



Newsletter

July, 2020

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In this COVID-19 pandemic while most have felt the impact, students have lived to see a transition that marks history. The success of the Education Evolution that we see now rests on these young shoulders that have very smoothly accepted this and started to perform. At this point they are unable to leave their homes, go out and play, cannot meet their friends as school comes home through virtual classes, cannot chat over lunch with their 'favourite gang' or go out for their evening swimming or music classes.

Students first had to cope with the fact that there will be no regular school and a lockdown on everything they could imagine. Teachers had a big responsibility of not only making sure that the students' time was used constructively and they were not to feel that they are idle /bored at home and also keep them focused towards learning. There have been various competitions, debates, musicals and many more activities organized to make it feel like a regular school albeit virtually. The students interact with each other and work collaboratively to observe all these activities. They have got a hang of it in a short time itself, the efforts put forth by them are really commendable.

Blue Day

It was a pleasant and a cool blue day for the tiny tots of Pre Nursery. All the students including teachers were dressed in blue. Recognition of blue colour was done with blue colour crayons and blue water colour.. Students were made to recognize blue colour through different games and play-way activities. On this day a "SHOW-n- TELL" activity was also organized in which all the students participated enthusiastically. All the toddlers were happy and enjoyed to the fullest. By the end of the blue day celebration all the kids made a beautiful blue colour day craft with the help of their teachers and parents.



Blue is the ocean

Blue is the sky

Blue is our planet

Of whom we always take care.

So our little DPS kids of kindergarten celebrated the day by dressing in blue and discussed the ways to conserve this blue planet.



Blue Day

Blue is the colour of the sparkling sea,

Blue is the sky that looks down at me.

Blue - the colour of loyalty, strength, and wisdom.

Students of Nursery celebrated 'Blue Day'. It was a pleasant and a cool blue day for our tiny tots. Recognition of blue colour was done with blue colour crayons and blue water colour.

Students were made aware about the importance of water and keeping our Earth blue. They also were told about "SAVE WATER, SAVE LIFE".

They enjoyed showcasing their favourite blue object and spoke few lines about it. Students were happy and enjoyed the day's celebration to the fullest.



Umbrella Day Celebration

On 20th July, 2020 Umbrella day was organized for the little kids of Pre-Nursery to familiarize them about rainy season and also with the usage of umbrella that not only helps keep us dry from the rain, but it also protects us from the heat of the sun. The children were ready with their own colourful umbrellas during their online class to participate in the activity. They enjoyed making paper boat and a simulated rain dance along with an enjoyable umbrella making craft activity.



Tiger Day

Save the Stripes

When it comes to our favourite childhood stories, jungle tales featuring the majestic tiger totally take the cake. The stories came alive when our parents took us to see the beautiful big cat in tiger safaris or at the zoo. However, if tiger population continues to dwindle, our kids may see them only in picture books of extinct animals! That's reason enough to join the celebrations on July 29, when the Global Tiger Day reiterates the importance of tiger conservation efforts. Our students of Pre Nursery celebrated the day by watching videos, learning more about their habitat and participating in a tiger craft based activity.



Book mark making activity

The book mark making activity was planned for the students of Pre-Nursery on 11th July; 2020. The children enjoyed the activity using their creative skills. • They learnt about the need to save our environment also learnt the value of not wasting our resources. • The activity enhanced their fine motor skills.



Innovative classes

Learning about Circle Shape-Learning shapes not only helps children identify and organize visual information, it helps them learn skills in other curriculum areas. Learning shapes also help children understand other signs and symbols. Students of Pre Nursery learnt to recognize the shape through innovative play way methods.



Story Time-Stories play a vital role in the growth and development of children. The books they read and the stories they listen to, helps them to add new words and ideas to their language. The stories they listen to and the characters they get to know can become like friends.



Show and Tell

Nursery wing of DPS-84, Gurugram organized the Show and Tell Activity on 25 June 2020 to strengthen the verbal skills and to foster public speaking competency of the young minds. Students were excited to share their descriptive narration and waited eagerly for their turn to show and tell. Amazing props were prepared by the students which added to the beauty of the event. It was an interesting and a thrilling experience for the kids sharing their feelings which provided fun and comfortable learning arena for everyone involved.



Fireless Cooking

"Excuse the mess, my kid is busy making memories!"

Students of Nursery tried hand on fireless cooking on Saturday, 27 June 2020. They broke the monotony and tried being innovative with food. Our explorers raided their kitchen, experimented, explored, innovated and proudly inspired their inner chef. Children participated with full zeal and enthusiasm. Teachers interacted with the budding chefs to find out the ingredients of the recipes and nutritional value of the dish prepared by them.

The activity not only provided a platform for the students to foster their creativity and decision making skills but also helped them explore their hidden talents and discover new areas of interest.



Trip to the Moon

We learnt about the world around us, side by side we learn about the Space outside our world- the Universe. We the students of kindergarten paid our visit to our nearest neighbour the Moon. We made our own Moon out of shaving cream, in memory of our trip to the Moon.



Teddy Bear Activity Day

Teddy is our best buddy. So, our little ones of kindergarten invited their Teddies to a picnic day. They had fun by making a teddy bear sandwich and recreating their buddy's face with paper.



Art Festival

Students of kindergarten learnt and explored new forms of Art - by using buttons and colouring according to the colour codes given.



THUMBELINA WORLD

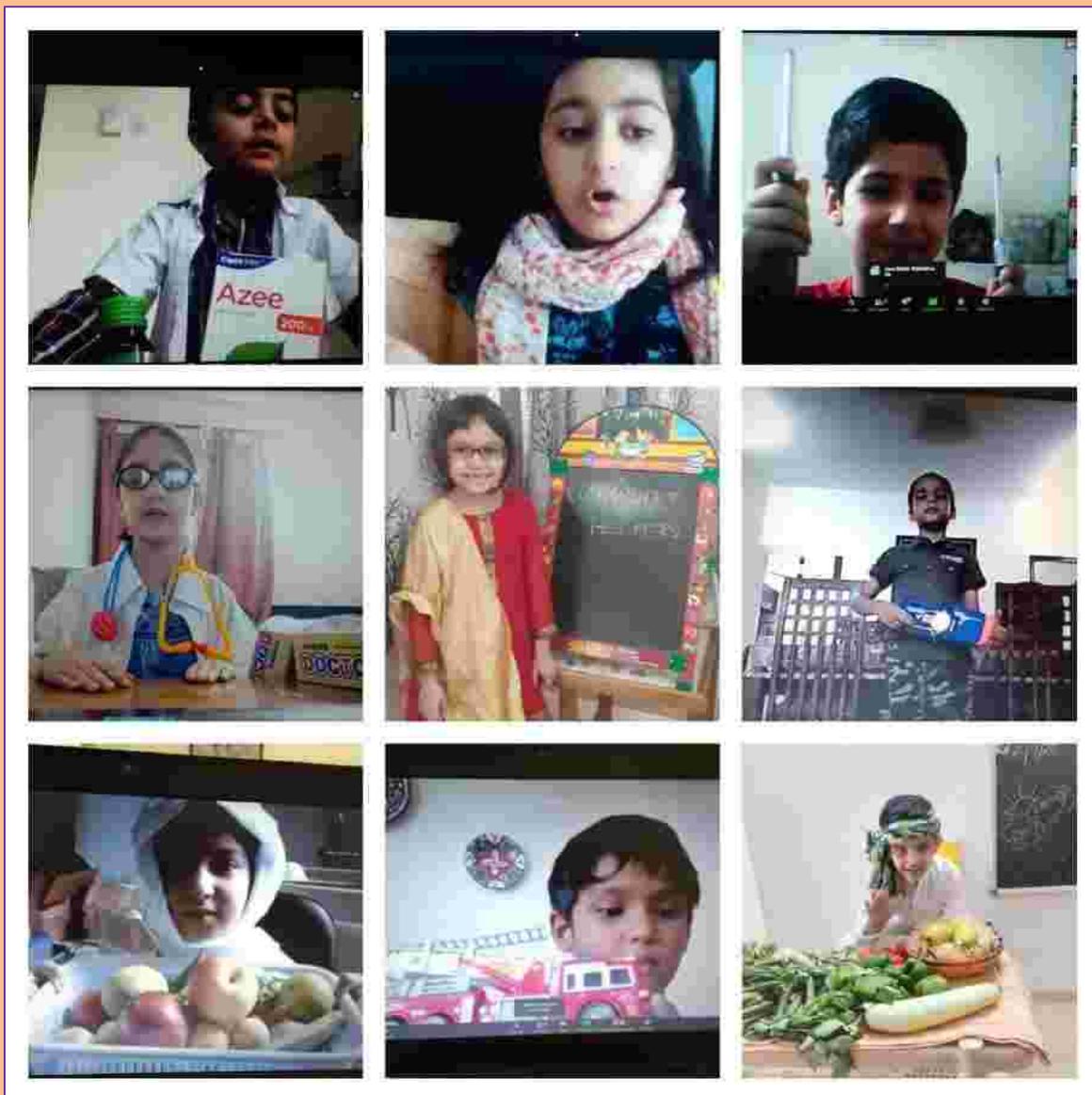
THUMBELINA WORLD- Our little artists of kindergarten recreated the world of Thumbelina by making beautiful pictures using their thumbs and some paints.



Experiential Learning

Students of grade II did a role play presentation on our community helpers.

Community helpers are people who work together to make the community a better place for everyone. The students learnt about the community helpers and their duties to serve their city or town in their EVS subject. These lessons not only help to increase vocabulary and general knowledge, but also prepare children with an understanding of how to interact with these community helpers in the event of an emergency. The activity helped children understand their role in the community and also learn that there are people who can help provide safety and comfort if a disaster or emergency does occur.



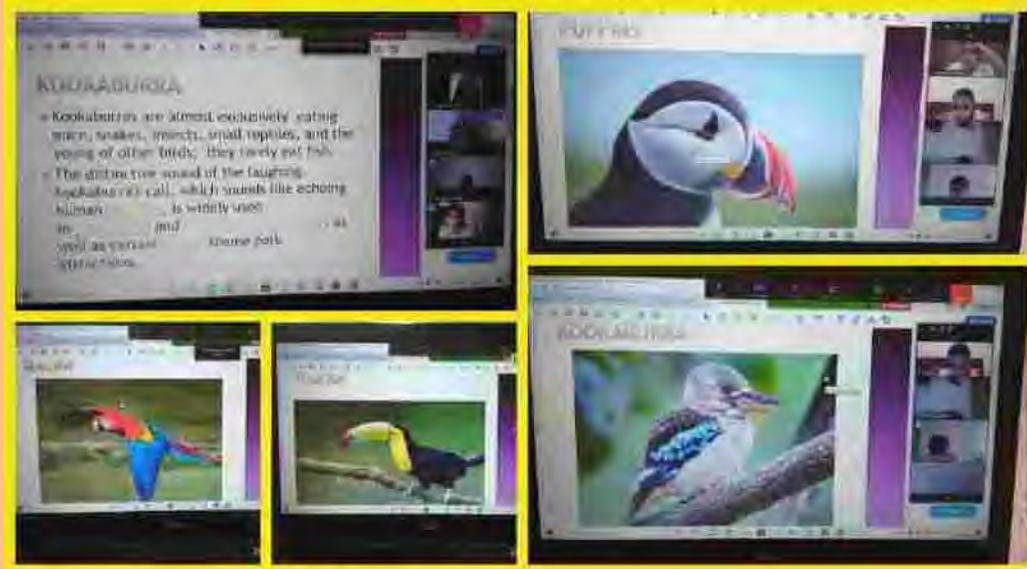
Experiential Learning

Students of grade IV A and B studied about the life in Rajasthan and did research work on puppetry, mirror work, ghoomar, kalbeliya and jharokas. They presented their research individually and also in groups using wonderful power point presentation.



Experiential Learning

The students of grade VA learned about Wonder birds during their general knowledge class. They explored many interesting facts about these beautiful birds like Toucan, Puffins, Macaw and Kookaburra. They thoroughly enjoyed watching and learning about these amazingly beautiful and colourful birds .

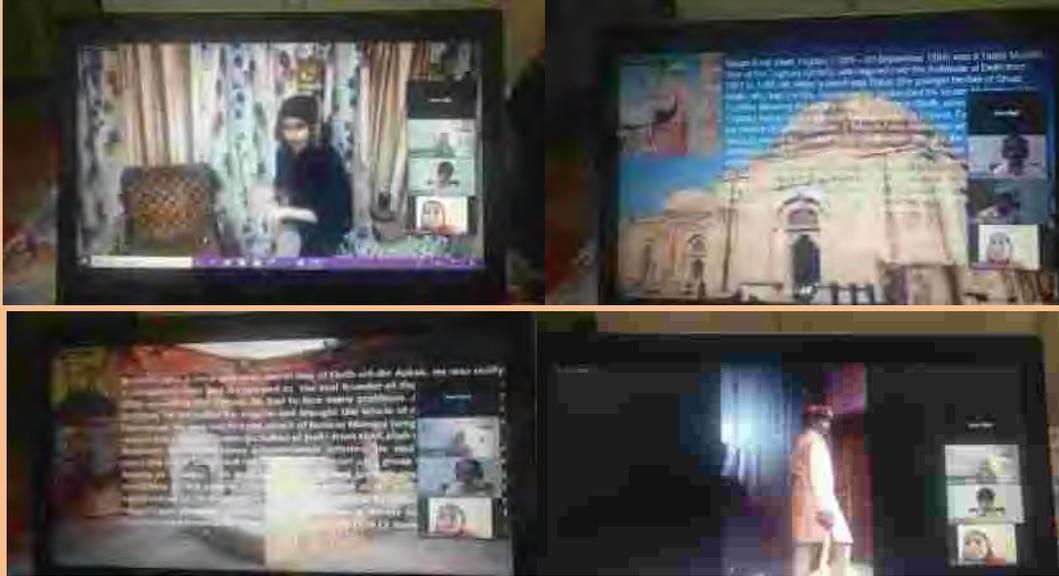


The students of grade VA and B demonstrated their understanding about latitude and longitude with the use of tennis ball and thick thread or wool. They wrapped the ball horizontally to show latitude and vertically to show longitude. This activity helped them understand the concept thoroughly.

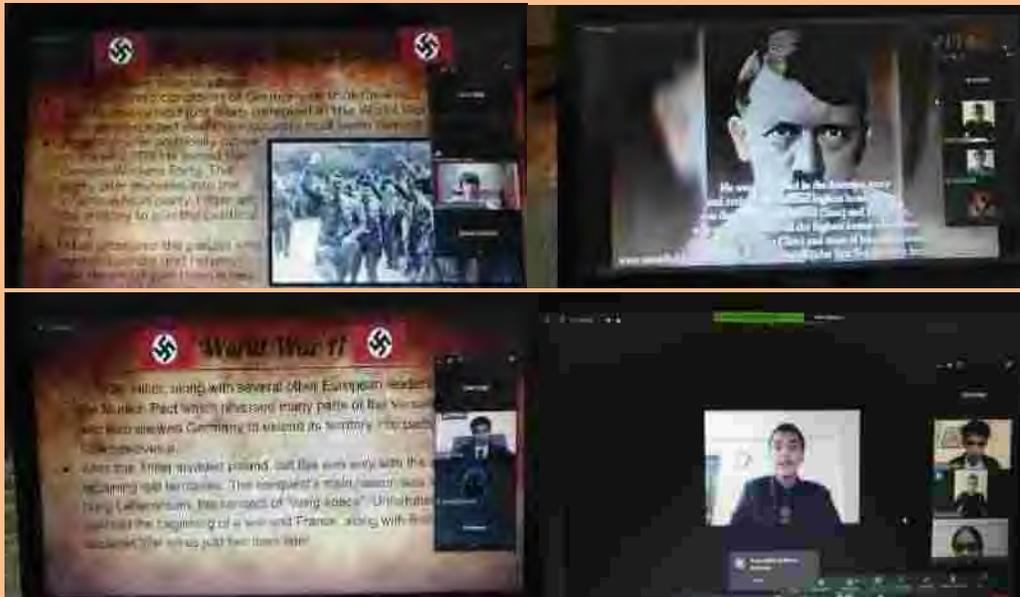


Experiential Learning

Students of grade VII A enthusiastically presented a virtual skit on the rulers of Delhi Sultanate. They coordinated very well with each other and left no stone unturned to make it interesting and dramatic.



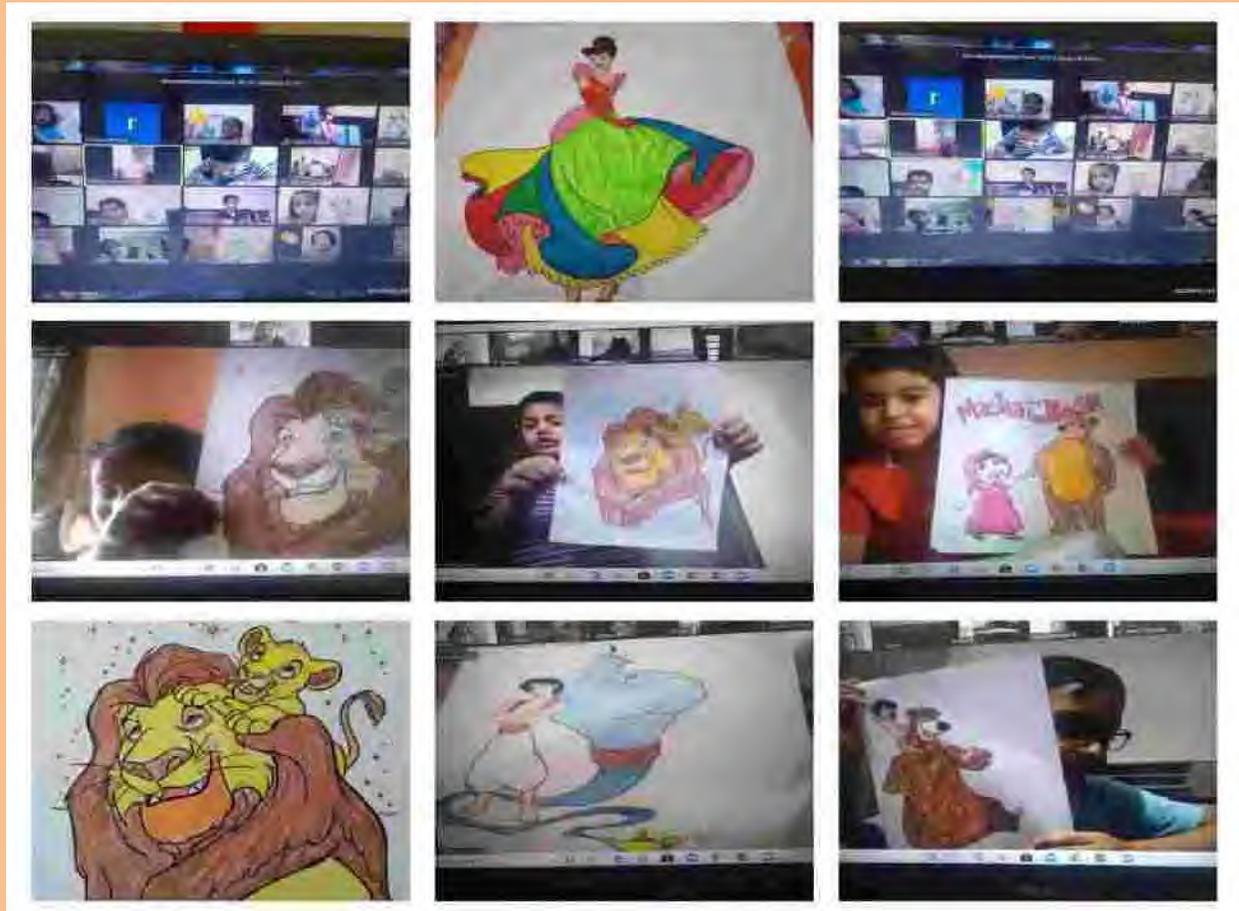
Students of grade IX presented a wonderful amalgamation of activities on the topic 'Nazism and rise of Hitler' through self-made power point presentations and video. They debated on the Nazi ideology and its impact on the Jews where both the sides presented their cases very well. The activity ended with the series of thought provoking questions to be answered by the respective team to give a better perspective and insight into the topic discussed.



Book Week

"Reading stories acts a catalyst for a child's creative imagination and curiosity." It not only enables them to learn the difference between real and make-believe, but also promotes healthy brain development that lasts a life time. The 'Book week' was celebrated with an aim to inspire a love for books and stories in students of different grade levels. The activities conducted opened up lots of opportunities for the children where they not only learned to appreciate a story but also create their own. The children with their enriched imagination drew their favourite characters, spun tales, and even designed their own book covers. Activities like- A story that never ends, Building bonds, Declamation, Extempore, Recitation not only provided ideas and motivation for reading different books but also helped in developing vital language and literacy skills.

Grade-I My Favourite Character



Grade-I I dress like my favourite character



Grade-I Poem Recitation



Grade-II All about Me



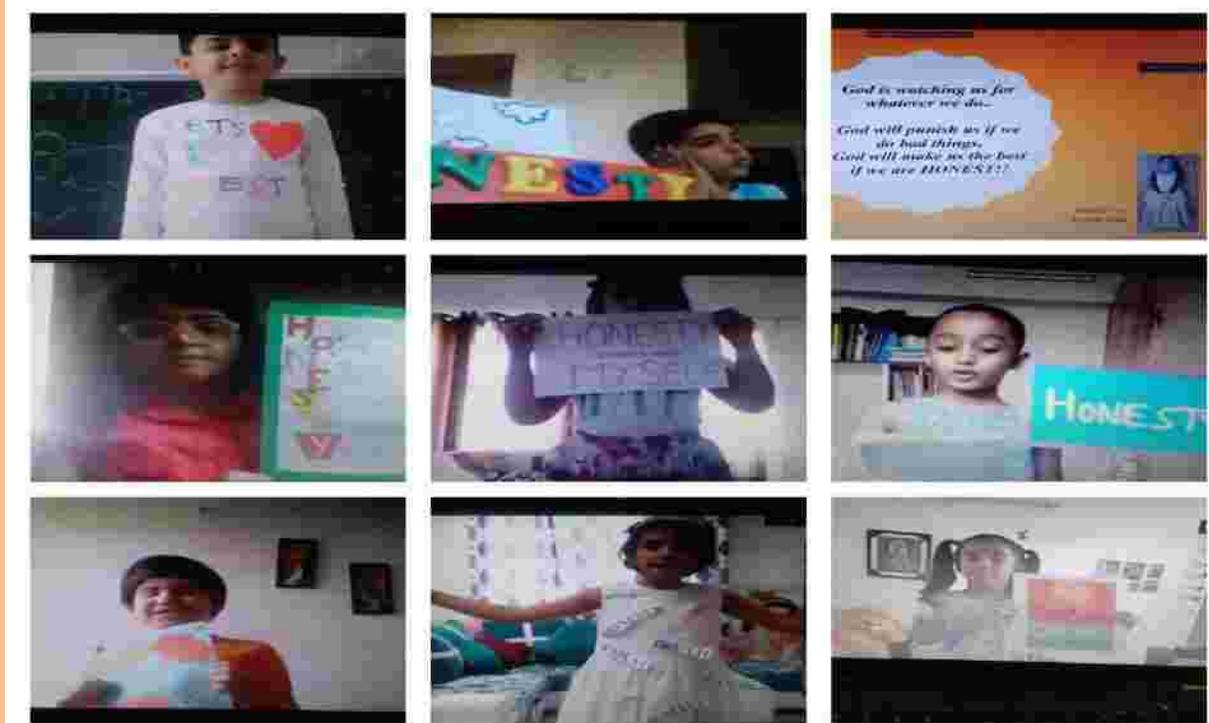
Grade-II Character Parade



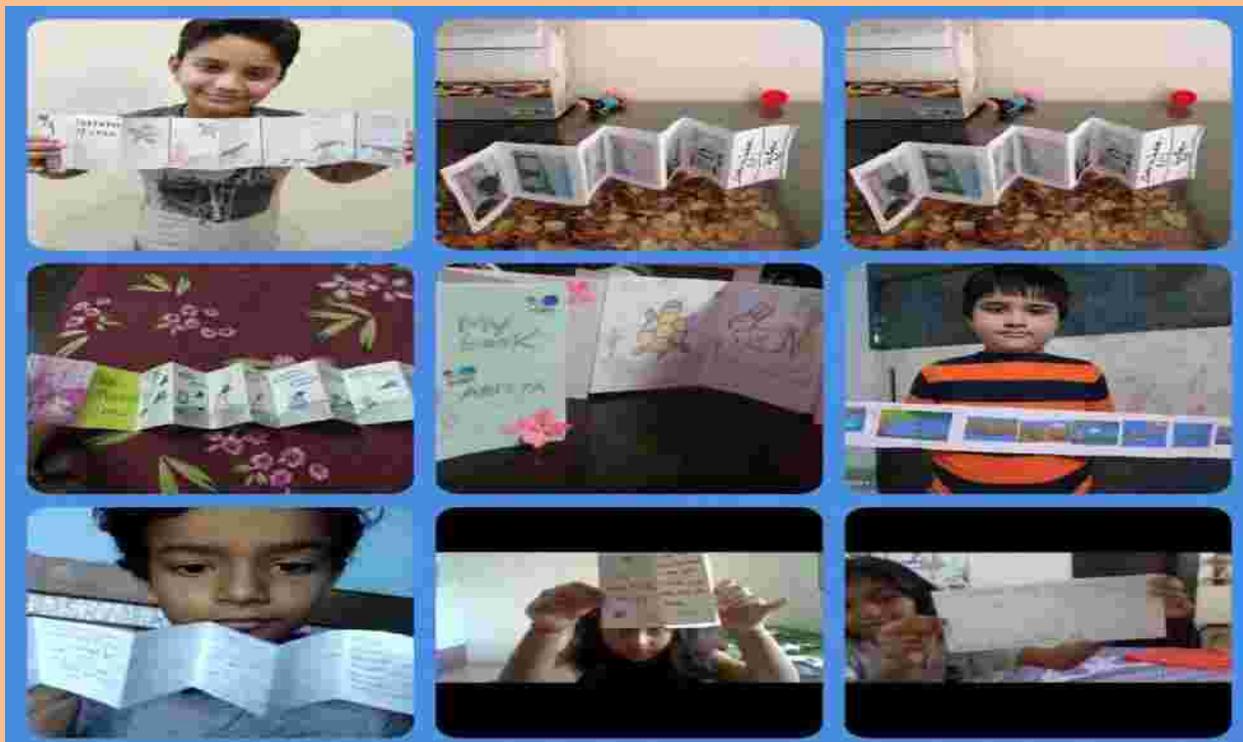
Grade-II Character Parade



Grade-II Poem Recitation



Grade-III Accordion Book



Grade-III Character Parade



Grade-IV पारिवारिक बंधन



Grade-IV Spin a tale



Grade-V Comic story making



Grade-V Declamation activity



Grade-V Building bonds of friendship



Grade-V I Spin a tale



Grade-VI Declamation on friendship



Grade-VII कहानी लेखन



Grade-VII Extempore



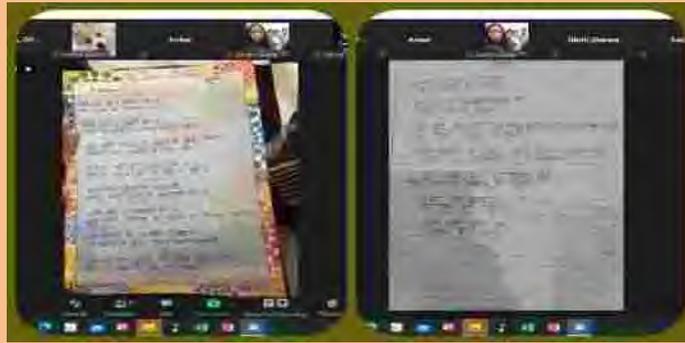
Grade-VII Building Bonds on friendship



Grade-V III The story that never ends



Grade-V III Building Bonds on friendship



Grade-V III Extempore



Grade-IX Extempore



Grade-X Book week activity



Glimpses of students enjoying art activity during virtual classes.



Glimpses of students enjoying music and dance activities during virtual classes

“Music gives a soul to the universe, wings to the mind, flight to the imagination, and life to everything.” - Plato



Technophile

Integrated learning

"Imagination is the beginning of creation. You imagine what you desire, you will what you imagine, and at last, you create what you will." – George Bernard Shaw

As a part of integrated learning the students of **Grade 1** were taught to create beautiful scenery using various geometric shapes such as circle, triangle, square, etc. in Microsoft Paint. They learned to handle the mouse movement and concept of mouse click.



"Great stories happen to those who can tell them." --Ira Glas

Students of **Grade 2** were involved in the story telling activity. With the help of technology integration, our students were engaged in imagination and became creative and reflective thinkers. They learned the basic formatting in Microsoft MS Word.



One Day on an Island

Last year in summer break I visited an island near Mumbai. I went with my family in an airplane. I visited a forest, there I saw an elephant. It was drinking water from the pond. I clicked a picture with my smartphone. Then I saw a mango tree in garden. I enjoyed eating mangoes with my family. I wrote this story on my computer.

Thank you.

ONE DAY ON ISLAND

Overcoming's hidden beauty for my success
I love where there.

There I was a small island, I decided to go to the beach.
I went to buy bananas and fresh mangoes.
Suddenly I saw a garden with full of fresh mangoes.
I picked some mangoes and sat there.
After eating mangoes, I was getting bored.
There was no technology on this island, I searched for
the internet without success and frustration.
I was relaxing on the island and I heard an elephant, he
just got back to his own leg. I was not let by.
He had no feeling about and he enjoyed a lot.
I was so glad that I got there, suddenly I saw an elephant
near the pond. I clicked a picture with my smartphone.
I was so happy that I saw the elephant.
I was so glad that I saw the elephant.

THE END

ONE DAY ON ISLAND

When I opened my eyes and I was on an island.
I got scared because someone was sitting near me but after 2-3
minutes I realized that it was just a person and I was relaxed. I got
up and I looked everywhere and I saw a
mango tree that was very huge I tried to climb but I wasn't able to
climb. I thought if I could climb the tree the mangoes
in it and I tried that thought and it was successful.
I was so glad because there was no computer and internet
on the island, so I slept.
When I woke up I was so happy and I was thinking that it was

ONE DAY ON ISLAND

One day, one boy went to a forest for picnic. He was very hungry, so he called
his friend from his smartphone to tell him to bring mangoes.

The boy went to the forest and he was very hungry, he was looking for
mangoes. He was very hungry, so he called his friend. His friend
called following the boy. The boy got very hot and glad for mangoes from the
forest.

Imaginative thinking hones creativity and improves students' social and emotional skills.

In order to raise awareness about E-waste problem, **Grade 3 and Grade 4** students were involved in an activity where they learnt about E-waste, its causes and prevention. With the help of technology integration they expressed their views and ideas by creating a poster on E-waste Awareness and wrote on the topic in Microsoft Word. They learned formatting and editing in MS Word.

The E-waste Free City

Do not simply dump electronic devices away!
Reduce, Reuse, Recycle!



This is my City. This is E-waste free city and it is clean. You can see the picture below showing my City. Reducing e-waste is important for us because we need to be safe from hazards of e-waste.

E-WASTE

80% Of the toxic waste can't be recycled

ELECTRICAL & ELECTRONIC WASTE

Say NO to e-waste!



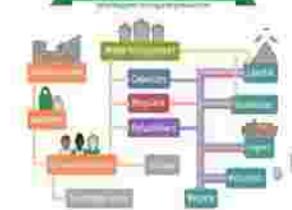
Save our Planet from these chemicals and pollution

eWaste Recycling

The chemicals are hazardous to life and environment.

Let's change the way we use these gadgets and throw them. With new gadgets old become obsolete very soon so there is a mass production and mass consumption. Let us reduce and reuse.

Lifecycle of Electronics



Use electronic responsibly....
Segregate e-Waste.....
Chose proper disposal.....

Use Refurbish & Recycle Product....
Promote Industry to Recycle....



By: Gopal Rathore, N.A

HOME ... imagine you are building a new city

- My city name is **sunshin**



- Weather is sunny and sunny
- I will make many societies of flats some tall buildings... with trees and...
- There will be a park with a society.



- I will make my city a smart one.
- I will get 3 types of dustbins one all the three. 1) dry, 2) wet, 3) recycle.



- I will also get a box for e-waste material that can be recycle and not harm anyone.
- By above points I will make my city neat and clean and also e-waste free.
- My city will be pollution free.



Green Cyber Land



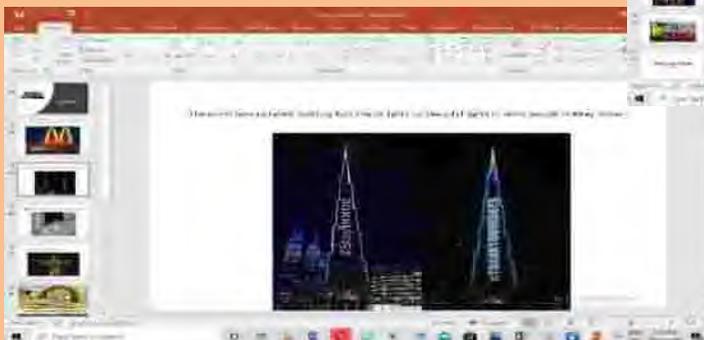
- A city is a popular country that has street trees, buildings and landmarks.
- I am going to build a city and name it as the Green Cyber Land.
- I will use eco-friendly and recyclable construction materials to build my city.
- I will plant lots of trees in my city so that people can get pure air to breathe.
- The weather in my city will be pleasant throughout the year.

- There will be an E-waste Recycling Centre in the city. It will process, reuse and recycle waste for digital and electronic items.
- To make a city waste free we need to buy less, reuse, recycle and have strong recycling culture.
- Further invest good electronics to support progress like environmental friendly electronics and reuse long electronics.





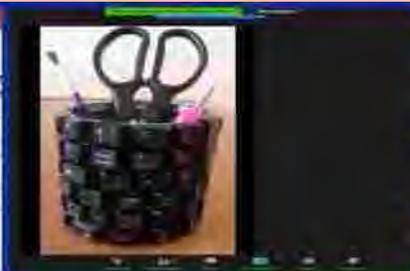
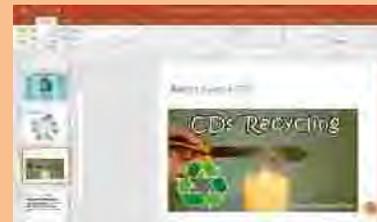
*Grade-V Presentation on Solidarity and hope
Tool-MS PowerPoint*



Grade-V Animation on understanding E-Waste Tool-Scratch



Remodeling E-Waste, Rethink Reuse Redesign Tool-Power Point



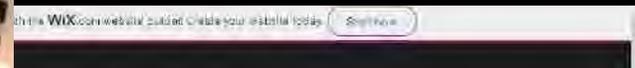
Grade VII: My Covid Lifestyle (Video) Homemade Mask Recipe & Website development



BE THE CHANGE
MY CORONA LIFESTYLE

by kartik Murarka 7B

[FACE MASK](#) [home](#) [healthy practises](#) [SCREEN TIME](#) [SAVE WATER](#)



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11:28 PM 05/22/2020

Grade VIII: AI for Sustainable Communities or Cities

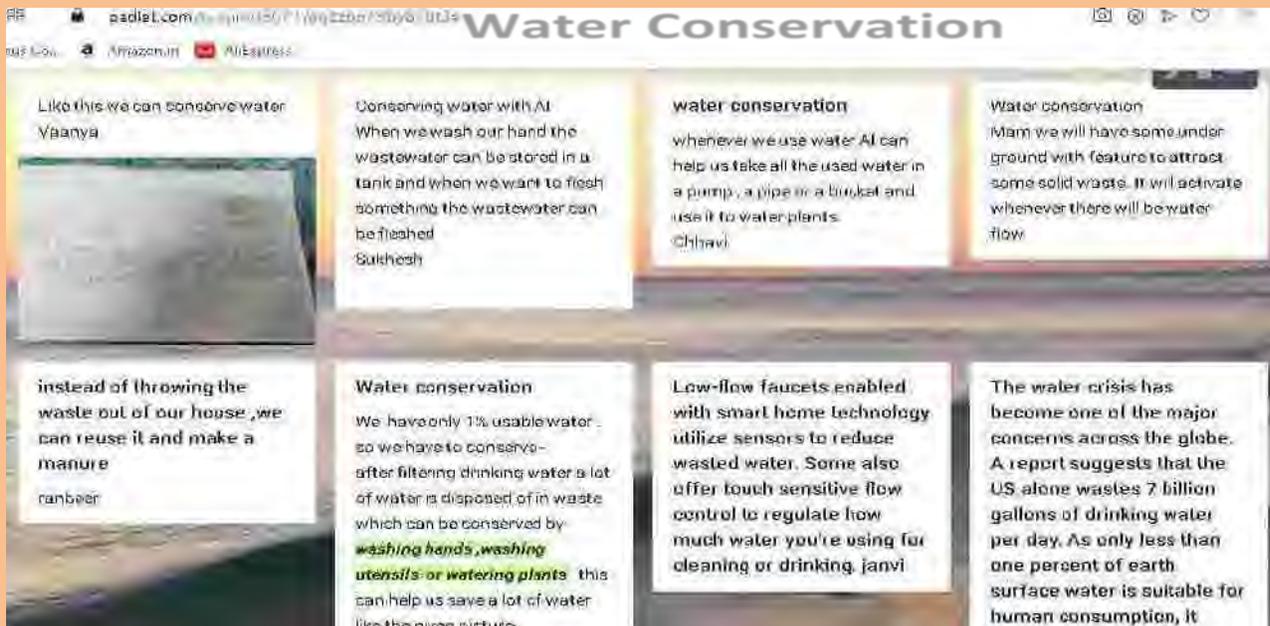
Smart Home to Smart Communities or Cities

Class VIII Artificial Intelligence Assignment

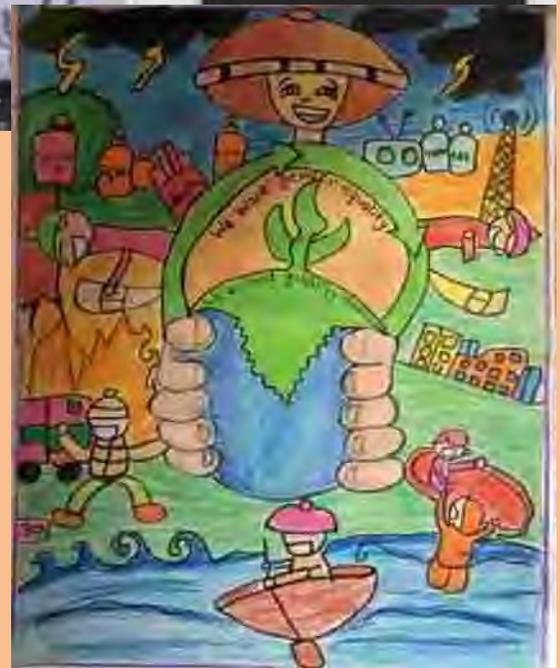
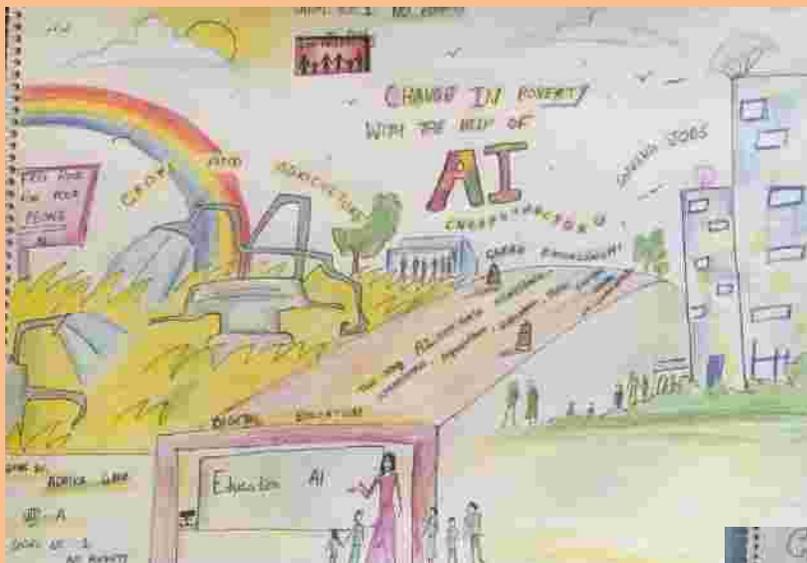
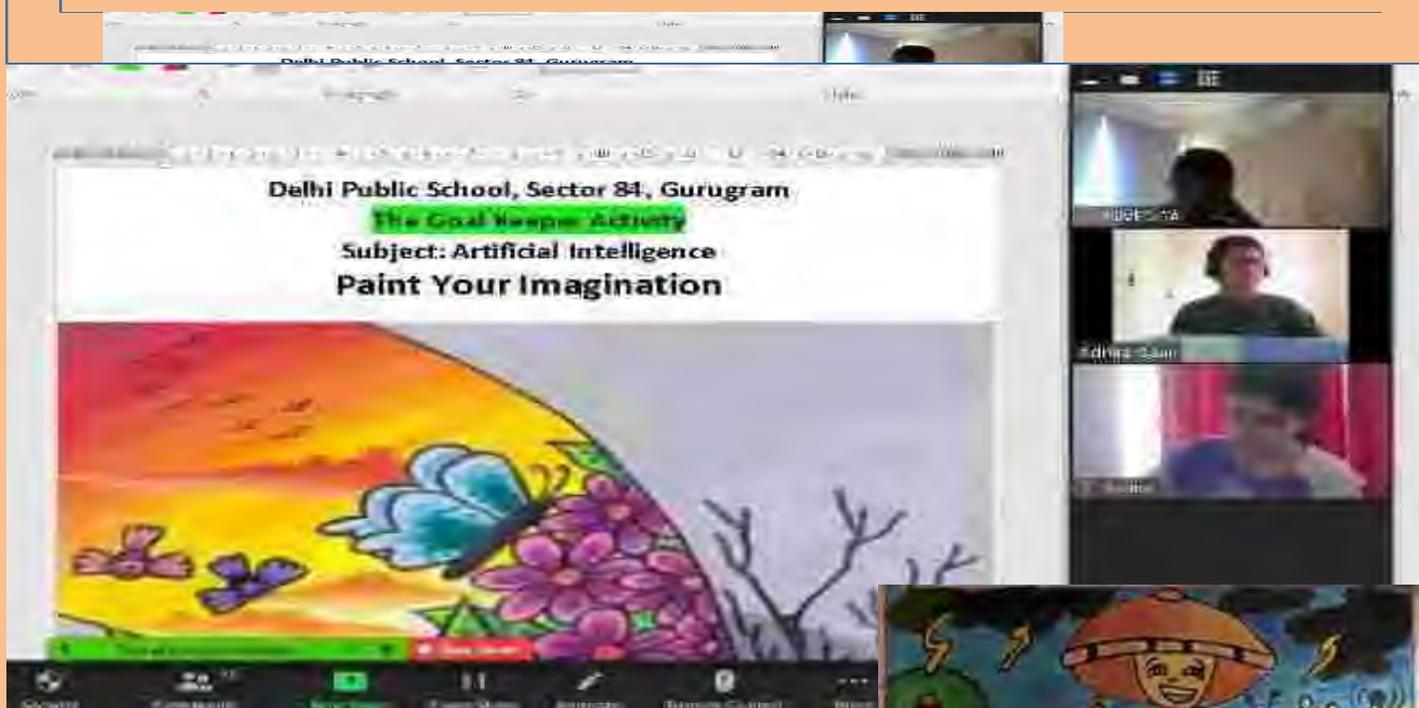


Interactive Online Class using Padlet Water Conservation

Interactive Online Class using Padlet



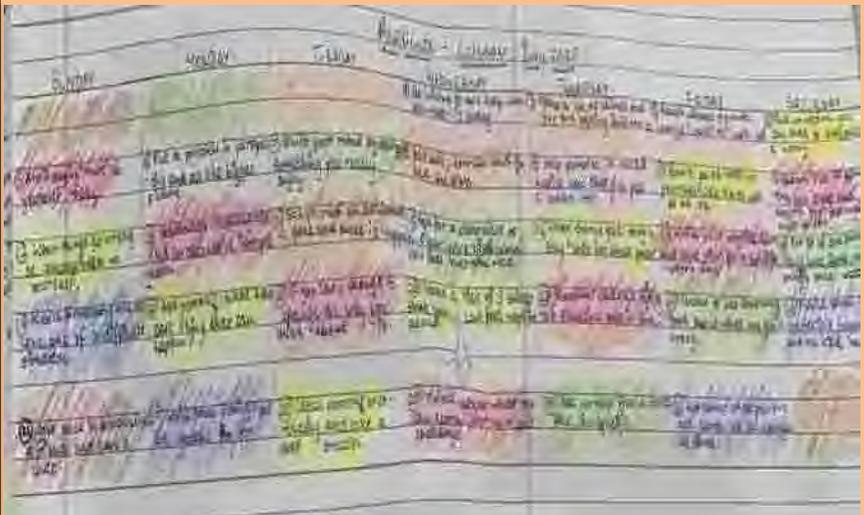
VIII: Activity: The Goal Keepers AI for Global Goals





Grade IX: Self-Management and Resilience
Activity: Prepare a Calendar on building Resilience

Calendar July - 2020						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
		1-Here are three ways school closures can help you strengthen your family.	2-At a minimum, we'll offer	3-Mental health	4-Each of us	5-Share a memory on Zoom with friends.
6-Get away digital devices and focus on what you like.	7-Share something personal with someone you trust.	8-Share a bit of change that you're looking forward to do.	9-Remember that you are not alone. We all struggle at times.	10-Review your worries down.	11-Phone to do something good about what's going wrong.	12-Think about what you have done from a middle school friend.
13-Go for a	14-Take	15-Catch	16-Smile	17-	18-	19-Read



Grade IX: Self-Management and Resilience

Resilience Project Presentation

SUGGEST TIPS AND TRICKS YOU WOULD LIKE TO ADAPT TO KEEP YOURSELF SAFE AND HEALTHY.

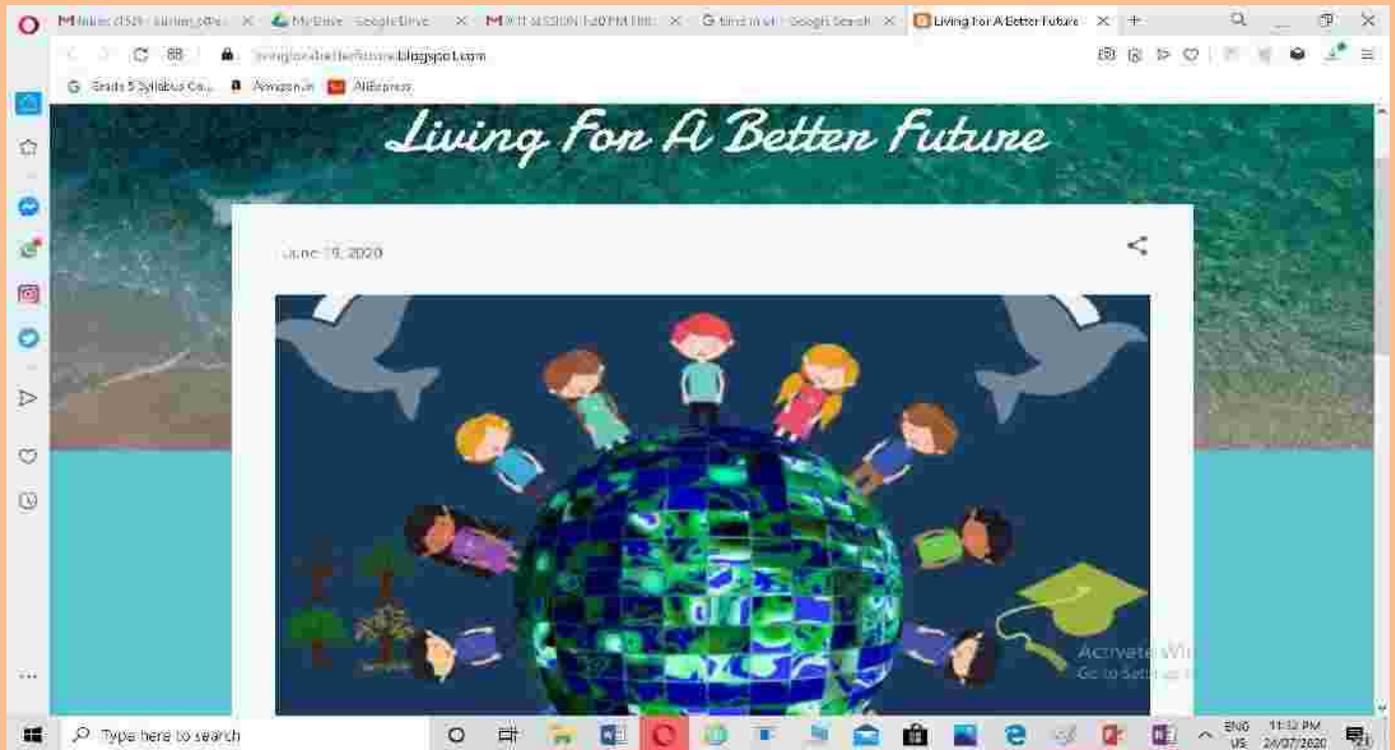
- If there is no vaccine- here are some tips to keep ourselves safe if there is no vaccine-
 - Where a face mask in public places
 - Distance from people
 - Gloves
 - Hand wash after few minutes
- If there was a vaccine-we need to take precautions even if the vaccine is available.

WHAT IS RESILIENCE?

Resilience is the ability to withstand adversity and bounce back from difficult life events. Being resilient does not mean that people don't experience stress, emotional upheaval and suffering. Resilience is important because it gives people the strength needed to process and overcome hardship. when faced with a tragedy, natural disasters , health concert, relationship, work or school problem, resilience is how well a person can adapt to the events in their life.

Grade X: Covid 19 Case Study and its effects on Global Goals

Blog creating activity on GlobalGoals & Solidarity



Microsoft Edge browser window showing OneNote. The page title is "Threat to the Goals" dated 09/24/2020. The content discusses the impact of COVID-19 on the United Nations' 17 Sustainable Development Goals (SDGs). A video player is embedded with the title "How has WHO responded to COVID-19".

Threat to the Goals
09/24/2020 10:07

If we take the United Nations 17 SDGs (Sustainable Development Goals) into consideration, COVID-19 is likely to impact all of them for better or worse. We see technology providing excellent support to mitigate the negative effects of this crisis across all those 17 Goals, in particular.

How has WHO responded to COVID-19

How has WHO responded to COVID-19
Watch later Share

Microsoft Edge browser window showing OneNote. The page title is "How Bhilwara became corona free" dated 09/24/2020. The content describes a case study of how Bhilwara became free of COVID-19, mentioning a doctor's diagnosis and hospital records.

How Bhilwara became corona free
09/24/2020 10:07

A doctor in a private hospital in Bhilwara was tested positive for COVID-19. A few other doctors and nursing staff were the next to be diagnosed with the viral infection. A hospital itself becoming an epicentre of coronavirus was not only an unusual problem, but a complex one too. The doctor was asymptomatic and along with others carried a risk of having met thousands of patients who had visited the hospital during a fortnight or more. Hospital records indicated that patients from 13 districts had visited the hospital during this period.

Microsoft Edge browser window showing OneNote. The page title is "Excel analysis" dated 09/24/2020. The content includes a table comparing COVID-19 cases across various countries and a bar chart showing the number of cases.

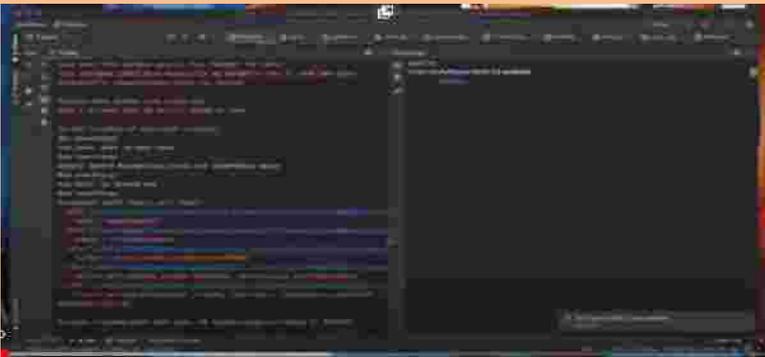
Excel analysis
09/24/2020 10:07 AM

country	no. of cases
usa of america	1432266
spanish federation	290678
united kingdom	243699
brasil	235142
spain	231350
italy	225435
germany	174697
turkey	149453
france	140036
iran	122492
india	96169
peru	88541

Bar chart showing the number of COVID-19 cases for various countries. The y-axis represents the number of cases, and the x-axis lists the countries. The bars are colored in shades of orange and red.

Lock down Special Self Learning: Digital Assistants by Students using Python

Rachit Yadav Grade VI develops a program in Python and build a Digital Assistant named as *Jarvis*





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