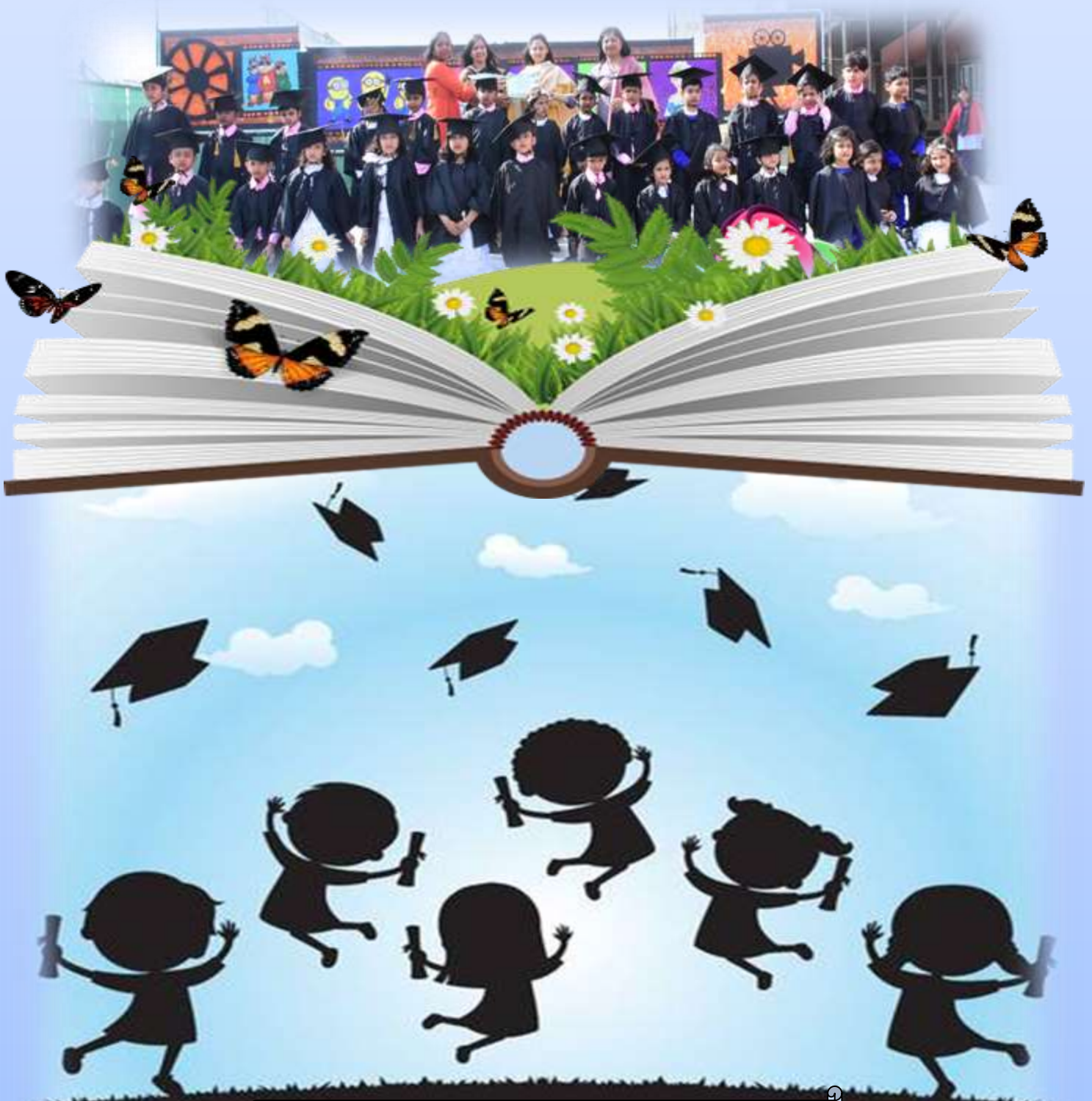




# Delhi Public School Sector-84, Gurugram Newsletter



February-March 2019

## ***Engaged Learning. Inspired Leaders. Global Citizens.***

Delhi Public School, Sector-84 aims at nurturing individuals with vital values and multivalent competencies. This is accomplished by focusing not only towards academic excellence but also all-round development of the child, his character and personality, aesthetic refinements, effective skills and the art of living. The worthiness of classroom teaching is significant. With this intention, we furnish the students with a stimulating environment and class -room teachers who incessantly strive to offer the encouragement amongst students to form bonds and association.

Education is incomplete without placing a high premium on value education and so we work upon the young minds and imbue them with the ideals of love, truth, justice, peace, righteous conduct and service to the society. Our aim is to make our children confident, sensitive, socially committed and well-rounded individuals, equipped to become young envoys of progress.

### **PRE- PRIMARY SCHOOL**

#### **STEP BY STEP**

*"The task of the modern educator is not to cut down jungles, but to irrigate deserts."*

*-C.S. Lewis*

Our methodology aims to hone the child's inter-personal, analytical, public speaking skills along with immense confidence infusion. The nurturing of the child's academic curiosity and development is at the core of our methodology. Teachers seek to work co-operatively and collaboratively with the children, respecting the unique abilities that each learner brings into the learning environment. Teachers use a student-centered style which instills confidence, initiative, and the development of critical and analytical skills.

***Happiness is ..... when I am at school!***

#### **Yellow Colour Day: Create your own sunshine.**

The Yellow Colour Day was dedicated to the colour yellow and was marked with children dressed in different hues and tints of yellow. The children learnt various other things about the yellow colour which also symbolizes sunshine, hope and happiness and stands for freshness, positivity, optimism and enlightenment. Children were not only beautifully dressed in their favourite yellow dresses but also brought yellow objects to make it a day to remember.

Tiffin boxes were filled with bananas, jelly, pineapple etc. Attractive yellow coloured toys like racing cars, teddy bears, dolls, balls, balloons, flying discs, flowers and masks made the learning environment active and sporty. There were various activities planned focusing on the theme which the little ones enjoyed thoroughly.





## Hands on activities....

### Modes of Transport

*Our wings already exist. All we have to do is 'Fly'*

Students of Kindergarten learnt about the various modes of transport by making paper airplanes and paper boats. It was amazing to see their involvement in examining the various means of transport.



### *Learning Subtraction*

Mathematics class was fun for our Kindergarten students as they learnt to solve sums of subtraction with the help of a hands-on activity.



### *Leaving their impression for the year!*

Students took handprints with their teachers to mark a remembrance for the year gone by. They played, learnt and had fun together. This activity embedded the feeling of nostalgia amongst everyone.



## ***Celebrating Basant Panchami***

Kindergarten children celebrated Basant Panchami festival which is dedicated to goddess Saraswati- the goddess of knowledge, language, music and all arts. Students enjoyed taking lady finger prints to make blossoming flowers for the festival. They also pasted coloured pasta and made a beautiful butterfly craft.



## **TALENT SHOW**

***“Self-confidence is the first requisite to great undertakings”.***

With the aim of nurturing the artistic aptitudes of our Nursery students a Talent Show, was organized in the school grounds. On this delightful occasion, the students showcased their skills and brought out their undiscovered talent. It was a pleasure watching the Nursery students performing confidently and enthusiastically in front of their parents. We provide a challenging and a supportive environment for both academic and personal development of our students.





## GRADUATION DAY

*Every day do something that will inch you closer to a better tomorrow.*

It seemed as if our current academic session 2018-2019 came to an end very soon as we witnessed the Graduation Day of our Kindergarten section. In honour of the time we spent together and what the future holds, we celebrated it as a very memorable Pre-Primary graduation of the Kindergarten class of 2018-2019.

The day was made special and significant by various performances where our super talented kids put up a beautiful show named 'Dreamagica' for their parents. The Chief Guest for the occasion was Ms. Menaka Paul Lakhanpal who enjoyed the show immensely. Our Principal, Ms. Neelu Sharma welcomed the parents and also introduced them to the formal school system. Parents of Kindergarteners shared their experience and gave a feedback about their child's development in the school. It was a pleasure to see the little ones their Graduating certificates.







## PRIMARY AND MIDDLE SCHOOL

### **Learning with a difference**

We believe that students should have sound practical training to substantiate theoretical expressions. The innovative curriculum helps the students to develop various skills. Our mission is to develop a child holistically by emphasizing on his / her physical, cognitive, emotional aesthetic, social and spiritual needs . We lay emphasis on total personality development, conceptual ability and skill development . Freedom and space is given for individual expression and growth so that our students become self-reliant, self-motivated and confident human beings .

Let's get a bird's eye-view of the myriad ways in which our school aspires to accomplish its mission- through innovative instructional techniques and multifarious co-curricular activities.

### **GRADE I:**

#### ***CHILDREN'S DAY OUT:***

**Edu Trip to Needs Supermarket** was a great way to get students of Grade I to understand the concept of transaction of money and to explore various facts about food. The children came across dairy products, spices and various food items that we get from plants and animals. They also went to the billing counter, made payments and collected the bill on their own. The trip encompassed the study of math, nutrition and home economics which the students thoroughly enjoyed.





## **CLASS PRESENTATIONS: Grades I and II**

*We are the change that we seek.*

*“Teaching should be such that what is offered is perceived as a valuable gift and not as a hard duty. A teacher affects eternity; she can never tell where her influence stops.”*

It was an exciting task for the students of Grades I and II to act as teachers and present certain concepts, putting in some fun facts, interactive questions, and other interactive activities on the cards to share those with their parents, during their class presentations on 26<sup>th</sup> and 28<sup>th</sup> of February, 2019, respectively.

The students created an innovative learning environment by introducing various concepts on different subjects and engaged themselves in active learning by posing questions to each other and simply presenting established facts and portraying a smooth path to knowledge. It provided them with a platform wherein they exhibited their multiple skills based on math, language, art, scientific inquiries, social and moral values and last but not the least, the life skills. They wore a confident look and spoke with modesty. Parents were full of praises and applauded for their wards for the exuberant performances.





**GRADE II:**

EVS class was fun for students of Grade II, as they enjoyed different activities related to the topic 'Weather and Seasons'.

They learnt about various types of clothes that are worn in various seasons and also designed their own clothing respective season. They all enjoyed working on these activities.



Students enjoyed the Mathematics class as they learnt how to read time. It was an informative session for the children which they enjoyed immensely.





**GRADE III:**

Students of Grade III got the freedom to express their creativity and change clay into beautiful creations. They tried their hands on the potter's wheel and made stunning models out of clay.



Children also enacted a role play on the narrative, 'Tenali Ram and the Red Peacock' as an end of the session activity. Everyone engaged well and played their roles wonderfully. The children, through this activity, realized how difficult it is to act and to memorize dialogues.



An activity on the concept of 'Money' was done in class using paper money of various denominations made by children. A shopping scene was created wherein children played the role of shopkeepers and customers to consolidate the concept and also learnt how to deal with money.



“Clean India Green India” - Based on this theme a Technology Day activity was conducted for Grade III. Students made beautiful posters in Paint 3D and came out with beautiful ideas for making the Swachhta Abhiyan a great success.



#### **GRADE IV:**

Learning through role play was an interactive session of spontaneous creativity in the English class for students of Grade IV. Poetry recitation was fun, wherein students portrayed complete team spirit and displayed wonderful props which totally boosted their confidence levels. Students expressed their creative imaginations as they presented the rich cultural heritage of various states of India and acquired more information on them in the Social Studies class. They also debated on the topic ‘Solution for Pollution’ in the Science class and made impactful posters suggesting resolutions to environmental pollution problems.









English class was fun for students of Grade IV, as they analyzed the meanings of some common English language idioms with the help of a talking board. They also synthesized their knowledge of idioms by presenting literal and figurative interpretations of some idioms through visual images. It was an interactive session which was thoroughly enjoyed by the students.





Students of Grade IV developed promotional animation on Swachh Bharat campaign using Scratch software. They used programming blocks in Scratch to create the animation and came out with effective ideas to promote the campaign.



**GRADE V:**

Students of Grade V prepared OneNote notebook on “Linear and Circular Economy” that made them understand that any waste should be reduced, reused or recycled. It made them understand the importance of adopting circular method of using things over linear practice.



**GRADE VI:**

Students of Grade VI thoroughly enjoyed the Mathematics class, as they learnt about the topic, ‘Mensuration’ with the help of an engaging activity. Students were given different questions on area and perimeter of a rectangle and square and they came up with out of the box ideas to showcase their creative genius.





**GRADE VII:**

A Kahoot Quiz was organized for Grade VII on the topic “Latest Developments in IT”. The class was divided into 4 teams and all of them participated enthusiastically.



## ASSEMBLIES:

*Let the light of our knowledge shine!*

Grade II students presented a special assembly on the occasion of Basant Panchami festival which is dedicated to goddess Saraswati- the goddess of knowledge, language, music and all arts. The students wore yellow colour traditional outfits and performed ‘Saraswati Vandana’ followed by a poem on ‘Basant Panchami’ that was recited by the boys of the class. Further, all the students sang a melodious song titled ‘Ritu Basant Ki Aayi’ which completely mesmerized the audience.



## TECHNOLOGY DAY

*“Technology: The Great Growling Engine of CHANGE”. - Alvin Toffler*

To keep pace with the evolving technological era, we celebrated technology day on 30<sup>th</sup> January 2019. To mark this day a special assembly was organized by students of Grade V. They shared information about some useful Apps under “Digital India Programme”. Students of Grade V & VI also enacted on pros and cons of using Social Media that depicted how the attention span of students has reportedly come down heavily due to constant use of Facebook, Instagram or online gaming. The assembly concluded with the message that “Everyone should constantly strive to strike a balance between virtual world and real world and we must discipline ourselves.”





## **FUN TIME!**

With the stress of exams getting over, it was now time to have some fun for our students!

### **Adventure Camp**

*“What is life but a grand adventure.”*

An action-packed day camp was organized for the students of Grades I to III, on 11<sup>th</sup> March 2019 in the school ground. It was a unique and exhilarating experience for the young kids, which was designed to provide fun and challenging activities for the students.

The camp kick started with enthusiastic students arriving with their equally enthusiastic parents. It was a sight to behold as the young students assembled and were super excited to see so many activities organized for them under the supervision of well-trained guides and facilitators. The various activities, included Tent pitching demonstration and camp setting, Zorbing, River crossing, Effective team building and confidence building activities, Magic show, Music and dance, enabled students to come out of their



comfort zones and achieve the goals set for them. The students were served with scrumptious lunch and evening refreshments. The students went home tired yet happy and looking forward to the camp in the next session.

An overnight adventure camp was also organized for the students of Grades IV to VIII, within the school premises, on 11<sup>th</sup> and 12<sup>th</sup> March, to help develop their collaborative skills and boost their confidence. The camp guides took the students for various exciting activities which included Commando crawl, Commando Net, Hop Scotch, Twine, Web of life, Australian Planks, Rope climbing, Tyre Crossing, Tarzan Swing, Double Rope Bridge, Monkey Crawl, Burma Bridge, Tug-o-War, etc. After dinner students sat around a bonfire and tapped their feet on some popular hit songs and music. Some daring singers sang rap and entertained the audience present there. Our Principal, Ms. Neelu Sharma, also stayed the night with the students and made sure that each and every student was provided with utmost comfort and security.

Overall, it was an overwhelming experience which brought the student and teacher community much closer.





## **ORIENTATION PROGRAMME**

### ***Beginning of a long and fruitful association***

The Orientation for all classes was held on 17<sup>th</sup> March at DPS, Sector-84. The Orientation programme was held to welcome the new parents for the session 2019-2020 and to acquaint them with the beliefs and practices of the school. Emphasis was laid on the importance of education and the holistic development of each and every child. The new parents from Nursery to Grade IX attended the same in large numbers. The school Principal Ms. Neelu Sharma addressed the parents and said that DPS 84 caters to the holistic development of the child. Further, the parents were apprised with the rules and regulations of the school. It was conveyed to the parents that they had an important role to play in the education of their ward and our collaborative effort would help in fulfilling the dreams we have for our children.







**All apprehensions put to rest**

**ACTION PACKED APRIL:**

We have come to the close of the academic session and it's time to gear up for the next. With an optimum blend of modern pedagogies an exciting month awaits the students which is full of learning, events and various activities.

We look forward to a productive month and a new academic session ahead!