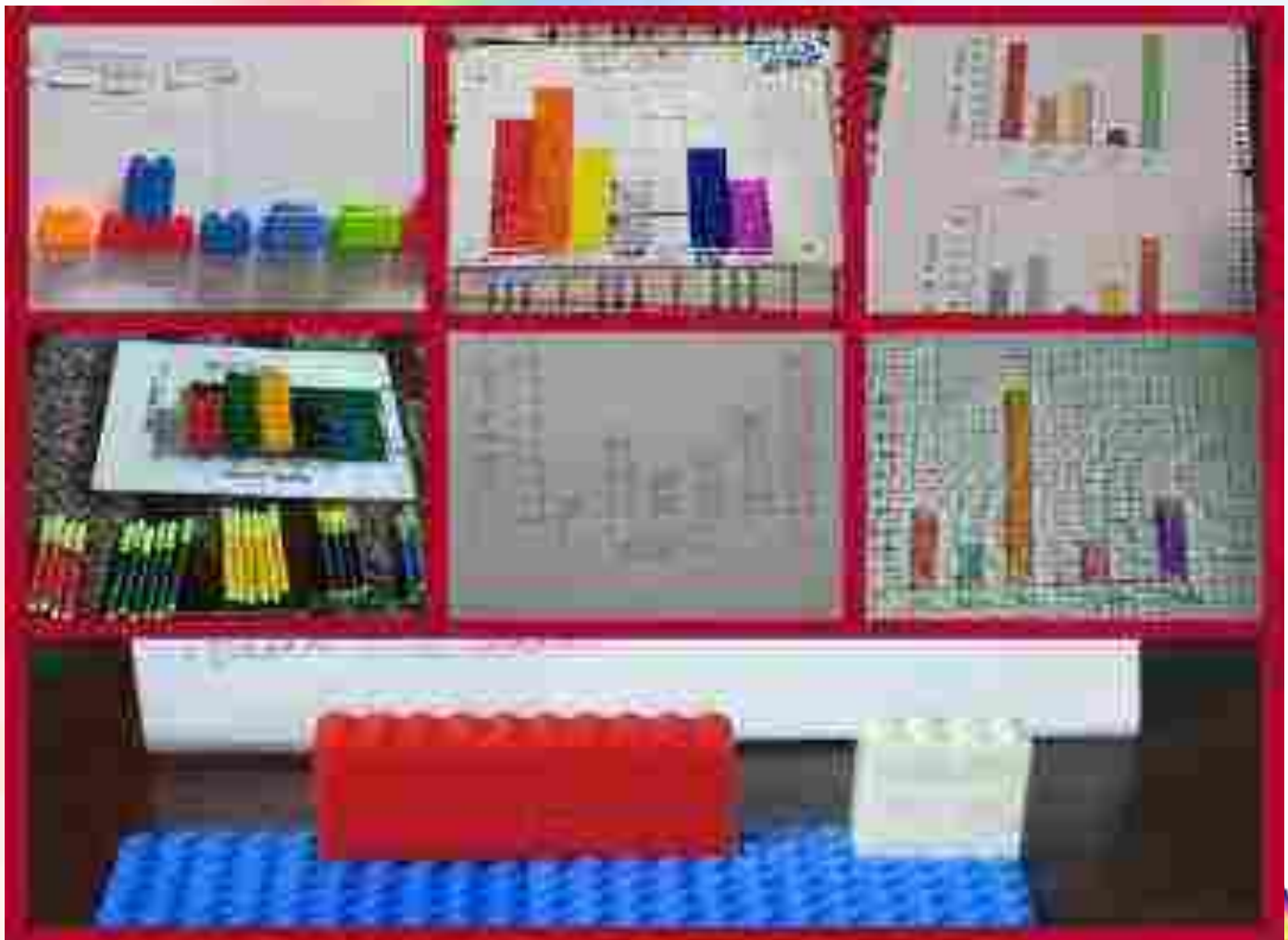


Grade IV

Mathematics:

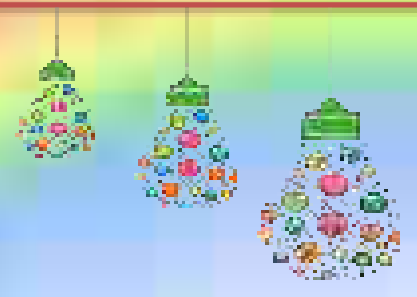
The skill based activities on data handling are designed with an objective to bring fun and excitement in learning. It aims at improving the logical thinking and creativity of students.

Students were given a project to draw bar graphs by comparing data and presenting their work in their own unique style.





Experiential Learning



Grade IV

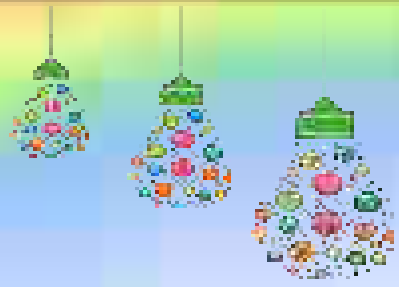
English

Many of us have pets at home, many of us are still thinking of getting one and there are a few of us who do not have pets but we do admire the pets of our neighbours or friends. We do understand that animals are to be loved and taken care of, they should never be harmed. So, the students of grade IV brought their pets to the classroom and shared with their friends how important they are to them.





Experiential Learning



Grade IV

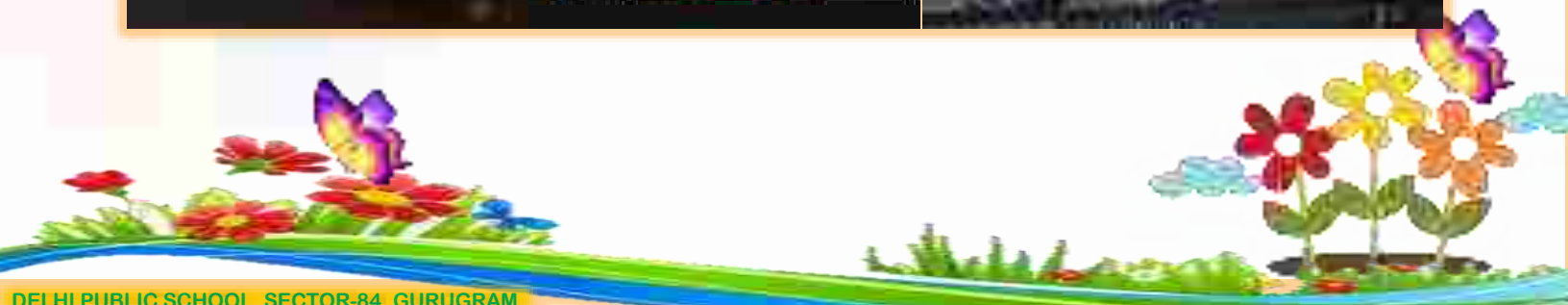
English

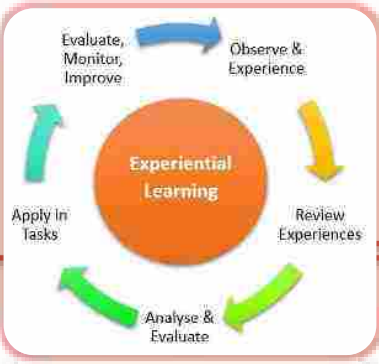
This communication activity was conducted in Grade 4 in the month of March. The students first chose one emotion such as love, anger, happiness, sorrow, fear, anxiety etc. Then they made an emoji placard related to the emotion. After that they wrote two synonyms for the emotion (Eg : Happy : joyful , gleeful) The student then related that emotion to a personal incident or a story. While they narrated the incident/story, which features that emotion/emotions they showed the placard, when that emotion was exhibited in the story. This activity stimulated the ability of the students to express thoughts, facts and opinions orally. They were able to demonstrate critical thinking, acting skills and innovative thinking.





Experiential Learning





Experiential Learning

Grade IV

SST

Students of grade IV studied about Our Government in Social Studies. They read about Fundamental Rights, which comes along with fundamental duties and directive principles. Students framed fundamental duties for the students in schools. They did power point presentations of the same and came up with some interesting duties for students, which will make them responsible citizens of the country.

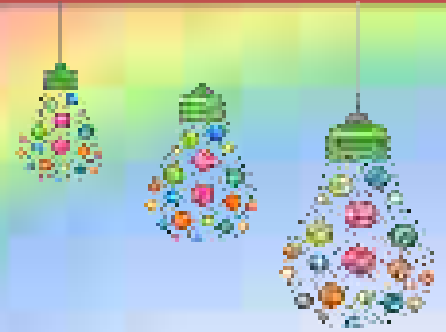




Experiential Learning

Grade V

Geometry Activity - Angle sum property of a triangle



An activity was conducted in class in order to explain the angle sum property in a triangle.

The students actively participated whereby they understood just by taking cutouts of three corners of a triangle and placing them on a straight line how its sum is equal to 180° . Students were able to calculate the sum of the interior angles of the given triangle. They were able to calculate the third interior angle of a triangle if the other two interior angles are known. They can further apply this knowledge in real life situations.



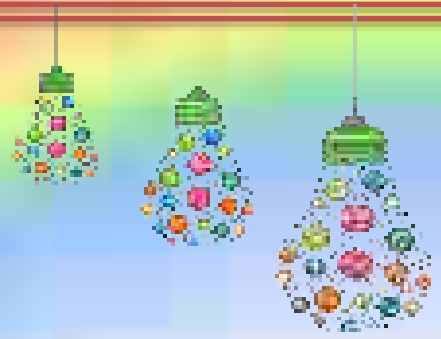


Experiential Learning





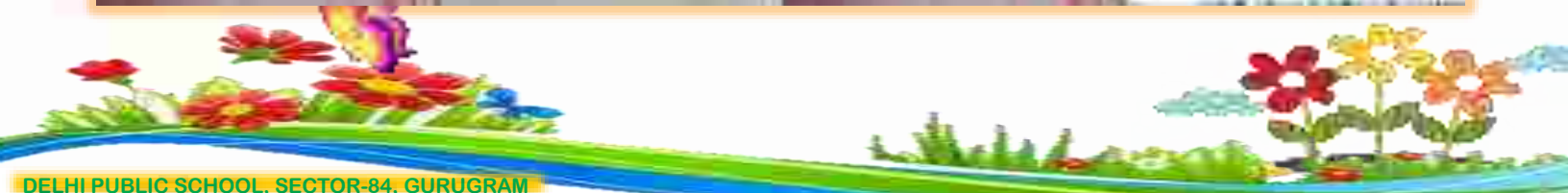
Experiential Learning



Grade VII

Math

Students of grade 7 demonstrated one of the most important property i.e. When two lines intersect each other then a pair of vertically opposite angles are equal by cutting pasting method. It was easier for them to apply the same whenever needed in solving the exercise sums.





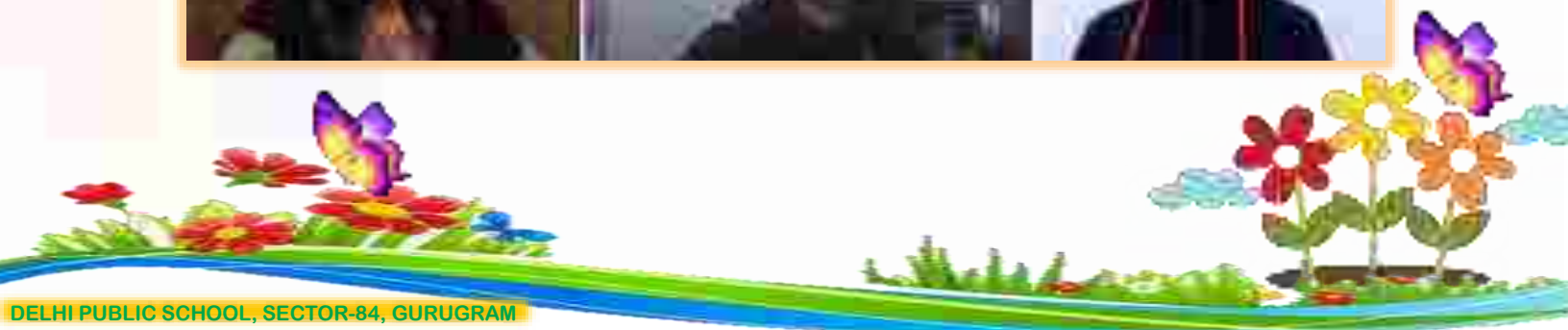
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Learning Sanskrit:

Students of **grade VI** chanted the Sanskrit shloks flawlessly which depicted their language proficiency.



Students of **grade VII** dramatized the importance of yoga in life. They depicted the art of living through their language proficiency.





Experiential Learning

Students of **grade VIII** chanted the Sanskrit shloks with expressions and understanding. They taught us the true meaning of a beautiful life. They also shared information about the most ideal destinations of fun and frolic, Goa in Sanskrit.



Grade VIII

Hindi

Students of grade VIII narrated their self-composed poems. They expressed their emotions and feelings through their self-choice of words and proved their language proficiency.





**Thank
you!**

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