



# DELHI PUBLIC SCHOOL

SECTOR-84, GURUGRAM

## NEWSLETTER



AUGUST 2018

***A dream doesn't become reality through magic; it takes sweat, determination and hard work.***

DPS Sector-84, is an outcome of a desire to cultivate talent and create opportunities for the children to be on a global platform. The school is dedicated to maintaining an environment with respect for the individual and an outstanding faculty to foster independent thinking, creativity, responsibility and a strong sense of moral integrity. The campus serves to be a model with environmentally responsible design, with learning spaces, in accordance with global consciousness on pollution control and protection of our planet. Our school, has adopted a curriculum, which combines the best of available techniques, tried and tested across global platforms.

The entire month witnessed great exhilaration and excitement all around the school campus as the fever for the Annual Inter School Fest, 'Reverie' swept through the school. The Independence Day, celebrations commemorated another year of being the world's largest democracy! It was a fun packed month which provided opportunities to develop and hone students' skills, explore talents and abilities besides providing a platform for interaction amongst students.

## **PRE-PRIMARY SCHOOL**

***Learning with a Difference.....***

### **CIRCLE TIME:**

Circle time is a perfect time for children to share thoughts, listen to one another and build in a sense of respect and support towards each other. It is an important activity that deals with many classroom topics and promotes emotional wellness in children.





### ***What a way to start the day !***

Our students are able to channelize their energy well with the help of regular exercises that helps them to develop their Gross Motor Skills .



### **CELEBRATION TIME !**

#### ***INDEPENDENCE DAY CELEBRATION***

*“We owe a lot to the Indians, who taught us how to count, without which no worthwhile scientific discovery could have been made” – Albert Einstein*

The 72 years of independent, India has been remarkably significant, as our country has witnessed many breakthroughs in scientific and technological advancement. In spite of crucial encounters on wide-ranging fronts, comprising a lot of outbreaks on the territorial integrity of India, we have been able to save the spark of democracy burning bright. In addition to high standards of academic performance, cocurricular participation, and responsible citizenships form the basis of our school to display and exhibit in global arena. We groom and hone our children to be self-directed, realistic and responsible decision makers in our multicultural, ever-changing world.



### *Blossoming the Zeal of Independence*

Our pre-primary children celebrated the free spirit of India's 72<sup>nd</sup> Independence Day with great enthusiasm. To commemorate the sovereignty, the tiny tots were dressed in the attire of national leaders and dressed up in their native state's dress to present their state. The teachers explained the significance of this day to the kids. They were taught patriotic songs. The kids were also given an opportunity to speak about their favourite leader. Indeed, it was a day of joy to experience.





### **THEME ASSEMBLIES:**

Theme assemblies play an integral part of our students learning journey. Our little ones presented theme assemblies on the topics, “Me, Myself and My Family”, “Colours” and ‘All About Me’. It was a blend of all the comprehensive themes taught in the class. It was mesmerizing to watch the children perform with confidence and full zeal. The performance was encouraged and appreciated by the never-ending applause of parents and teachers.





### **FRIENDSHIP DAY CELEBRATION:**

*Let's celebrate the bond of everlasting friendship...*

Childhood friendship is the most cherished time when we learn to share, care and love each other. As a part of the Friendship Day celebration students pasted rainbow strips to write the qualities of their friends. The activity was thoroughly enjoyed by the children.



### **RAKHI MAKING FOR SOLDIERS:**

Students participated enthusiastically in the Rakhi making activity for soldiers.



### **WORLD FASHION DAY:**

*Lights ... Camera ... Action !*

The World Fashion Day was celebrated to mark the achievements in the fashion industry. The students of Pre-Primary put their best foot forward as they came dressed up in different attires across the globe! It was a great treat to the eyes to watch the little tots dressed so fashionably.



## **PRIMARY AND MIDDLE SCHOOL**

*The early years of a child..... when the young minds start to develop . . .when curiosity runs high . . .these are the moments when the child wants to explore and experiment .*

We believe that students should have sound practical training to substantiate theoretical expressions. The innovative curriculum helps the students to develop various skills. Our mission is to develop a child holistically by emphasizing on his / her physical, cognitive, emotional aesthetic, social and spiritual needs . We lay emphasis on total personality development, conceptual ability and skill development . Freedom and space is given for individual expression and growth so that our students become self-reliant, self-motivated and confident human beings .

### **GRADE I:**

*“I hear and I forget. I see and I remember. I do and I understand”.*

A great thought to teach the children of today. The more they experience and explore their ability to learn is stronger. We firmly believe in Concept Based Teaching. It not only helps the child to be thorough with the topic, but he / she remembers it all through. Various demonstrations happen within and outside the classrooms to prepare the students for future challenges.

The concept of addition was taught using tools like Abacus and Ganitmala to give better clarity to the children. It was a fun activity which gave better understanding and was also thoroughly enjoyed by the students.



*Learning is experiential.....*

Education today has broken the four walls of classroom. To foster this, children were provided with ample opportunities to explore and learn. Under the EVS topic- 'Our School', the children were taken for a school tour to see the library, music room and playground etc. The teacher apprised them about the importance of each place and its use.

Students also comprehended the concept of 'Gender' through various colorful flashcards and pictures. Children experienced and enjoyed all the activities.



## GRADE II:

The month of August started with a rain of activities wherein the students of Grade II were given an opportunity to show case their talent in 'Show and Tell' activity based on the topic- 'My Favourite Food'. Their computational skills were enhanced by doing addition and subtraction activity using marbles and playing Bingo in the Math Lab. They also got a chance to meet different people from our school who help us in one or the other way under the topic- 'People Who Help Us'.



Students of Grade II made mouthwatering tricolor sandwiches as a mark of respect to the tricolor. They drew the flag on MS paint in their computer class. Students enjoyed making flowers of clay in the pottery class. Children also drew and coloured a neighbourhood scene and made a coat of wool shavings and buttons.







### **GRADE III:**

Students of Grade III creatively enhanced their Hindi language skills in the 'Story Telling' activity as they narrated and drew their favourite character from the story.



Imbibing the value of gratitude, students of Grade III showcased their creative skills by making a beautiful 'Thank You' card for their parents to show appreciation towards them.





#### **Grade IV :**

Math activity provided an adventure to the mind wherein students learnt multiplication using the spin wheels in the Mathematics Lab. These multiplication wheels are helpful to students to improve their multiplication automaticity skills in a fun and quick way.



Hindi class was fun as the students made 'Bal Patrika', with reference to the poem 'Akhbaar'



Poetry recitation was a fun activity during English class of Grade IV where ideas and feelings were presented with the use of distinctive style and rhythm .





Students of Grade IV tried this hands-on glitter germs activity to demonstrate how germs spread from one person to another using glitter. They took a pledge helping to stop the spread of germs by washing their hands with liquid soap.



## Grade V :

### *Precaution is better than cure...*

Students of Grade V did a group activity on making a “First Aid “box wherein they explained the importance of ‘First Aid’, the precautionary measures to be taken and First Aid to be given in case of an injury.



Students also learnt the process that removes soluble and insoluble impurities. For both the processes, evaporation was demonstrated. They did a hands-on experiment to remove insoluble impurities by passing it through filter paper.



**Grade VI:**

**The Earliest Society :**

Students of Grade VI conducted a Social Studies activity depicting the life of 'Prehistoric Age' people as hunters and gatherers. They displayed 'Discovery of Fire', 'Discovery of Agriculture', and how the men protected themselves from extreme weathers by using clothes made of barks of trees as well as skin of animals. Each group presented the activity in a different and unique way.



**Grade VII:**

Students were taken to the chemistry lab to understand how acids and bases are identified using litmus paper. They tested vinegar, soap solution, milk etc. to find out which substances are acidic and basic. They repeated the same activity using pH paper and were able to comment on the strength of acids and bases. A neutralization reaction was also demonstrated to the students to make them understand that acid and base cancel out each other's properties to produce a solution which is neutral.



During the lesson on 'Heat and its effects' students learnt to use the laboratory thermometer. They were briefed about the precautions to be taken to record the temperature using the laboratory thermometer. They also compared the clinical and laboratory thermometer. Students were given warm water and asked to measure temperature and record the reading.



Reading a new lesson can be a very mundane activity and to bring a change in this routine, the children were engaged in a 'Jigsaw Narration and Explanation' activity in the English class. Through this interesting and creative way, the class read and understood the story, at length. In all, it was a very energized session and most of the children could answer questions in the rapid-fire sessions because of detailed explanations and attentive listening.



### **Grade VIII:**

During the lesson on 'Combustion and Flame' students observed the flame of a candle and studied the structure of the flame. They also observed the formation of a black circular disc on a glass slide when it was brought close to the flame. The black disc indicated the deposition of unburnt carbon particles present in the luminous zone of the flame.



**ASSEMBLIES :**

Theme based assemblies were conducted in the month of August celebrating special occasions such as Independence Day, Raksha Bandhan, Eid etc .

*May the sun in his course visit no land more free, more happy, more lovely, than this our country!*

A special assembly on the occasion of Independence Day was conducted by the students of the school, commemorating another year of being the world's largest democracy. The air was filled with patriotic feelings that emanated from various songs aired on the campus. As the tricolor was unfurled, all the students saluted with reverence and pride and sang the National Anthem. The programme included a skit on 'Hamaare Sapno Ka Bharat', patriotic songs sung by choir students, a scintillating dance performance, parade of our great freedom fighters and speeches eulogizing the great sacrifices made by them, followed by the Principal's message. The school building wore a festive look.



The emotional bonding between a brother and a sister was brought to the forefront in the special assembly conducted by the students of Grade III-A on the occasion of **Raksha Bandhan** wherein the students displayed a skit signifying the relationship between a brother and sister to be the deepest and the noblest of all human relations . The importance of Eid was also fostered amongst the students with a mesmerising dance performance on 'Eid Mubarak'.



The students of Grade II conducted a colourful and enchanting assembly on the occasion of Janmashtami. The theme of the assembly was “Lord Krishna-symbolic of love and values”. Students communicated the theme that all religions preach equality and foster universal brotherhood and love through a skit followed by prayer song. A mesmerizing dance performance along with a song sequence on the life of Lord Krishna was also presented. The stage was decorated aesthetically.



**PLANTATION DRIVE:**

*I am planting a tree to remind me to be open and kindhearted.*

In keeping with the value of conservation that is taught to our students from an early age, a plantation drive was undertaken on 21<sup>st</sup> August, 2018. Our students planted trees of various species in different places of the school premises. The initiative was well accomplished under the able guidance of our school Principal, Ms Neelu Sharma.



## REVERIE-THE INTER SCHOOL FEST

*The future belongs to those who believe in the beauty of their dreams..*

Our school, organized its first Annual Inter School Fest, 'Reverie', to provide opportunities to develop and hone students' skills, explore talents and abilities besides providing a platform for interaction amongst students. The theme for this event was 'Dreams'. The Fest commenced on the 7<sup>th</sup> of August, 2018. Some of the events of the fest included, 'Become an Imaginary creature', 'Create a zoo using 3D shapes', 'Best out of E-Waste' and 'Quilt a dream'. The invitation to neighbouring schools to participate in the fest made it a mega event.

Day two witnessed performances on the Western Dance Competition followed by Advertise an Invention, wherein students expressed their spirit and personality through their dancing skills and reflecting their passion to attain their dreams. "Rang Manch" was a platform where the participants explored their hidden ability to act and shed their inhibition to perform in front of the audience. Overall, the trophy was bagged by Lions Public School.





## **THE YOUNG CHOOSE THEIR LEADERS: INVESTITURE CEREMONY:**

Students witnessed leadership at its best when the Council Members for the academic year 2018-2019 took official charge of their roles in the Investiture Ceremony. The deserving young talents of the school were bestowed with the responsibility of leading the school from the front. They were chosen via carefully conducted and systematic process of electronic voting and a series of interviews.

The Investiture Ceremony was a solemn occasion where the young students were all prepared to don the mantle of leadership and discharge the responsibilities entrusted upon them. The school Principal, Ms. Neelu Sharma, along with the parents conferred the newly elected Council Members with badges and sashes.



## **Making Our Presence felt in the sea of knowledge:**

*Talent wins games but teamwork and intelligence wins courage.*

### **INTER DPS GK QUIZ COMPETITION:**

Our students Ishan Sharma (VI A), Pushkar Saini (VII A) and Ark Abhyudaya (VIII A) participated in the Inter DPS GK Quiz (Zonal 2) Competition, at DPS Rohini alongwith other twenty-three schools in the junior category.

They cleared the preliminary written test and were qualified for semi-finals. In the semi-finals they scored 200 points. Their rock-solid determination made us all proud.



## **Action Packed September:**

### **Highlights:**

- Orange Colour Day
- Teacher's Day Celebration
- Grand Parent's Day Celebration
- Olympiads

### **Term I Exams**

We look forward to a fruitful and productive month !