

# NEWSLETTER



## Part-1(B)

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# Experiential Learning

## Grade III Mathematics

### Topic - Number Comparison

The use of numbers is a skill developed from an early age. In mathematics, there is the term “number sense”, a relatively new construct that refers to a well-organized conceptual framework of number information that enables students to understand numbers and number relationships, and to solve mathematical problems that are not bound by traditional algorithms. Students of grade III learnt comparison of large numbers.





# Experiential Learning

## *Experiential Learning* *Grade IV Mathematics*

*Number sense includes some component skills such as number meaning, number relationships, number magnitude, operations involving numbers and referents for numbers and quantities. These skills contribute to general intuitions about numbers and pave the way for more advanced skills. Students of grade IV learnt to recognize large numbers and their usage to enhance mathematical skills.*







# Experiential Learning

## *Grade III EVS*

*Related to the lesson... 'What I wear'... Children of classes 3A and 3B dressed up traditionally, seasonally and in school uniform to speak about the importance of wearing clothes, methods of creating patterns on clothes and the act of donating old clothes to the needy people.*



# Experiential Learning



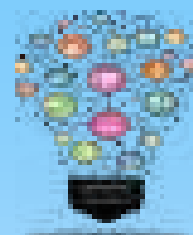
## *Grade IV Hindi*

*Students did a state wise presentation of their cultural heritage in Hindi language. This helped them gain proficiency in the language and appreciate the rich cultural heritage of our country and understand the concept of - unity in diversity.*

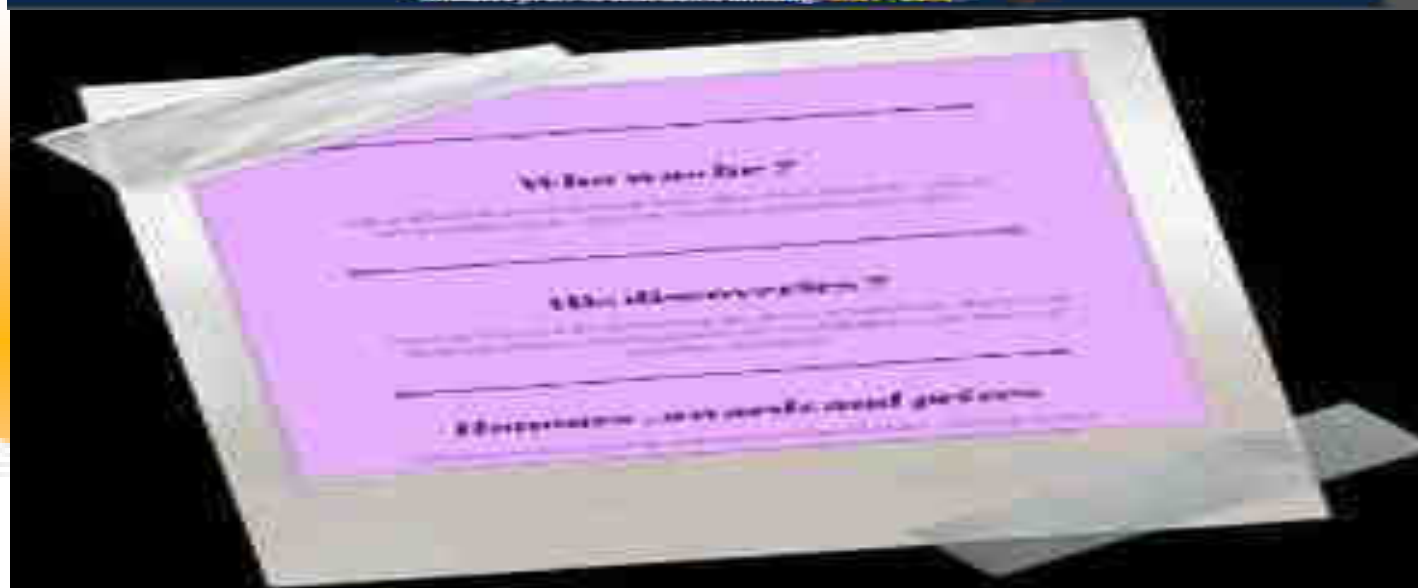




# Experiential Learning



*Grade VII* students, for their art integrated project made digital infographic images on a scientist they admire the most. An infographic is a collection of imagery, charts, and minimal text that gives an easy-to-understand overview of a topic.

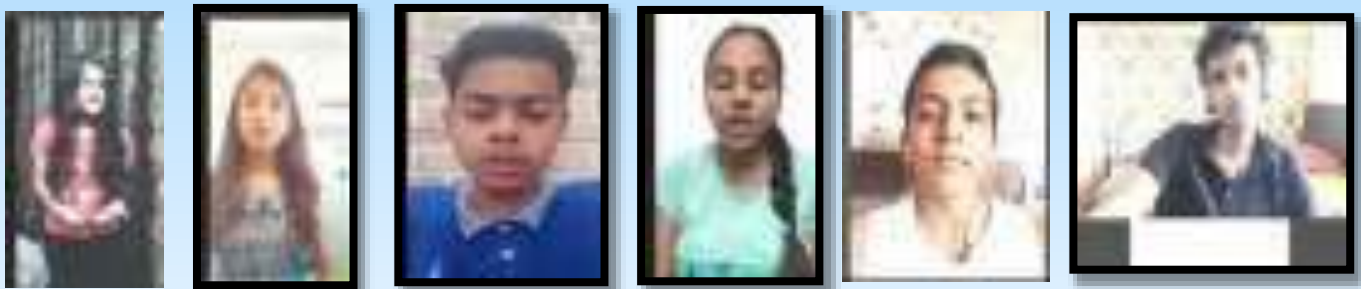


# Experiential Learning

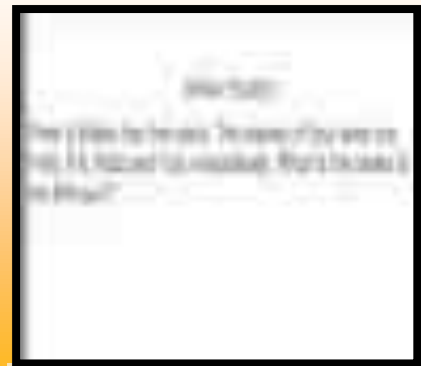


## Grade X

*Tongue Twisters - Tongue Twisters, this muscle exercise activity is not only fun but also leads to clearer pronunciation, clearer speech patterns. It challenges our capacity to enunciate the individual sounds in each word so we don't trip up. Students of Grade X participated in the activity very enthusiastically.*



*Tickling of Your Mind - Brain teasers and puzzles are fun and utilise our cognitive skills and help to improve our ability to learn, our problem solving skills, and memory as we use specific neural networks.*



# World Heritage Day



*World Heritage Day aims to promote awareness about diversity and of the cultural heritage of humanity.*

*On 22<sup>nd</sup> April, 2021 the students of Pre-Nursery celebrated "World Heritage Day" with great enthusiasm.*

*The celebration highlighted that heritage is a treasure trove of the past and it is the responsibility of the present generation to protect, preserve and promote its continuity for the future generation.*

*The Pre-Nursery students enjoyed a very interactive story session "Dadi Maa Ki Kahaniya" in which they learned the importance of respecting our elders. Along with a fun filled "Saalam Namastey" activity where they learned about our rich Indian culture and greeting people in different Indian languages.*





# World Heritage Day



***Nursery** : It's in your hands to create a better world for all who live in it.*

*Nursery wing celebrated this auspicious day with great zeal by creating their first masterpiece of Mandala Art. Children and parents took a pledge together, to save our heritage.*



# World Heritage Day



## *Kindergarten:*

*Students of Kindergarten celebrated World Heritage Day by making an art form on their faces and a dish of their native state. They also played a quiz on...*



## *Grade-I*

*"No legacy is so rich as heritage"*

*Yes, we truly believe in that at DPS-84 and hence we celebrated World Heritage Day with our young minds of **Grade I** with fervour and joy. The children learnt about the famous monuments of India and as an activity drew and coloured their favourite monument. It was a joyful and enriching experience for them.*



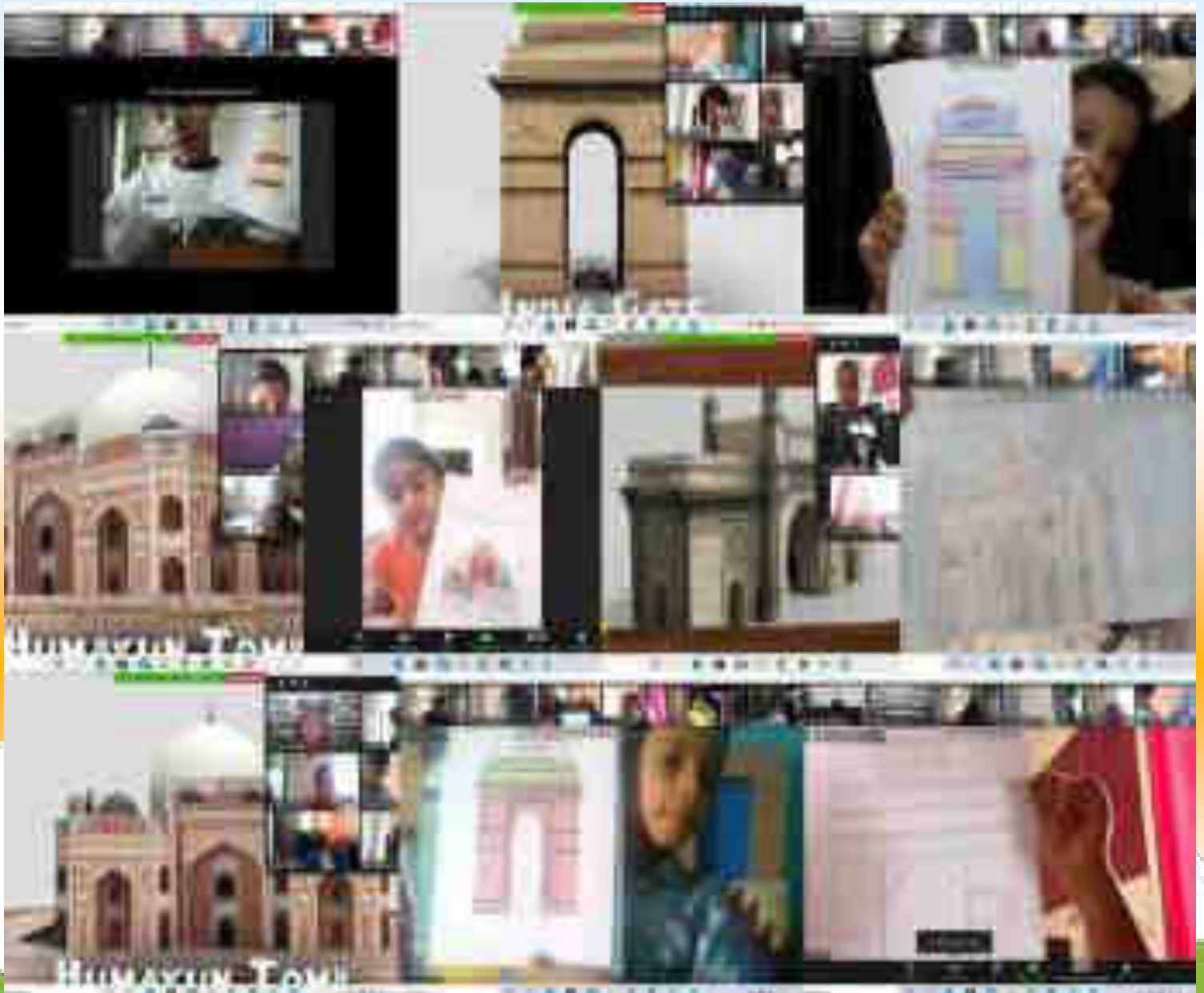


# World Heritage Day



## Grade-II:

*The motive to celebrate World Heritage Day is to create awareness among people to save the monuments of our country. The monuments of our country tell a lot about the country's achievements because every monument built in India has its own story. In order to understand this students of Grade II were taken on a tour to the Indian museum virtually. They also coloured their favourite monument to show their love and respect for India's heritage.*





# World Heritage Day



*Grade-II:*



# World Heritage Day



*Grade-II:*





# World Heritage Day



## ***Grade-III:***

*Students virtually visited the PINK CITY to enjoy the historical places and learn the stories which each monument tells about our rich cultural heritage. They also tested their knowledge about these monuments by playing an online quiz.*



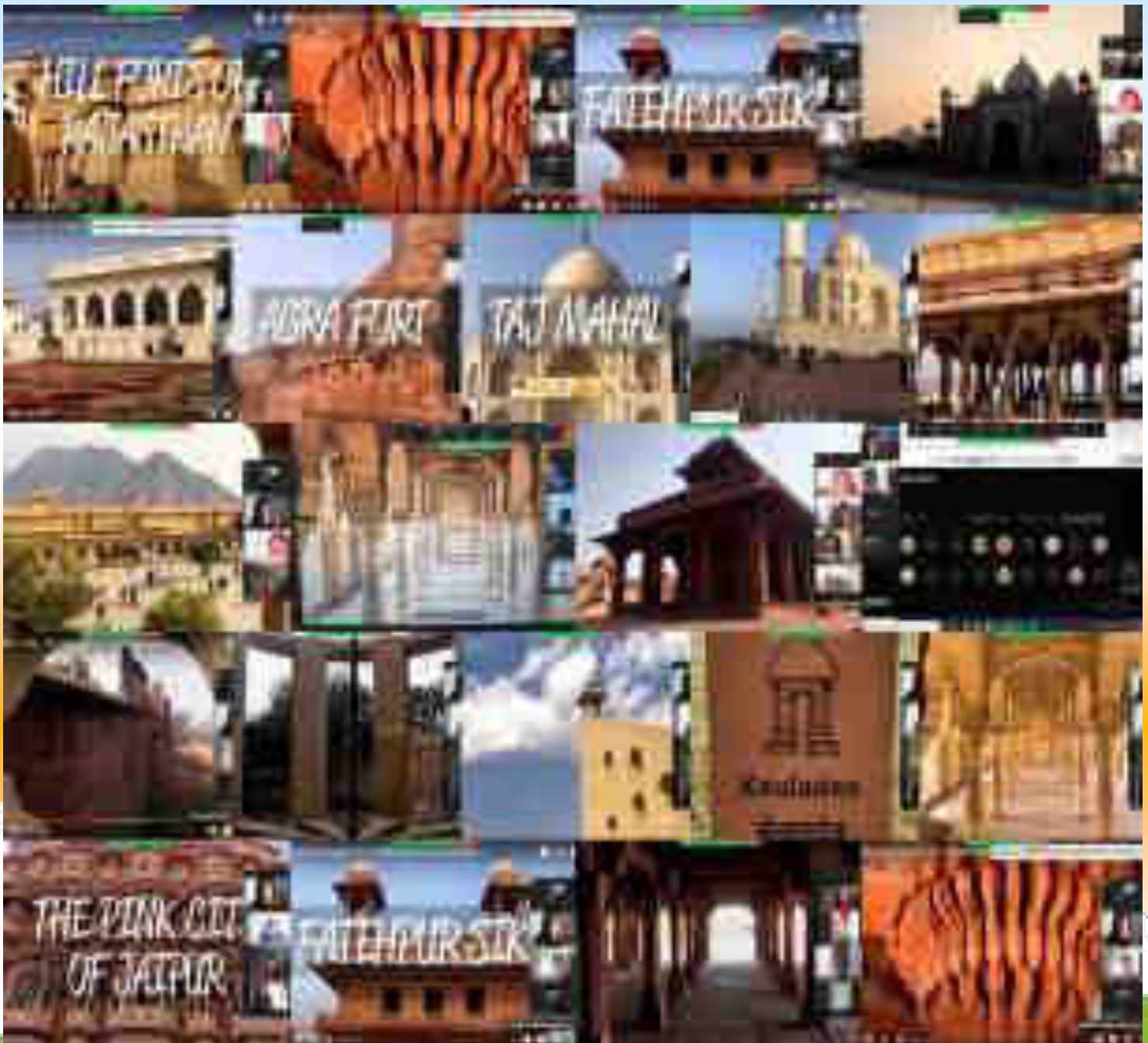


# World Heritage Day



## Grade-IV:

*Students of Grade IV celebrated World Heritage Day to raise awareness about preserving the history, diversity, and vulnerability of world heritage sites and monuments. They also enjoyed the online quiz.*



# World Heritage Day



## Grade-V:

*Students of grade V celebrated the day learning about the rich heritage of our country. Their learning was accompanied by an online quiz.*

## Grade-VI

*Students of grade VI visited the historical places like Ajanta and Ellora caves, Manas wildlife sanctuary and many more to learn about their rich cultural importance and India's history. They also enjoyed playing the online quiz on World Heritage Site.*

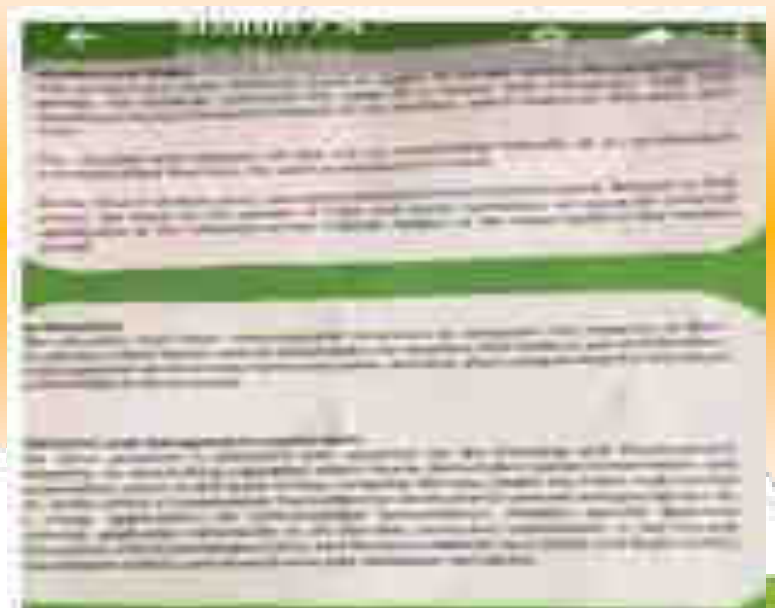
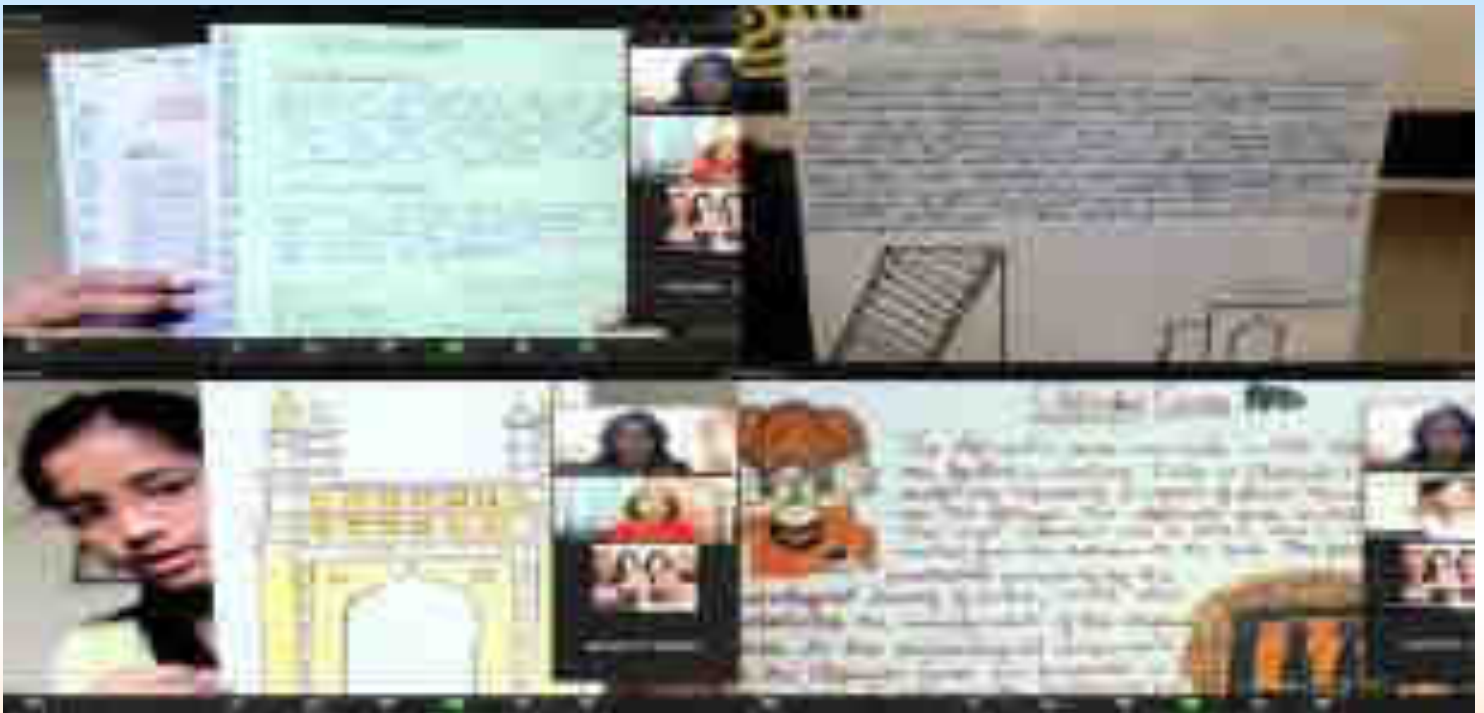




# World Heritage Day



*Grade-VII and VIII: Students of grade VII appreciated our country's heritage by exploring about them and presented their information and knowledge in the class which helped them develop a sense of responsibility to restore them.*

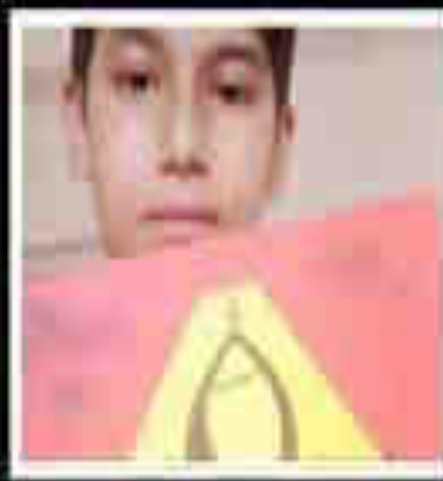




# World Heritage Day



*Grade-VIII:*





## ***“Every Day Is Earth Day”***

*The students of DPS Sec-84 enthusiastically participated in various activities to commemorate our benevolent Mother Earth. On the occasion of Earth Day, an array of creative activities was organized with a view to sensitize the children about the conservation of natural resources and to motivate them to do their bit towards making their planet even more beautiful.*

*The students of Pre Nursery planted their own saplings and took a pledge to nurture them. They also indulged in a craft activity in which they enjoyed making a craft using flour, salt and oil and coloured the same dough ball representing Mother Earth, with blue and green colours symbolic of land and water. The tiny tots took a pledge to keep their environment clean and plant more trees.*







### *Pre Nursery*

*To spread awareness about the fragility of our planet and eco system. Nursery wing of DPS84, Gurugram celebrated the day with great zeal and enthusiasm. Children were made aware about how beautiful our Earth looks with lush greenery around, how melodious the birds sound chirping up above in the sky and how crystal clear the sky has become in the recent days. The purpose for the Earth Day celebration was to develop students' cognitive, social and emotional skills. The tiny tots took a pledge to keep their environment clean and help their parents in watering and nurturing the plants. In all, it was a fun filled day full of music, stories and craft activities.*







### *Kindergarten:*

*The students of kindergarten planted a sapling and made a card to spread awareness about Saving the Earth.*



### *Grade I:*

*Students were made to understand the diverse effect of no plants and that we should all encourage our friends and family members to plant trees. They were shown a video to learn about the importance of the day and the emergence of the necessity to sensitize people about the same. Students showcased their creativity by putting on their creative –Earth Day mask and shared pictures of them nurturing their home plants.*









*Earth Day is celebrated on April 22 every year. The day aims to raise awareness among masses about climate change and global warming.*

*The day inspires citizens to act towards the protection of the environment and focus on the need for conservation.*

*Earth Day is recognized as the largest civic event in the world. Young Dipsites of grades 1 to V marked the event by planting saplings to make their living spaces better.*

### *Grade I*











*Grade II*







*Grade II:*







*Grade II:*





*Grade III:*







*Grade III:*



*Grade IV*



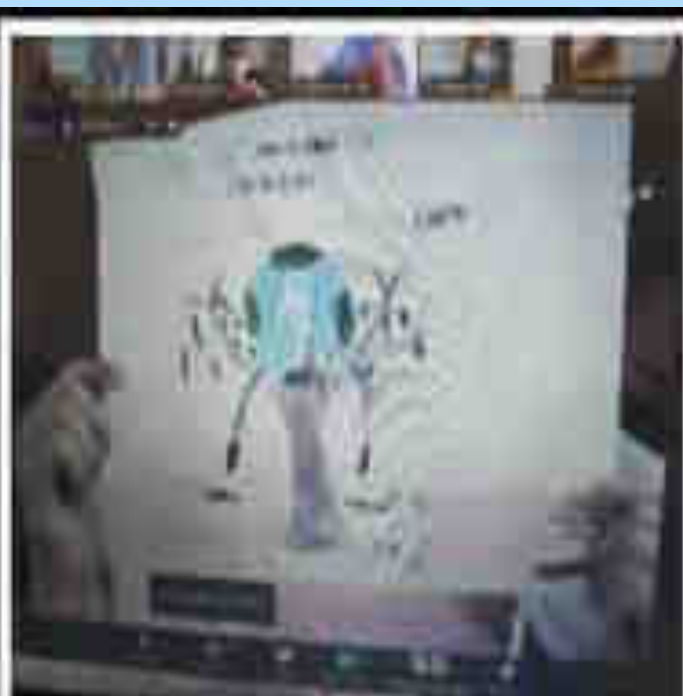








*Grade V:*





### *Grade VI:*

*The three golden rules of sustainability were taught to students of grade V and VI which are reduce, reuse, and recycle. The term →recycle was the one most highlighted. As we learn more and more about going green, it's becoming more and more clear that recycling is actually the least important of those three totems. Sure, recycling is important, but if we reduced what we were using and reused what we were using in place of single-use options, there would be significantly less stuff in the world to recycle. And less stuff is key to — not to get too hyperbolic here but — saving the planet.*







*Grade VI:*







### *Grade VII and VIII:*

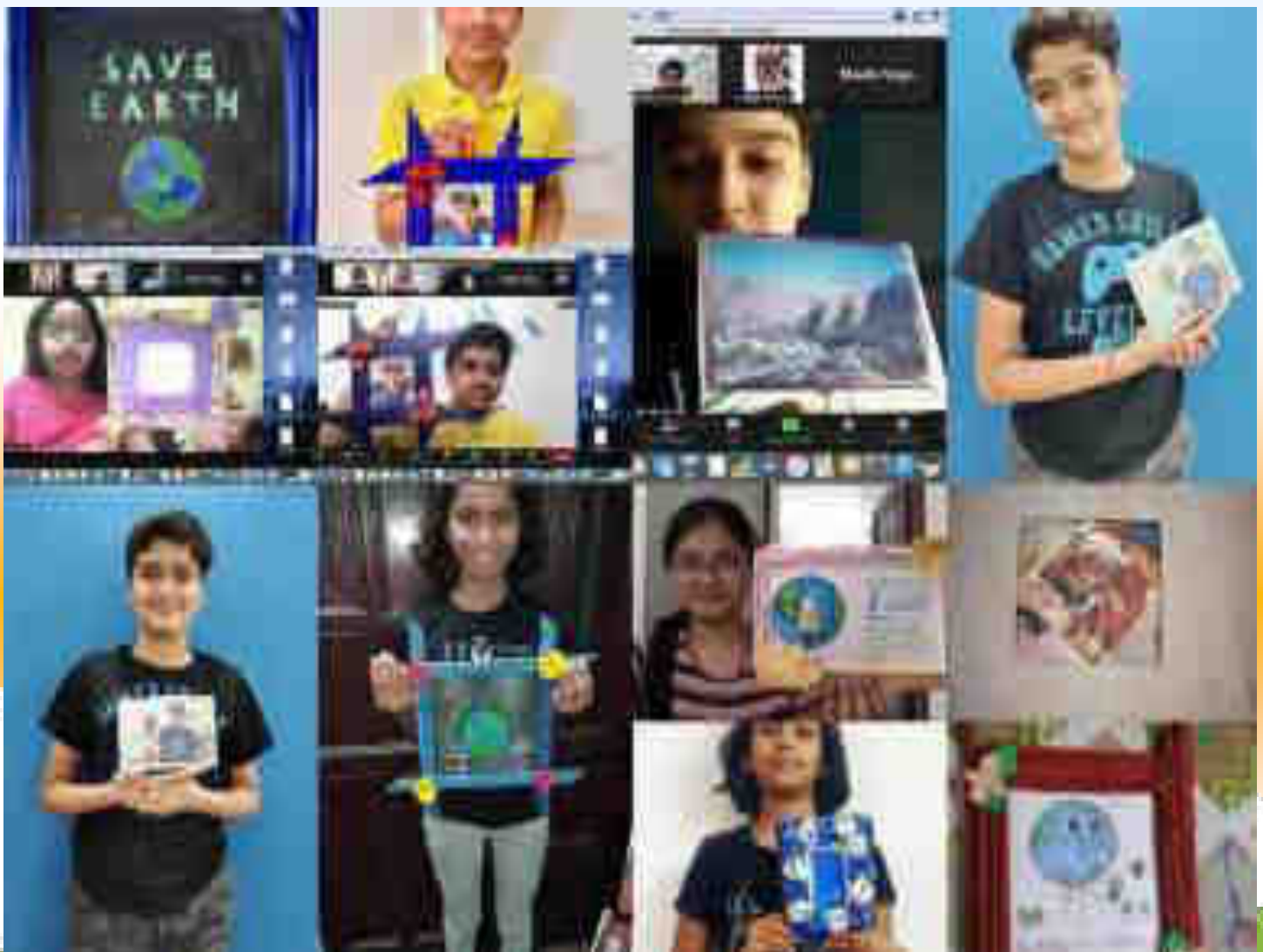
*Earth Day is an annual event, celebrated on April 22.*

*This is a day to show appreciation and get into new habits, if needed.*

*We're always talking about wasting less and trying to use more of what we have around the house.*

*Recycling and reusing are very important methods that can do a lot to save the earth.*

*Students of grade VII & VIII made a beautiful photo frame using paper that is scrap or otherwise unusable for writing or printing.*







*Grades VII and VIII:*





THANK  
YOU!

