



••• JULY 2021 •••

# NEWSLETTER



*Part 3*

*Content:*

➤ *Experiential Learning*  
*Grade 1 onwards*

➤ *Technophile*



➤ *Achievements*





# Experiential Learning



**GRADE 2**

**HINDI**

In this activity children drew and coloured the things used to keep their homes and their surroundings clean. The main concept of this activity is that cleanliness is an integral part of our life and thoughts. And we should make sincere efforts to keep clean not only our home but also the places around us and the whole country. Through this activity a new direction was given to the ability of the students to think, understand and imagine. Children's imagination power increased.





# Experiential Learning



## GRADE 3 ENGLISH -

It's said, "The glorious lamp of heaven is the Sun". So our Mr. Sun takes a holiday and the whole world comes to a stop. The plants can't make food, birds and animals can't gather food, people can't do their daily chores. The lesson 'Come Back, Mr. Sun!' presents this theme in a very nice way.

So our Grade 3 children had a little discussion on what they would like to ask sun if they ever have a chance to meet in the Communication Activity - "If you had a chance to meet Mr. Sun, what would you ask him."





# Experiential Learning



## GRADE 3 EVS-MODEL OF HOUSE

“Good houses take work.” A true to this saying of Michael J. Smith, children of Grade 3 made their model houses using materials available at home. Some used LEGO and blocks too to make different types of houses.





# Experiential Learning



## GRADE 3 HINDI

Taking on the topic of Gender, the children of Grade 3 did an activity where they raised their hands when they were told a masculine gender and put their hands down when they were told a feminine gender.





# Experiential Learning



## GRADE 4

### ENGLISH - TRUE/ FALSE STORY - TELLING

Communication skills have a significant impact on a child's personality development. Communication activities provide kids with an environment where they are free to make mistakes, and thus, this helps them to learn at a better pace. It not only develops communication skills but also interpersonal skills like emotional intelligence, caring, body language and others. To develop the communication skills in the students an activity was conducted for grade 4 -

#### True/false storytelling:

Each student was asked to write either 'true' or 'false' on a sheet of paper. Each student was asked to tell the class a story that is true or false, depending on which word they received, and the class must guess whether it's true. To add to the activity, other students were asked to question the student telling the story.





# Experiential Learning



# Experiential Learning

## GRADE 4 SCIENCE

As we celebrated Conservation Day and International Tiger's Day, children learnt, explored and presented facts about endangered animals. Grade IV students participated with great enthusiasm talking about endangered animals. Students used cut out, virtual backgrounds and handmade posters and PowerPoint presentations to talk about endangered animals. Students made interesting choices of animals and did good research work as well. Not only the students got to know more about animals, they were motivated to find out more about different extinct animals as well.







# Experiential Learning



## GRADE 4 HINDI

Guru Nanak Devji and his teachings have a great impact on society till date. Grade 4 children read about him in their text and this was an opportune moment to learn his Vani or teachings on the eve of Guru Purnima. They presented their learning and understanding from his teachings.



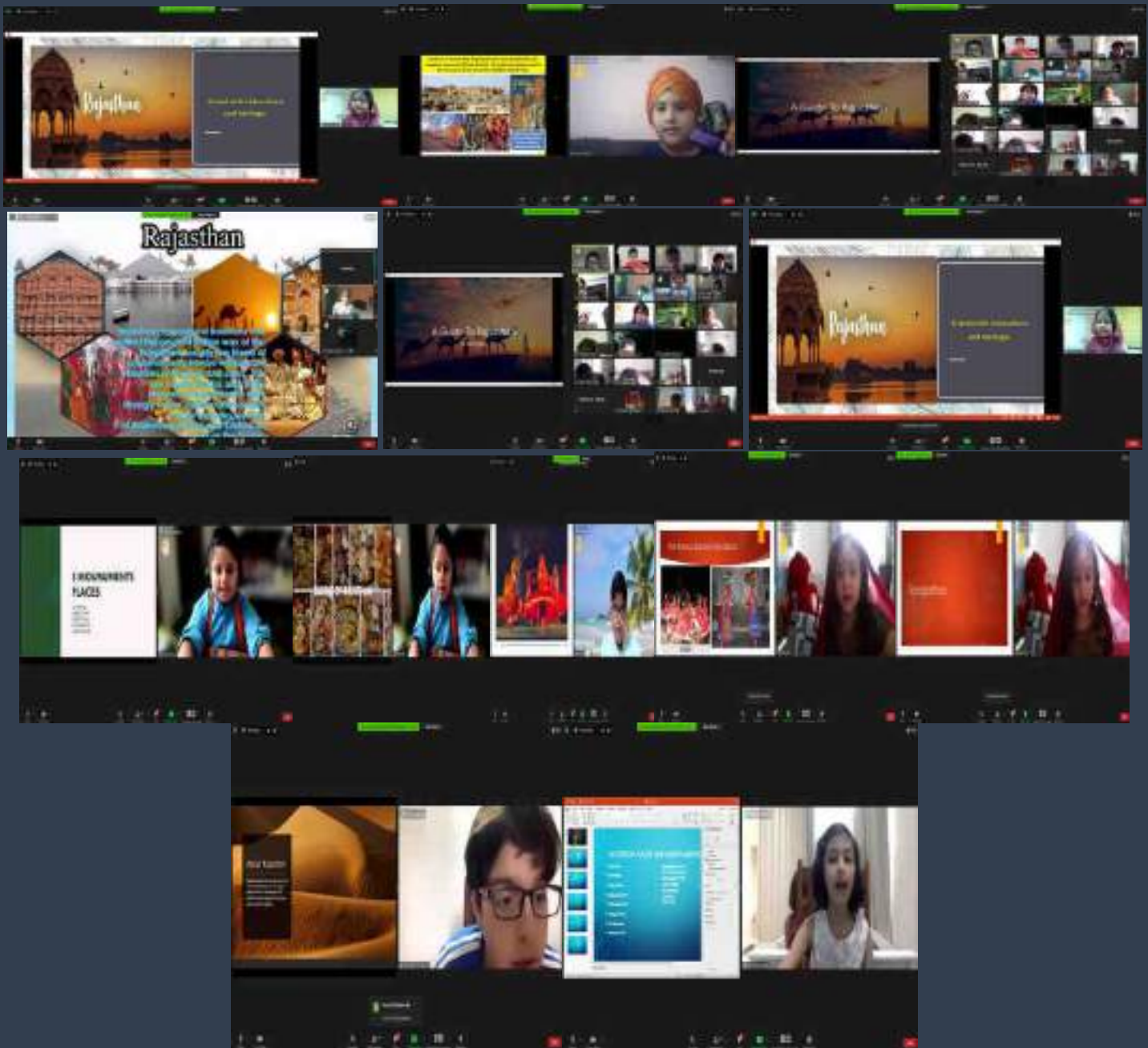


# Experiential Learning



## GRADE 4 SST

Our learners of grade 4 were asked to represent Rajasthan as a tourist guide to explore Rajasthan. They did power point presentation about the following topics: Tourists attraction, Cultural heritage, Monuments, Dress and cuisine. Students were informative and presented some amazing facts about Rajasthan.





# Experiential Learning



**TOUR TO RAJASTHAN**

**Historical places and monuments**

Rajasthan is known for its forts. The forts are mainly located in the Aravalli Hills, and were built by various Rajput kings.

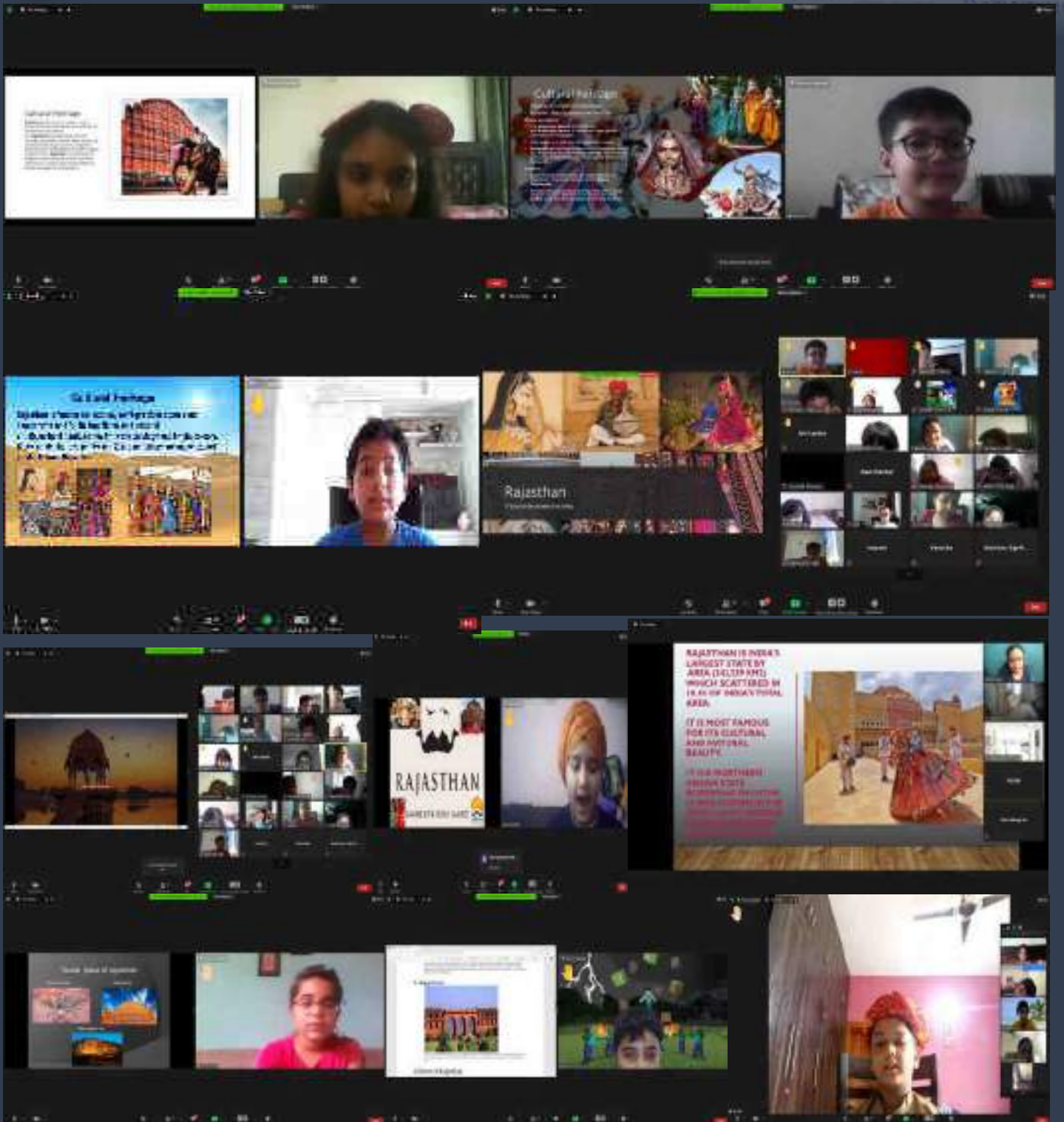
Some of the forts are:

- Chittor Fort
- Amer Fort
- Jaipur Fort
- Bhanpore Fort
- Gagron Fort

The Bhanganer Fort in Rajasthan, known as the most haunted place in India, has a lot of stories revolving around it.



# Experiential Learning





# Experiential Learning



**THE OUTDOORS IS A CLASSROOM THAT CHALLENGES EVERY SEASON.**

**PLAYING = LEARNING**

**INNOVATION**

**SHAPING DIGITAL LITERACY IN REAL-WORLD PLAY**

**EARLY LEARNING**

**80% OF BRAIN DEVELOPMENT OCCURS BEFORE AGE 5**

**SOCIAL-EMOTIONAL LEARNING IS ESSENTIAL**

**CURIOSITY, CRITICAL THINKING, COLLABORATION**

**BUILDING IN AN ERA OF TECHNOLOGY THROUGH TECHNOLOGY**

**Jaipur**

**Fort**

**A Guide To Rajasthan**

**CAPITAL**

Jaipur is the capital and the largest city of the Indian state of Rajasthan. As of 2019, the city had a population of 3.1 million, making it the sixth most populous city in the country. Jaipur is also known as the Pink City due to the dominant color scheme of its buildings.

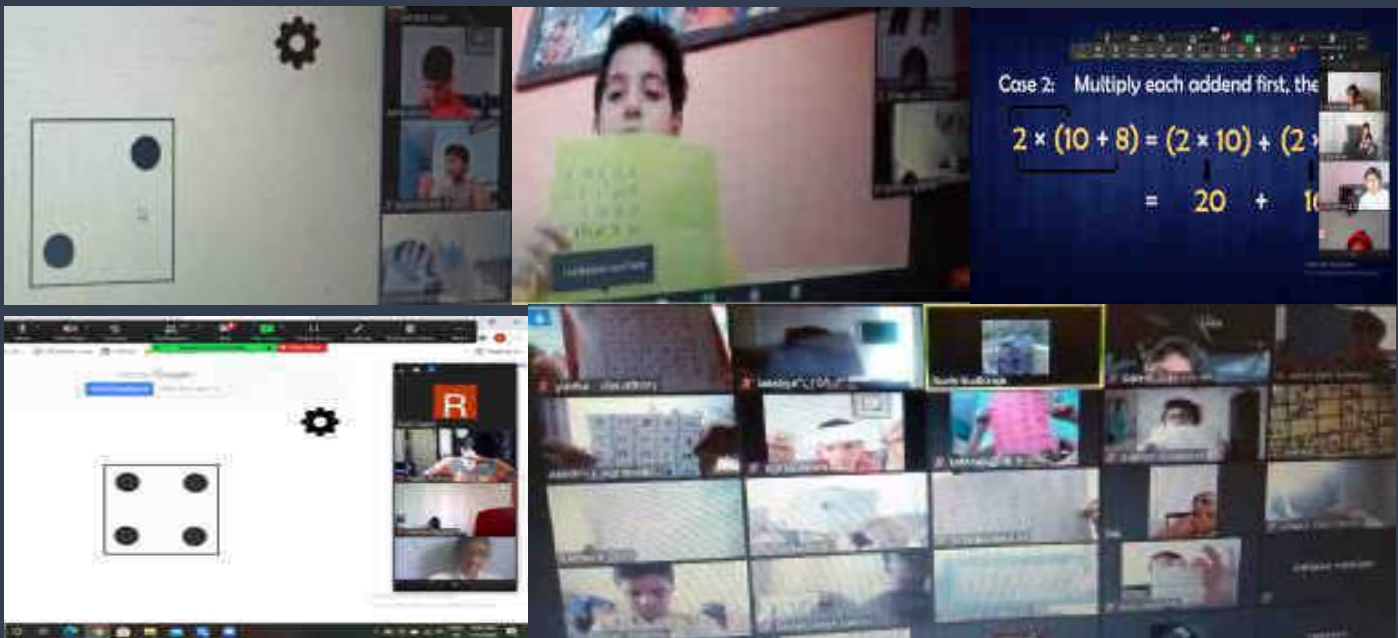


# Experiential Learning



## GRADE 4 MATH -MULTIPLICATION TAMBOLA

Students of grade 4 enjoyed the activity Multiplication Tambola in their class. In 1 turn, a dice was rolled twice and the students were asked to strike the product in the number card (already prepared by them) and the process continued and the numbers were struck off. Winners were the ones who got 1st 5 numbers cut at the earliest, all numbers cut in the respective lines as well as full house winners i.e. all the ticket numbers cut. This enhanced their thinking skills as they had to multiply the numbers quickly and search that number and strike off.



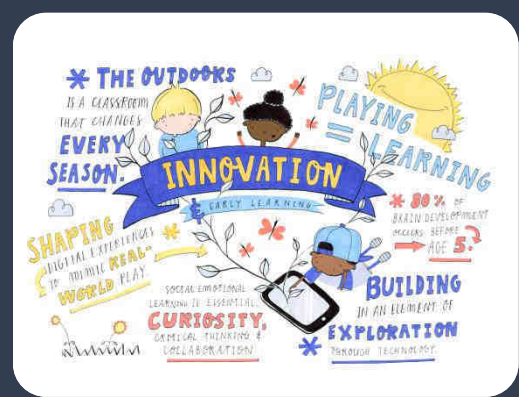
## GRADE 4 MATH FIND THE PERIMETER

Grade 4 children made videos of finding the perimeters of any 3 things present in their home. It was fun for them to understand the concept of Perimeter with a hands-on activity.





# Experiential Learning



## GRADE 5

### ENGLISH: JAM

To better the fluency and accuracy of a language and to develop time management nothing is better than Just A Minute sessions. Our Fifth Graders honing these skills shared their views on either of the topics -

- The rules I will make if I am the class monitor
- If I had three wishes, what would they be
- The smartest cartoon characters
- The happiest day of my life
- What my brother/ sister thinks of me.



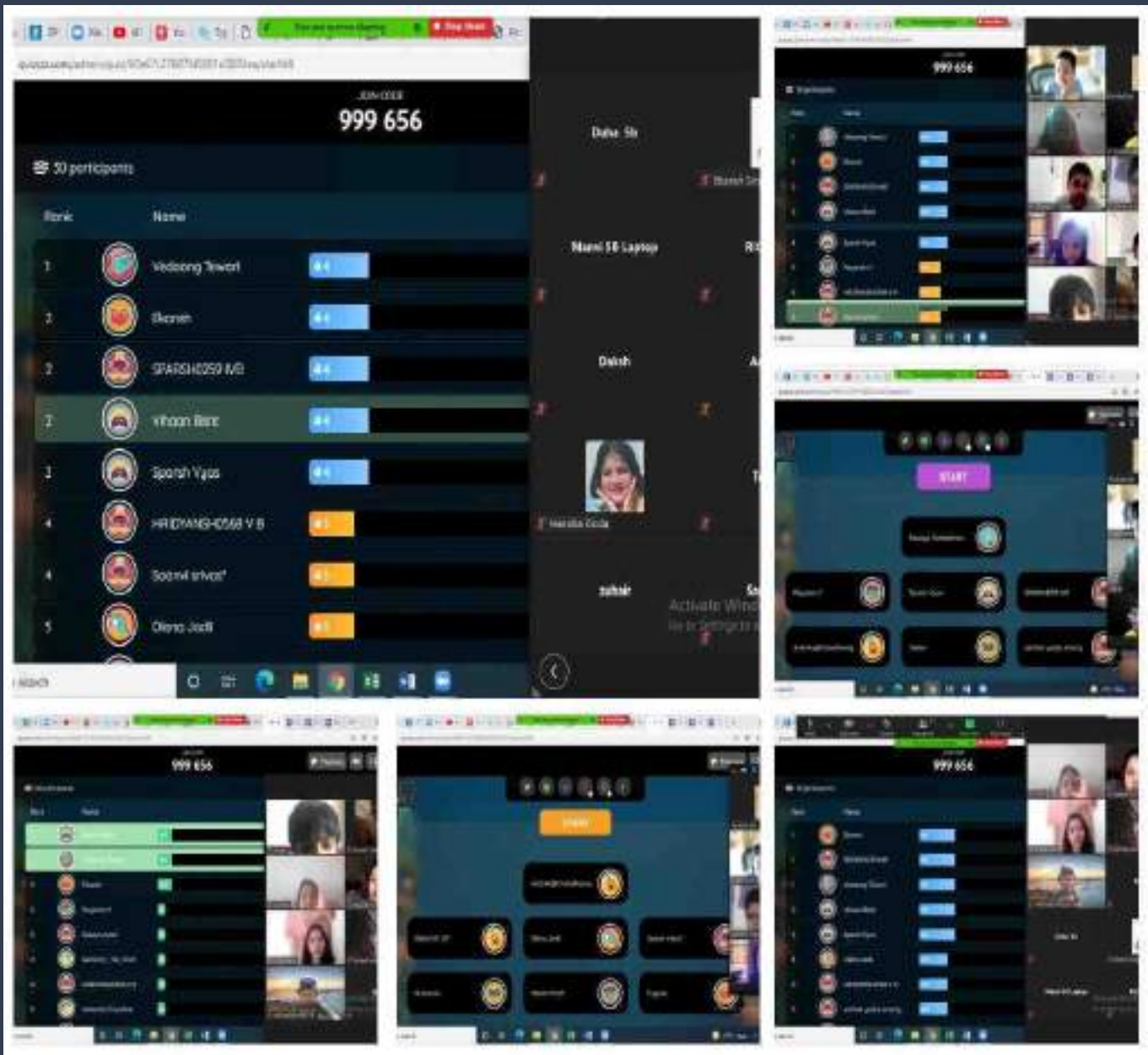


# Experiential Learning



## GRADE 5 ENGLISH-ABSTRACT NOUN QUIZ

Children tested their knowledge of Abstract Nouns through an online quiz. They had fun participating in it. The game boosted their confidence and self-esteem.





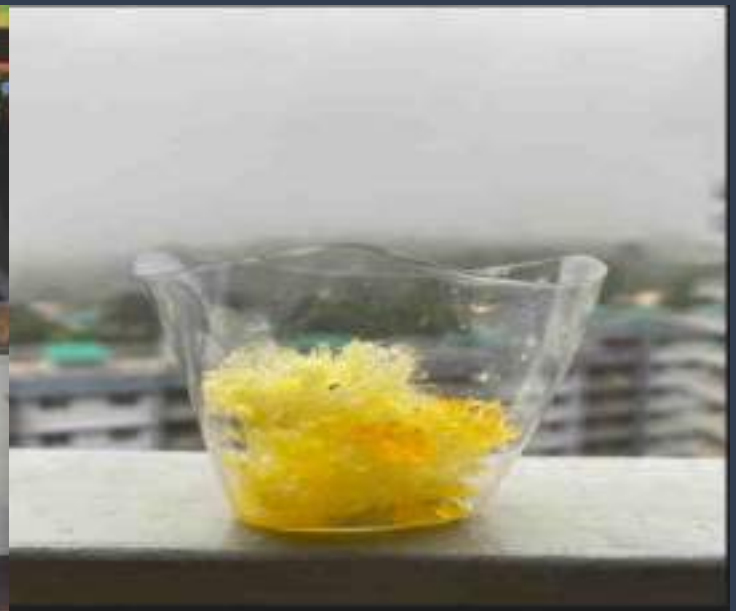


# Experiential Learning



## GRADE 5 Science- Crystallization

Grade 5 students made salt crystals to learn about formation of different types of rocks in nature. This also helped them to understand the crystallization process as well.





# Technophile



**TECH FOR GOOD:** Students of Grade VIII explore into the Field of Empathetic Artificial Intelligence while their term end assessment. Students come out with interesting facts and figures through their presentations

**Empathetic Artificial intelligence: Can it be a boon for the world**

Can empathetic artificial intelligence save the world (be a boon) or a sensible course...

**What is Empathetic Artificial Intelligence?**

Artificial empathy (AE) is the development of AI systems – such as computers, robots or virtual agents – that are able to detect and respond to human emotions in an empathetic way.

**How can Empathetic AI can be useful?**

"The chance that people will forget what you said, people will forget what you did, but people will never forget how you made them feel." – Maya Angelou.

According to Gartner's 2017 Tech Lead Report, 11 technologies that machine-learning entities to be on the rise. The report states that businesses will gradually build up AI technologies that can interpret and respond to human emotions as they look to interact with customers.

**2020 Future making**

When these systems attempt the 2011 of the emotional day, then these AI systems, the AI systems will be able to respond the emotions that were used to create empathetic. However, before that the "think line" of using any real person's emotion to create different type of data, the strategy is required to only understand a person's emotional state.

**Empathetic Artificial Intelligence: Will it be a boon in future?**

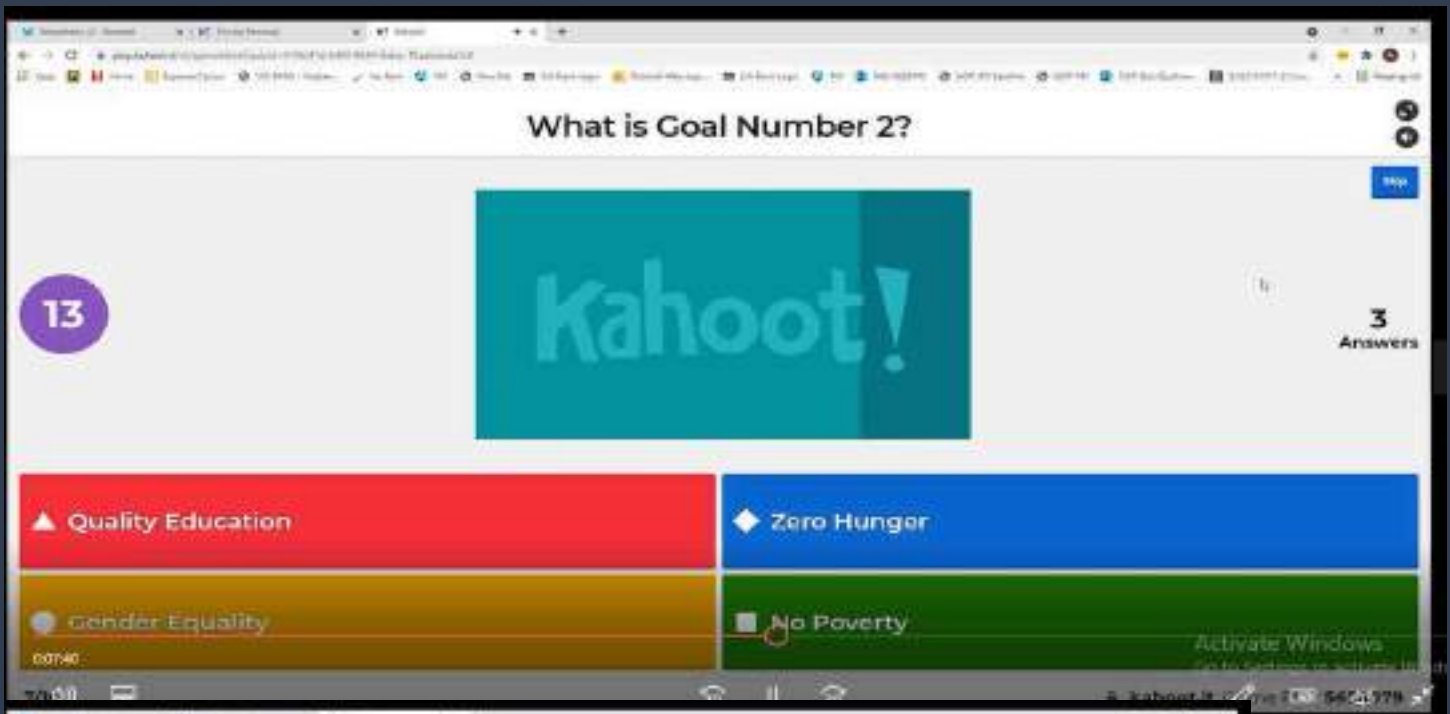
Artificial Intelligence can be a great boon..if used in controlled and disciplined manner.



# Technophile



Grade VIII: Play and Learn: Recapitulation with Kahoot Quizzes





# Achievements



It gives us immense pleasure to congratulate our young achievers who have brought glory to the school with their achievements. DPS 84 congratulates **Uday Mahajan** for securing **1st position** and **Kartikeya Mahajan** for securing **2nd position** in Country Delight Kids IQ Trivia held in July 2021. Keep it up! Keep soaring high!





# Achievements



Our brainy **Atreyu Sandilya** secured **24<sup>th</sup> position** by scoring 4 points in 7 rounds in Under 10 Open category and 38<sup>th</sup> position in Under 12 Open category in Haryana State Online Chess Championship, 2021. DPS 84 wishes you beautiful congratulations on your achievements.

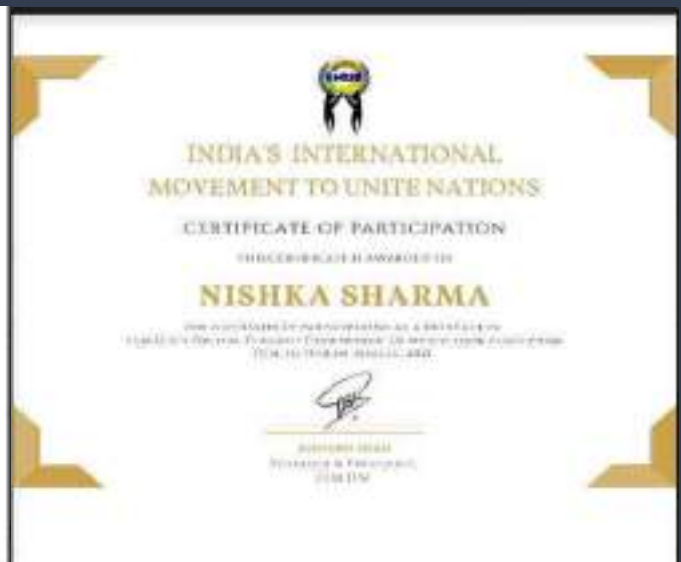




# Achievements



**Model United Nations** is an academic simulation of the United Nations where students play the role of delegates from different countries and attempt to solve real world issues with the policies and perspectives of their assigned country. **NISHKA Sharma** was appreciated for her successful participation and presented Belgium in NGA AT Sommaire United 5.0 held on 23rd May 2021 and also in I.I.M.U. N 'S Digital Flagship Conference 3.0 which took place from 13th to 15th of August, 2021. Keep up! the spirit Nishika Sharma.



Congratulations! **Anika Gaur** of Grade V-B for achieving the Certificate of Completion of the HOUR OF CODE 2020. She demonstrated to possess creativity and problem solving skills.





# Achievements



**Ahaan Saxena** has proved to be an all-rounder by achieving the certificate of Merit for being adjudicates as the Promising Star kid at the event “TOAST It-for ‘Planet Spark’ organized by Planet Spark. He has also achieved appreciation for his outstanding performance and securing first position in the first round of the “Little Leap Olimpiad”. Congratulation! Ahaan, God bless you!





Thank You!

