



**Delhi Public School**  
Sector-84, Gurugram

June | 2021 |

# Newsletter

## Part-1

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# Fathers Day Celebration

*The little munchkins of Pre-Nursery celebrated Fathers' Day for the very first time on a virtual platform on 18th June, 2021. The children were excited to have their fathers with them for the session. It was lovely to see the father-child duo sitting together in colour coordinated T-shirts. Children along with their fathers enthusiastically participated in sessions which helped them bond well with their fathers. The exercise session included pushups with their tiny tots on their shoulders, passing the ball etc. After the exercise session, they all enjoyed fun activities like guessing the profession with emojis, guessing the vegetable name etc. It was fun to see the fathers doing different things such as dressing up their child themselves, sharing a joke, and sharing their best childhood memories. The children giggled and enjoyed with their fathers. The session concluded with the fathers thanking teachers for an engaging session and the efforts put in by them.*





# Fathers Day Celebration



*The Bubbly Nursery kids of DPS 84 celebrated Fathers' Day virtually with enthusiasm. Students showcased their love and respect for their fathers through various activities such as, fireless cooking, singing and dancing. Watching them work as a team was a wonderful sight. The event concluded with fathers expressing their inexpressible feelings on the occasion. They appreciated the efforts of the school for the online celebrations. Their fantastic performances together made the event a great and memorable success.*



# Fathers Day Celebration

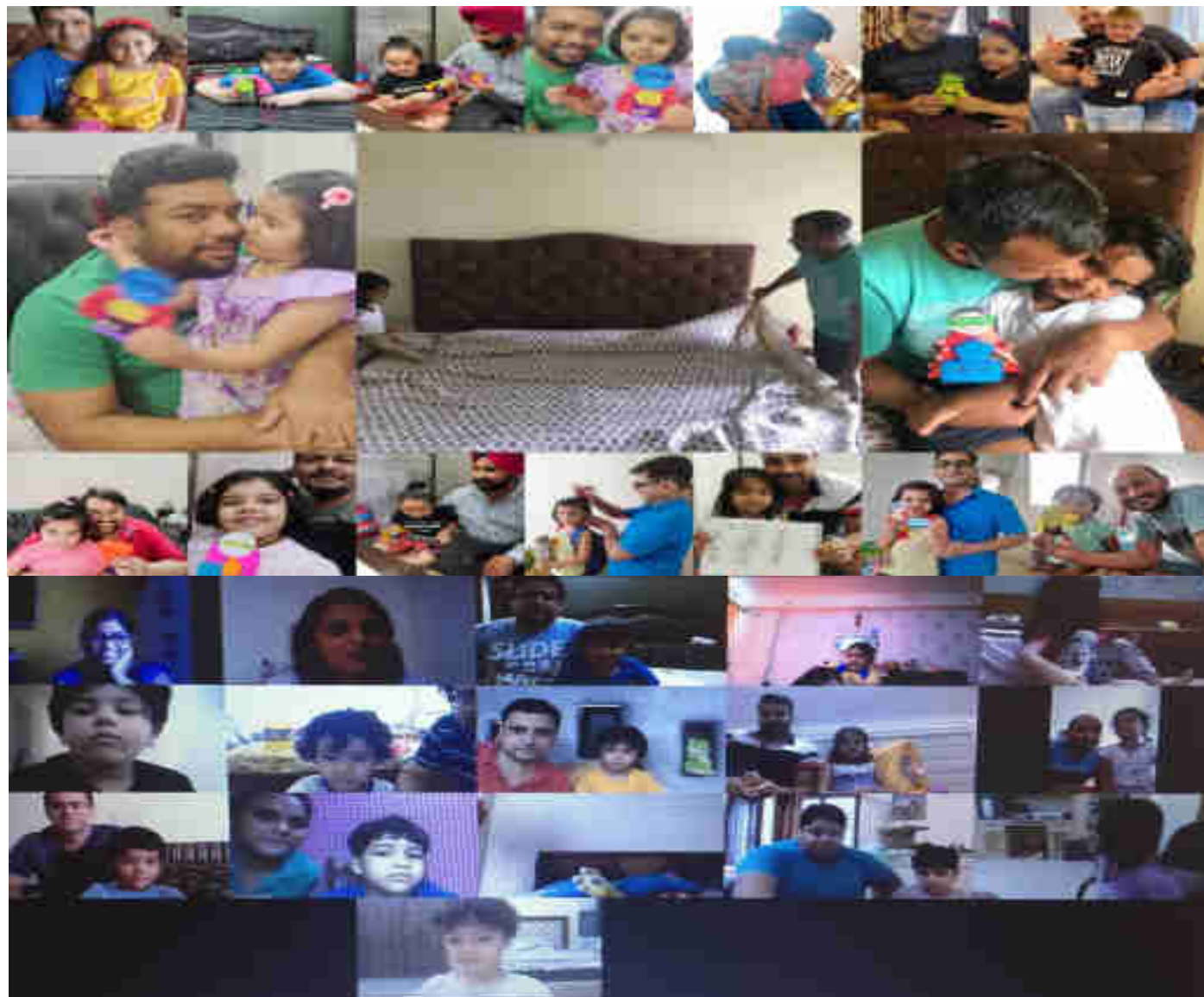




# Fathers Day Celebration

## *Kindergarten:*

*Every achiever is inspired by a great Mentor! Wishing a very Happy Fathers' Day to all the doting fathers for all their love, wisdom, mischief and everything in between.*





# Fathers Day Celebration

*The students of Grades I to III pampered their fathers by creating cards for them and cooking their favourite dishes.*





# Fathers Day Celebration

**F - Forgiving**  
**A - Adviser**  
**T - Teacher**  
**H - Hero**  
**E - Encourager**  
**R - Reliable**





# Fathers Day Celebration







# Fathers Day Celebration





# Fathers Day Celebration





# Fathers Day Celebration

While some of Grade IV students took this opportune moment to interview their dearest Dads.





# Fathers Day Celebration

## Grade VII:

*Students of grade VII participated in a talk show on the topic Fathers' Day. They expressed their love for their dad and the special moments spent together. Their love for their father was visible through their expressions and the glow in their eyes.*





# Fathers Day Celebration

## Grade VIII:

Arghya of grade VIII expressed his love for his father in a special way through his vibrant Power Point presentation.



## Grade IX:

Students of grade IX recited poem related to 'Journey of Life' and 'Victory comes after Failure' which they dedicated to their fathers, who taught them to stand strong and have the courage to face the failures in life and lead their life victorious. They know that their father will always walk along with them in life but in times of trouble they won't be left alone but lifted up by him in his arms to give the courage to face it.





# INTERNATIONAL YOGA DAY

*“Yoga is the journey of self, to the self, through the self.”*

*Yoga embodies unity of mind and body, thought and action, restraint and fulfillment, harmony between man and nature - a holistic approach to health and well-being. This International Yoga Day, DPS Sector 84 did various asanas with a promise to make it a part of their daily routine. From correct breathing to right postures, these kids presented them beautifully on a virtual platform.*

## Pre- Nursery



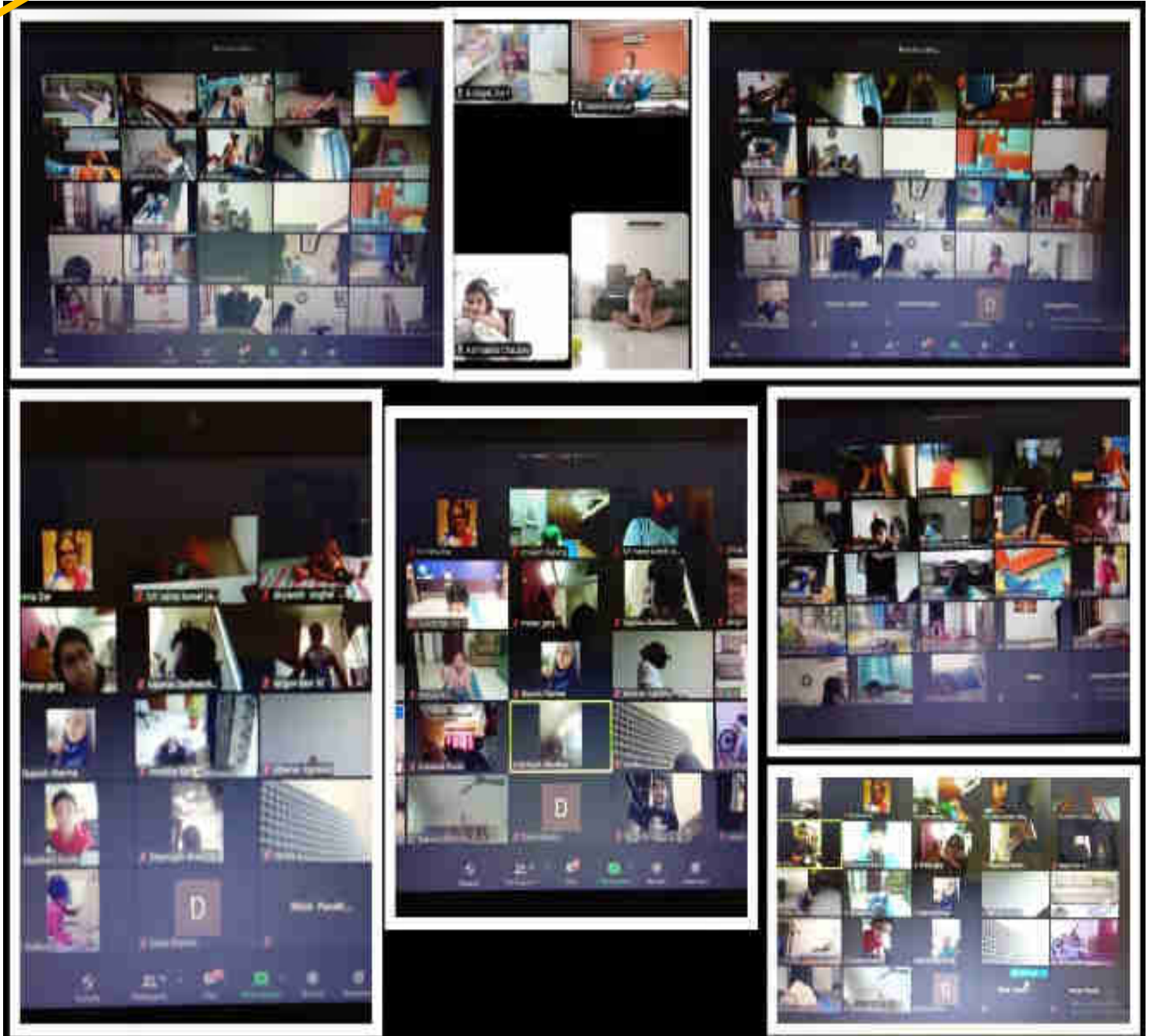


# INTERNATIONAL YOGA DAY





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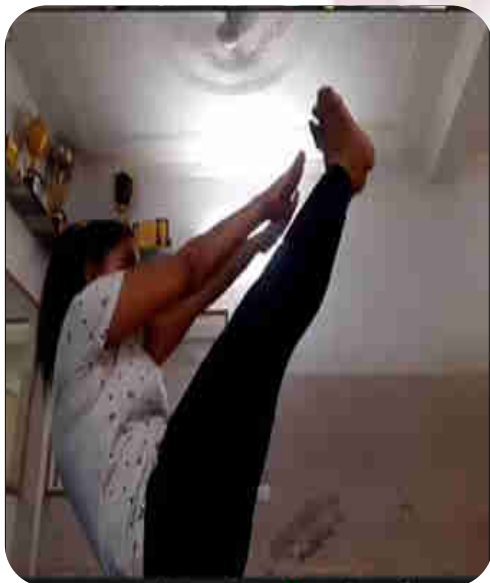
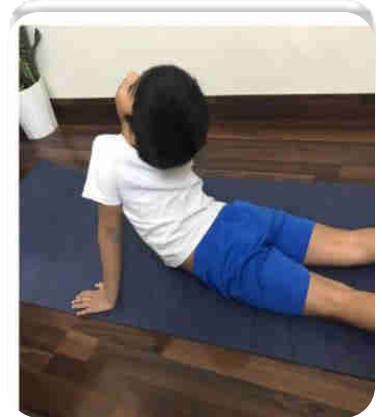
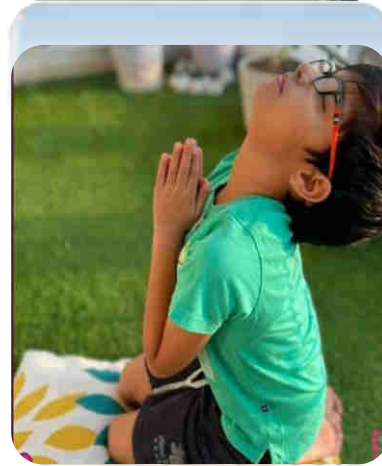


# INTERNATIONAL YOGA DAY





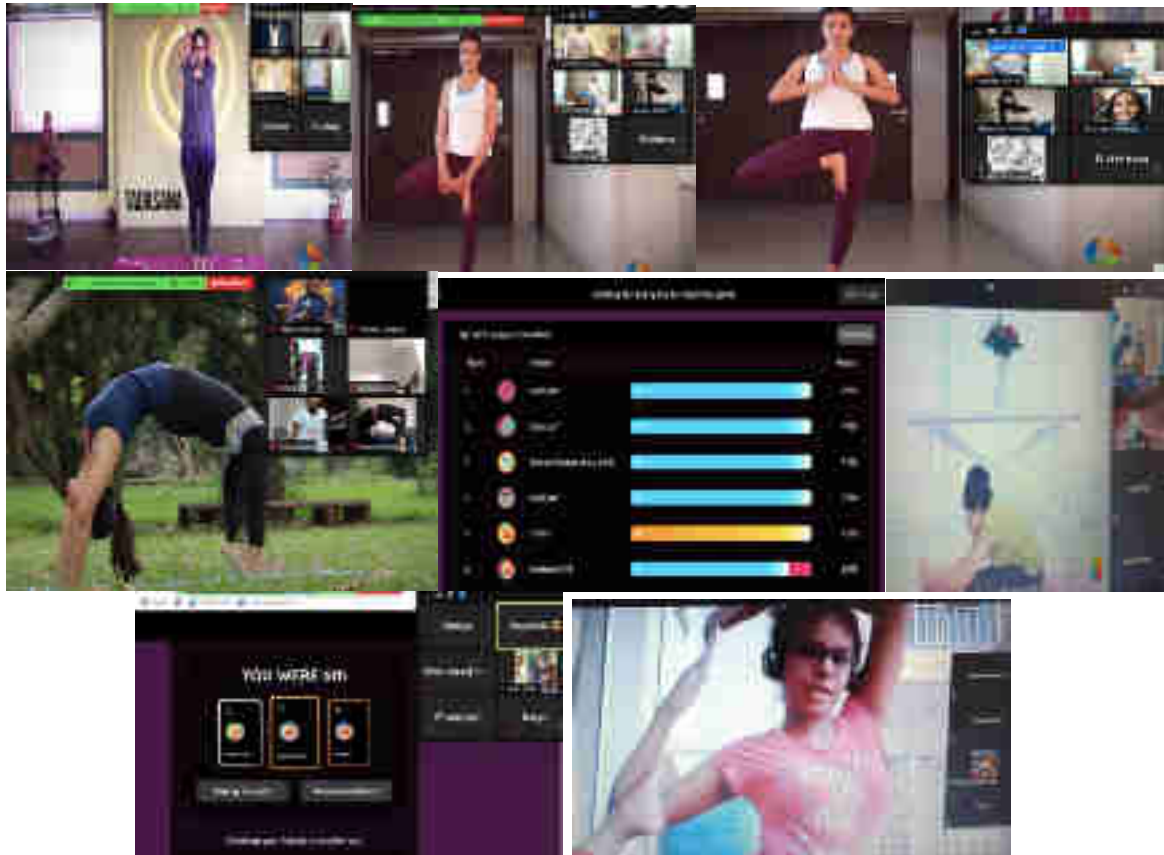
# INTERNATIONAL YOGA DAY





# INTERNATIONAL YOGA DAY

*Grade VII and VIII:* In these unprecedented times, the age old art of yoga has become pertinent more than ever before. Yoga poses also known as 'Asanas' are the postures that make up the foundation of yoga practice. If practiced correctly, it not only improves balance, strength, and endurance but also enhances coordination and brain development. The International Yoga day activity gave students an opportunity to let off some steam and stretch their bodies. In an attempt to transform their existence into well-being, the students of grade VIII learnt different yoga postures and witnessed the strong connection between the mind and the body followed by a quiz with related questions.





# INTERNATIONAL MUSIC DAY

*Music has the power to transcend, unite, create awareness and propagate ideas. Music is very powerful. At times it takes you down the memory lane, at times it makes you think what would have happened if you had taken the other road. A mesmerizer, an enchanter, a revolutionary, an artist - music has so many roles to play in our lives. Celebrating the World Music Day, students of Grade 3 to 5 presented an assembly celebrating the various hues of music.*



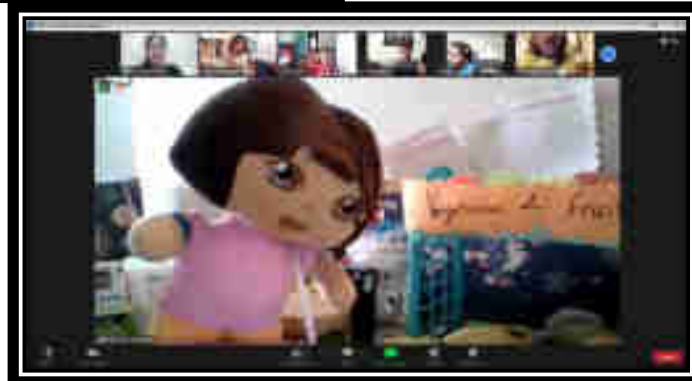
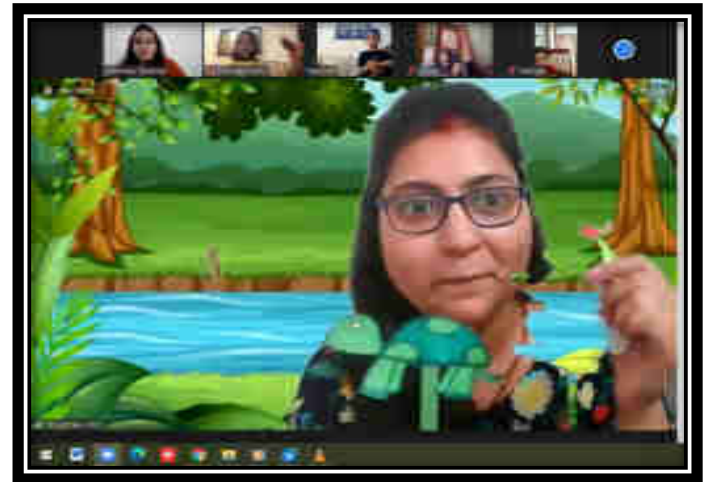
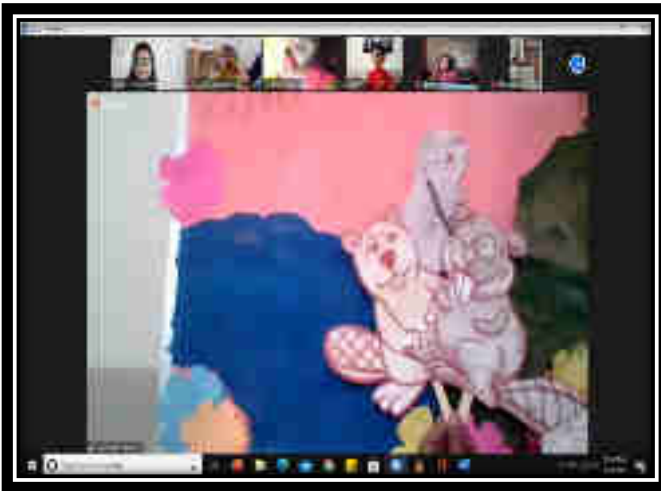


# Experiential Learning

## ***Pre Nursery: Story Telling Session***

*“A good story can imbibe the right values in the most impressionable age.”*

*Brightening the day of the students with wonderful stories, a story telling session was conducted in the second and third week of June, where life and expression was in abundance. As a learning tool, storytelling can encourage students to explore their unique expressiveness and can heighten a student’s ability to communicate thoughts and feelings in an articulate, lucid manner. It helps improve their language skills, instills a love of reading and stirs their imagination. It was an interactive session which was thoroughly enjoyed by the students.*





# Experiential Learning



## Pre Nursery: Interactive Learning Sessions

Early years in children education are vital in terms of their social, physical, intellectual, creative, and emotional progress. These years lay the foundation for later school success and development. At DPS-84 our proposal focuses on creating a fun, educational, interactive environment that allows kids to learn while they play.





# Experiential Learning

## *Pre Nursery: Show-N-Tell Activity*

*Show and tell (sometimes called show and share or sharing time) is the practice of showing something to an audience and describing it to them, usually a toy or other child-oriented item. The students from Pre-Nursery to class II participated in this activity which helped them to build their self-confidence and self-esteem. It enabled them to improve their descriptive skills by communicating feelings, thoughts and emotions with words.*

*On 25<sup>th</sup> of June, the students of Pre-Nursery had their Show-n-Tell activity on the topic- "Me and My Neighbourhood" in which all the students showcased their talent and their inspiring presentation left no stone unturned to achieve a realistic appraisal of their skills and to discover the power of spoken words.*





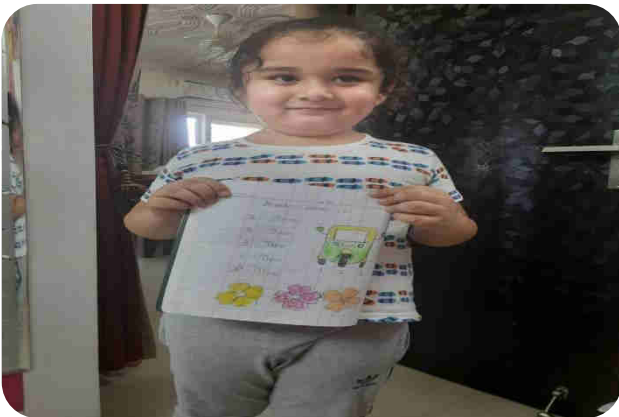


# Experiential Learning

## *Kindergarten:*

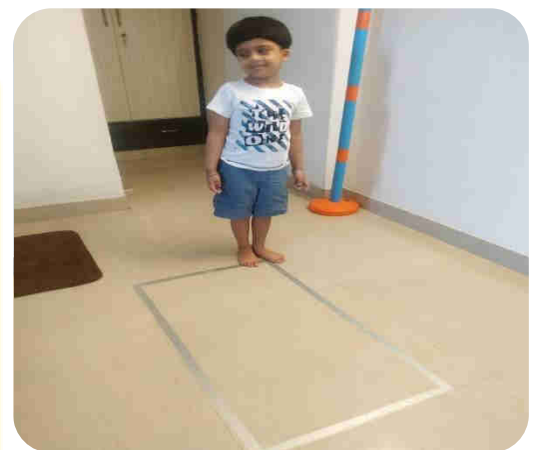
*The hot and long days of June couldn't stop our energetic students from falling in love with an array of activities planned for them. They explored, engaged and excelled in all they did.*

*In Hindi, they learnt about hygiene which was integrated with World Food Day celebrated on 7th June.*



*Math saw them trickling their imagination with Number name 3. All they had to do was to find objects and vehicles related to the number.*

*What could be more fun if a child identifies the shape with its properties on his/her own! I am sure, interesting! Our learners of Kindergarten walked on a rectangle to identify the various properties of a rectangle. They were able to tell the number of corners, sides and called it a 2D shape.*





# Experiential Learning

## EVS

*What happens when students in a class have to be taught about the different professions that people have in a community? The students assumed the role of various community helpers, and started to understand from their teacher and parent the exact role of that helper, their tools, and how they are ultimately contributing to the community. Our students used STEM based activities to make their workshop.*



*Helpers in Nature- The Sun, The Moon and the stars, water, soil and air...makes our environment the most beautiful. Apart from making it beautiful they also help in our daily lives.*

*The Kindergartners learnt the use of these natural helpers. The Moon helps in making tides, Sun for life and so on. Children learnt a Hindi letter त and integrated the same with the theme. They made त से तारे in their notebook.*





# Experiential Learning

*Beat the Heat - Summer Fun! The activity gave our young learners a hands-on experience of making a glass of lemonade and they relished every bit of it. The children had a great time pretending to squeeze, sprinkle and stir with their friends! The activity ended on a fun note with the children getting to drink the product of the process! A slice of life indeed!*



*English - We created an opportunity for our young readers to find their favourite books by taking small initiative steps such as **Making a word ladder-'at' words'**  
A CVC word is made up of a Consonant-Vowel-Consonant sound.  
Each letter has its sound and is therefore, decodable and easy for a beginner to sound out and read. Since CVC words are easily decodable, they help our readers feel accomplished when learning how to read.  
With the help of this activity, our young readers could write these CVC words independently.*





# Experiential Learning

*Grade I ENGLISH -*

*ENGLISH - BUILDING THE PRESENTATION SKILLS -*

*As a part of their first chapter, students learnt about their family. As a gesture, they spoke about their grandparents in the activity Just A Minute. They have started becoming confident orators.*

*They learnt to read and recited the poem, The Wind. They did a little research on the topic 'wind' and presented the poem with actions and a wind craft, wind chime / wind sock. Some even went musical, added music to their poem and danced to it.*





# Experiential Learning

***EVS - Sandwich Making** Children of **Grade 1** prepared sandwiches with bread and spreads of their own likings - be it jam, cheese slice or chocolate slice or chocolate. A chore well accomplished by our first graders.*





# Experiential Learning





# Experiential Learning

## ***EVS- EXPLORATION OF SENSES-***

***The Taste Game*** - Children of **Grade 1** were blindfolded and fed various food items. They explored the various tastes and tried to recognize which part of tongue tastes which taste.

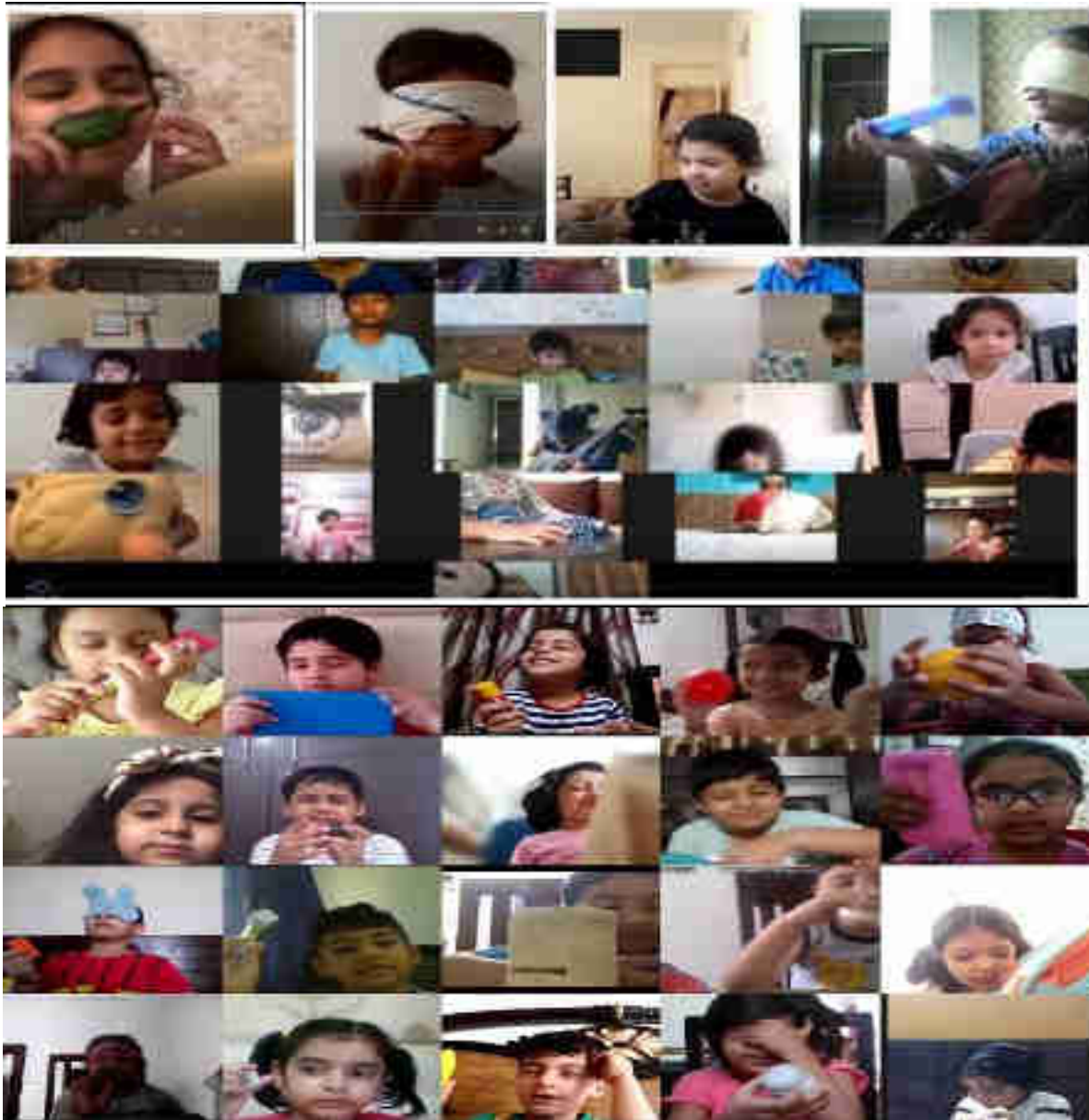




# Experiential Learning

## *EVS: Mystery Bag*

*Some First Graders went blindfolded, some tried in closed bags to identify items based on touch. Our skin is the largest sense organ. Our sense of touch is strongest at our fingertips. Some First Graders went blindfolded, some tried in closed bags to identify items based on touch. Again they could use only one sense to determine things.*







# Experiential Learning

## EVS: Paper Goggle Craft -

*Eyes are supreme*

*Eyes are precious*

*While our young learners of **Grade 1** learnt of ways to take care of eye and sight, they made a funky goggle out of paper and decorated as creatively as their little minds can wander.*





# Experiential Learning





# Experiential Learning

## *EVS: Pop goes the Corn-*

*Making popcorn is the best way to treat all our five senses. The smell of corn and butter, the sight of corn kernels bursting out, the popping sound, the touch of its rugged formation and the taste of salty butter - yum is the only word for it. Right in their kitchen our kids of **Grade 1** made popcorn and satiated their senses.*





# Experiential Learning





# Experiential Learning



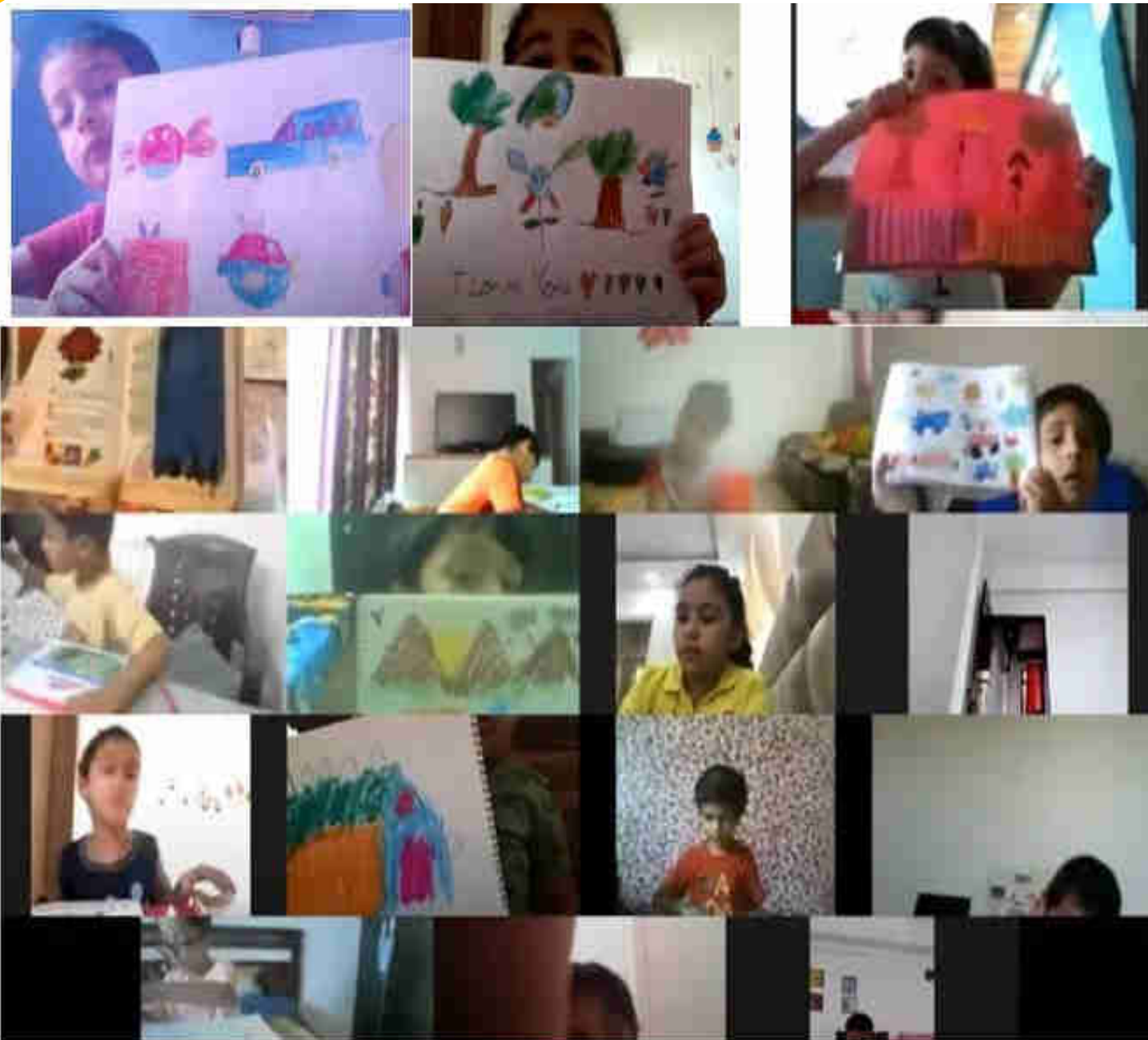
## **MELODIOUS ART**

*Music and painting share a special bond. An environment in which music and painting take place together affects our creativity and thinking skills. Music triggers a sensation which enters our creative process and in turn affects our artworks. As a part of Circle Time, children of Grade 1 experienced and experimented with a new form of art - painting while listening to an amalgamation of music and painting.*





# Experiential Learning





# Experiential Learning

## Grade II: Poem Recitation

Students of Grade 2 had nurtured a sapling during their summer vacation and watched it grow and measured its growth every day. They continued to nurture the plant and enjoyed watching its growth. To express their experience, they recited a poem "The Little Seed" which they studied from their English Literature Book, *The Magic in the Park*.



## My Favourite flowers (L-2 Magic in the park)

In the story "Magic in the park" Liza loved the colourful flowers in the park. She learnt a lesson not to pluck flowers but let them grow. Students of Grade 2 could relate their emotions with Liza and they drew their favourite flowers in their notebook, using vibrant colours.





**THANK YOU!**