



APRIL-MAY 2022

# **NEWSLETTER**

## **PART-3**

## **CONTENTS**

- Experiential learning
- Technophile
- Achievements



DELHI PUBLIC SCHOOL, SECTOR – 84 GURUGRAM



# ***EXPERIENTIAL LEARNING***



## Shape\_Me

Knowing about Me and Myself is the basic learning for all the kids, keeping this in mind a fun filled activity was conducted in the class for the students of kindergarten. The students were given the different shapes which they had to paste on the coloured sheet.





# ***EXPERIENTIAL LEARNING***



## **Subject- Math**

### **Introduction of Shape Circle: Floor Activity**

In order to make the kids aware of the shapes, a fun filled activity was conducted for the students of kindergarten. The students enjoyed dancing on the music by jumping in and out of the circle. The students made a circle and also drew circle shape with the help of the chalk on the floor.





# EXPERIENTIAL LEARNING



## Introduction to Varna

हिंदी भाषा के वर्ण ग, न, म का ज्ञान छात्रों को गतिविधि के माध्यम से प्रदान किया गया। छात्रों ने कक्षा में रंगीन कागज से ग से गमला बनाया / म से माला में उंगली की सहायता से रंग भरे। छात्रों ने बड़े उत्साह के साथ गतिविधि का आनंद लिया।





# *EXPERIENTIAL LEARNING*





# ***EXPERIENTIAL LEARNING***



## **English Poem Recitation**

Poem recitation, as an activity, educates a child on how to use expressions to present a poem. It also enhances his/her sense of rhyme and rhythm; and also boosts confidence to perform in front of people. As a first step towards learning Literature, Grade 1 Dipsites, learnt the poem 'Animal Parade'. The poem speaks about various animals marching in a parade, of which a few run away and laugh and play. It's a fun poem and the children enjoyed reciting a stanza or two of the poem, using actions and wearing animal masks and headgears.





# *EXPERIENTIAL LEARNING*





# EXPERIENTIAL LEARNING



## EVS-

The students of Grade 1 explored the sense of taste through a fun activity. They tasted different food items, blindfolded, and guessed the name of the food and experienced different tastes. The activity was enjoyed by all.







# *EXPERIENTIAL LEARNING*





# *EXPERIENTIAL LEARNING*



## **EVS**

Biscuits- the name that brings the sweet aroma around and an utterly delicious taste in mouth. The students of Grade 1 learnt the five senses through “Biscuit Yoga”. They touched, smelled, tasted their favourite biscuits, saw the colourful packets and heard the crunchy sound while chewing them. The students were delighted as they got to eat their favourite biscuits in class while learning about various sense organs involved in the activity taken up for the students.





# EXPERIENTIAL LEARNING





# ***EXPERIENTIAL LEARNING***





# *EXPERIENTIAL LEARNING*



## English poem recitation

Recitation has its own rhythm, music, sounds & beats which are very much helpful for child's language development, cognitive development & emotional development. It helps the students to practice pitch, voice inflection & volume. Through this, a child can understand the words with different meaning but similar sounds. Students of Grade-II recited the poem "The Little Plant" with lot of expression and voice modulation. This helped them develop an appreciation for the poem.





# EXPERIENTIAL LEARNING





# *EXPERIENTIAL LEARNING*





# *EXPERIENTIAL LEARNING*







# EXPERIENTIAL LEARNING





# EXPERIENTIAL LEARNING





# EXPERIENTIAL LEARNING



## Mathematics:

Counting is important because the meaning attached to counting is the key conceptual idea on which all other number concepts are based. Grade II students learnt to count two-digit numbers and three-digit numbers with the help of number flash cards. They arranged the numbers in ascending order and descending order, they also compared the numbers and enjoyed counting with their friends and number flash cards.





# *EXPERIENTIAL LEARNING*





# EXPERIENTIAL LEARNING





# EXPERIENTIAL LEARNING





# *EXPERIENTIAL LEARNING*





# ***EXPERIENTIAL LEARNING***



## **English:**

Learning by doing being one of the most effective way of learning, the concept of identifying the types of sentences was taken up for the topic – “Types of Sentences”. The **Grade –V** students were made to write meaningful sentences of their own on a piece of paper and thereafter paste them under the appropriate column on the board as per their own understanding. The class board was prepared by the facilitator where she mentioned the types of statements.

This activity helped them to identify and differentiate interrogative, affirmative and negative sentences. They also learnt to frame grammatically correct sentences.







# ***EXPERIENTIAL LEARNING***



## **English:**

In today's virtual world people have lost the knack of writing letters and also to express their thoughts and feelings with clarity. Students of **Grade-VI** were motivated to write a letter to the person who they think has inspired them. They read the letter in the class and shared their reasons of being inspired. Students weaved their thoughts and expressions in their self-composed write ups. This written expression was then taken up by respective students by speaking it with appropriate expressions.





# ***EXPERIENTIAL LEARNING***



## **English**

Poetry illustrations allow one to create a personal interpretation of the work by exploring the different layers of rhythm, character, cadence, imagery and other poetic techniques. Students of **Grade VIII**, took part in an activity where they had to read a poem and interpret its meaning through their creative illustrations. They read the poems and chose one that best reflected their artistic style.





# *EXPERIENTIAL LEARNING*



## English

Students of **Grade IX** participated in a Debate based on the topic- 'Are paper books better than E-books'. This open discussion had students expressing their opinions on the importance of both printed books and E- books. Arguments based on practicality and sentimentality resurfaced time and again. Opposing arguments were put forward by both the teams. It allowed the students to structure and organise their thoughts and helped them to learn more about the topic through a friendly competition. The debate proved to an engaging, active and learner-centred activity.





# ***EXPERIENTIAL LEARNING***



## **Science**

Healthy eating habits can be inculcated from a very tender age and to make this habit fun filled and enjoyable, students of **Grade-VI** of Delhi Public School Sector 84, organized a healthy 'Sprouts Salad Making Activity'. The excitement of our dipsites seemed to be super high as they were amazed to know that lentils / pulses are the seeds that can grow again into a plant. They learnt the stages of germination of seed as well.





# EXPERIENTIAL LEARNING



## SST

Students celebrated Earth Day by wrapping a ball with blue and green paper to show water bodies and land surfaces on the Earth. They also used thick threads to show longitudes and latitudes which they have studied as part of their SST syllabus. This made them understand the importance of these horizontal and vertical imaginary lines used for locating places on Earth. They also named the continents and oceans. Students were creative and innovative in representing the replica of the globe. They worked in coordination with their team.





# ***EXPERIENTIAL LEARNING***





# ***EXPERIENTIAL LEARNING***



## **General Knowledge**

An activity was conducted for grade 5 on the Topic: Paintings of India.

Students created beautiful paintings of different states of India and explained it. Through this activity, students got to know about different types of paintings that are painted in different regions in India.





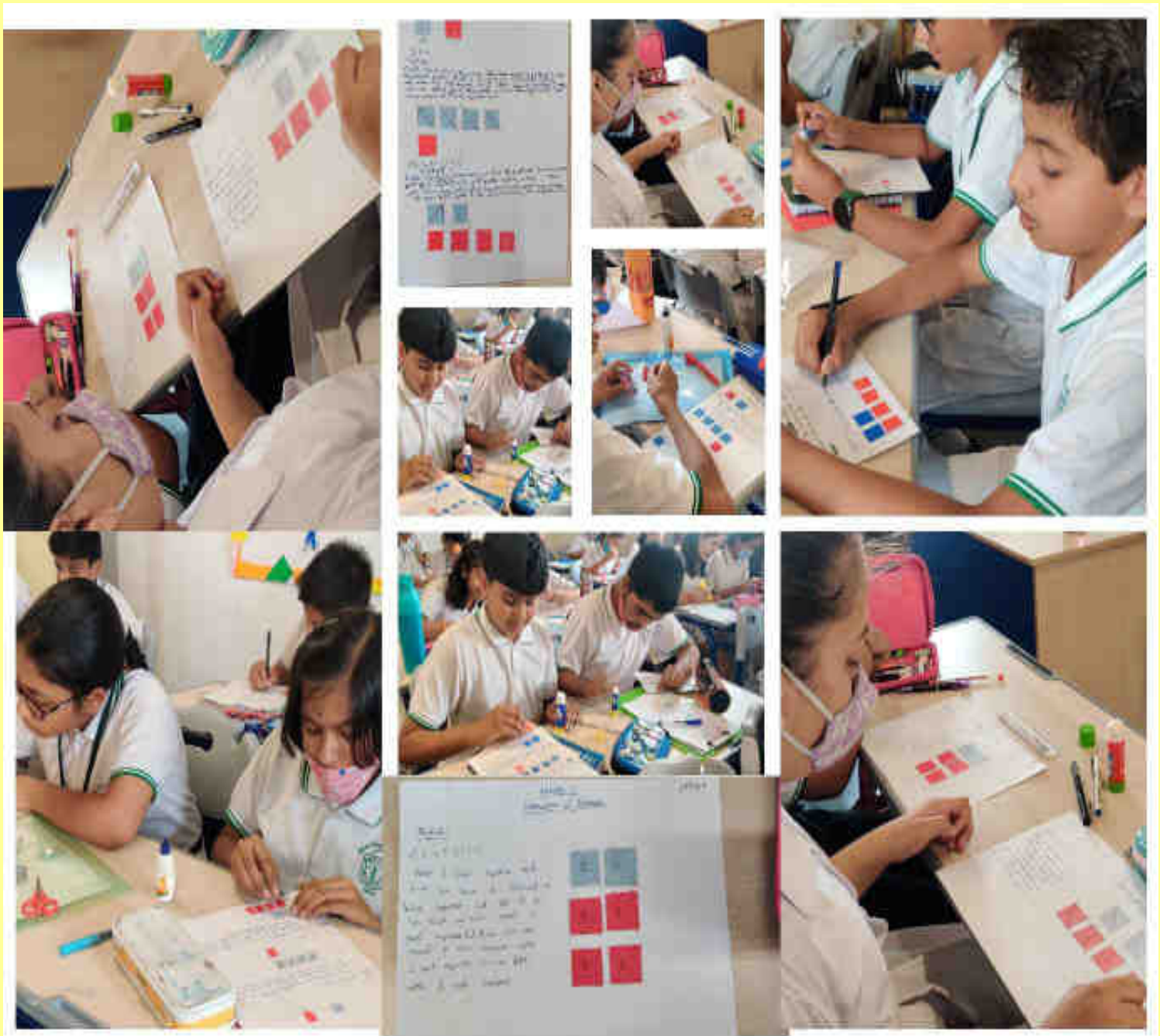
# EXPERIENTIAL LEARNING



## Mathematics

“The only way to learn Mathematics is to enjoy mathematics.”

The students of **Grade-VII**, DPS-84 actively participated in a class activity held in Mathematics based on the concepts of Subtraction and Multiplication of integers. They were quite enthusiastic about performing the activity. The purpose of the activity was to help the students learn the concepts in a simple and playful manner.







# *EXPERIENTIAL LEARNING*



SST

## **Symbols of Political Party Activity**

The students of **Grade-VIIA** conducted an activity on " Symbols of Political Party". All the students of grade-VIIA enthusiastically participated in this activity. They spoke about various Political parties of India, their year of formation, their symbols etc.





# TECHNOPHILE



An ICT based activity was conducted in **Grade II** on the topic “**Parts of computer**”. In this activity students drew parts of computer and labelled them. They coloured their pictures with beautiful colours.





# TECHNOPHILE



Our Students of **Grade IX-XI** participated in **Tech for Good Challenge** and submitted a project on Mental Health and Well Being in collaboration with DAV Shreshta Vihar, Delhi and Primary School from Bangladesh.

Students from all three schools actively participated in activities facilitating the boost in their self-confidence, resilience and happiness in each team member with a sense of satisfaction on account of addressing the major concern that today's youth is facing.

It led them to an enhanced level of learning by way of sharing each other's viewpoints with logical justification and analysis of the same at their own level too.

This unique collaborative experience was quite enriching for our students.

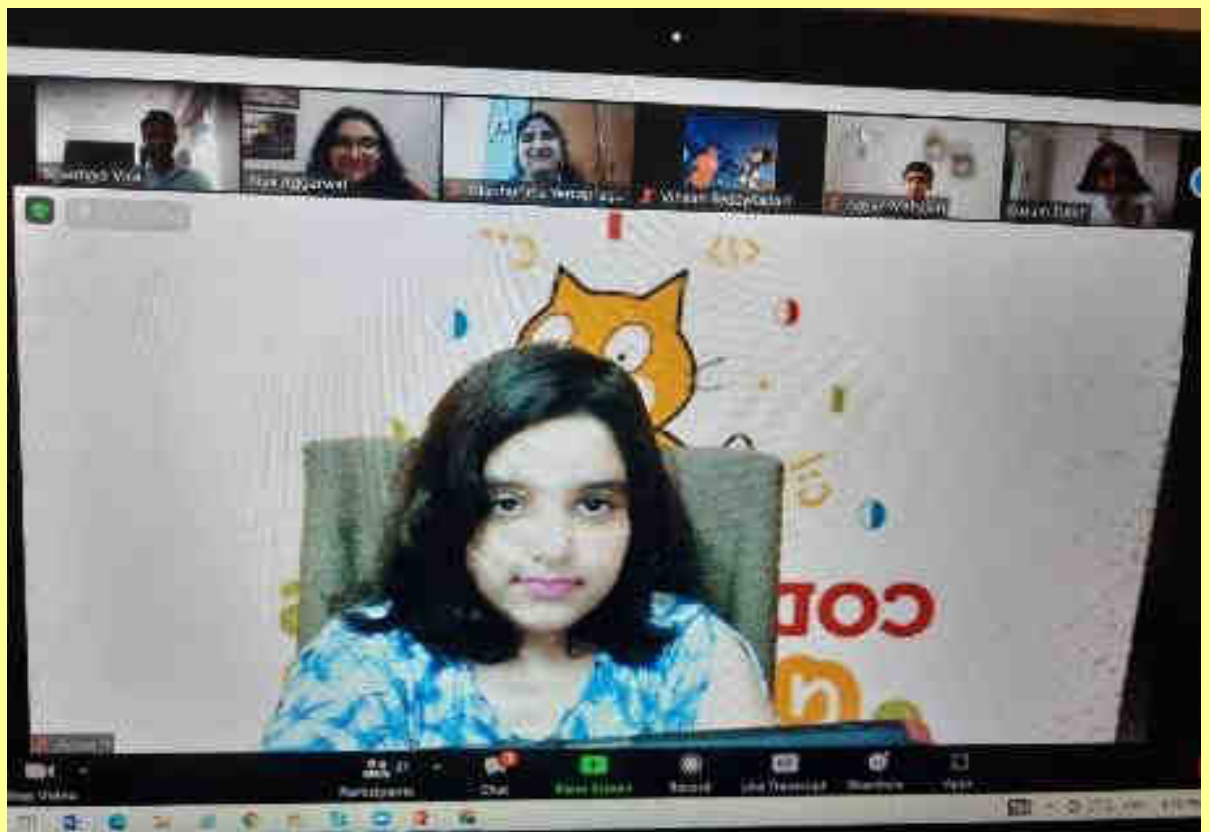
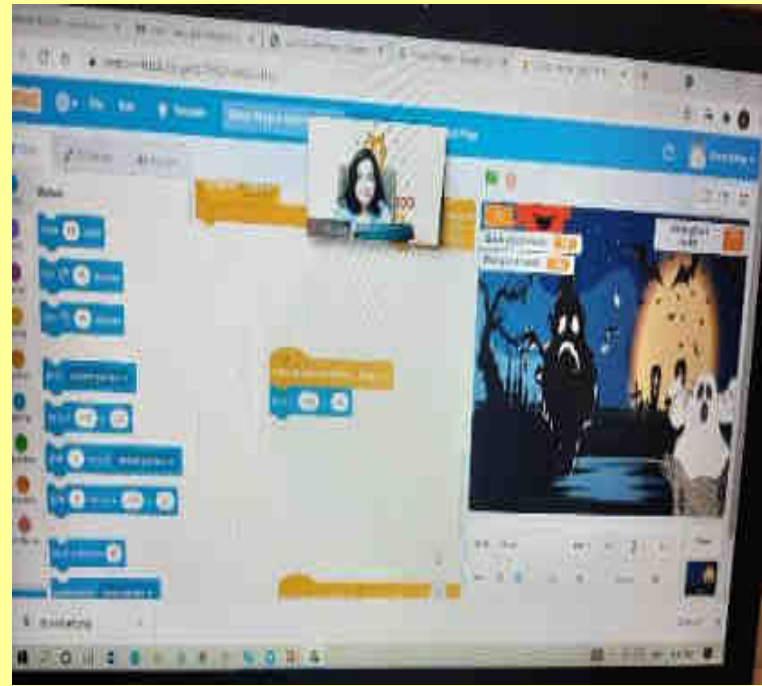
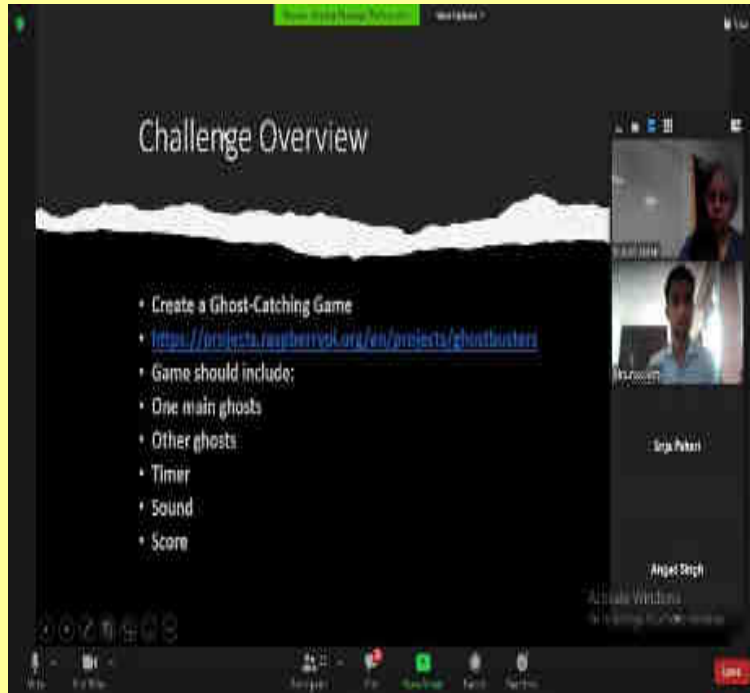




# TECHNOPHILE



Ayushi Dhawan won a coding challenge and received Amazon gift card too.

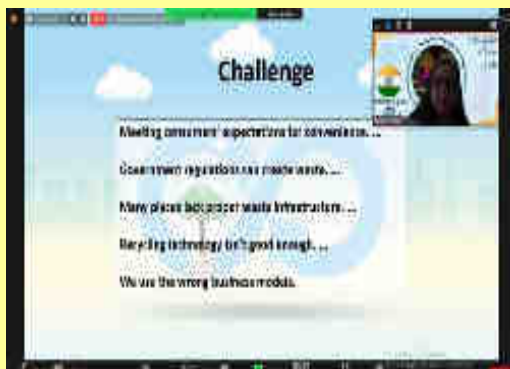




# TECHNOPHILE



Our students (Sai Snehita Gigeneni and Ananya Rastogi) of Grade X gave presentation on linear and circular economy as a part of green skills on Global Earth Day Celebrations organized by ARC foundation which is a pioneer educational organization for promoting Sustainable Energy.





## ACHIEVEMENTS (HINDI OLYMPIAD RESULT)



Hindi is the second most spoken language in the world after Mandarin Chinese. It's estimated that nearly half a billion people worldwide speak this wonderful language. Hindi being our national language, DPS SEC-84 strives to achieve proficiency in this language by providing platforms at various levels.

Students of various grades participated in the Hindi Olympiad and proved their proficiency with their achievements. Heartiest Congratulations to the winners!

### International Ranking

SL.no	Name	Class	Round 1	Round 2
1.	मेधासिंह	6	92/100	100/100
2.	धृतिशर्मा	9	88/100	96/100

### Regional Ranking

SL.no	Name	Class	Medal	Round 1	Round 2
1.	मेधासिंह	6	कांस्य पदक	92/100	100/100
2.	धृतिशर्मा	9	स्वर्ण पदक	88/100	96/100

SL.no	Name	Grade	Medal
1.	समायरा गजवानी	1	स्वर्ण पदक
2.	त्विशा शर्मा	1	स्वर्ण पदक
3.	रेयांश सिंह	1	स्वर्ण पदक
4.	अप्रतिम सक्सेना	1	स्वर्ण पदक
5.	दिव्यांश पुष्पाकर	1	स्वर्ण पदक
6.	परिशी नंदवाना	1	स्वर्ण पदक
7.	अनन्या सिंह	1	स्वर्ण पदक
8.	अयांश सिंह	1	स्वर्ण पदक
9.	युवान गड्डानी	1	स्वर्ण पदक
10.	प्रषितझा	1	स्वर्ण पदक
11.	सात्विक सिंह परिहार	1	स्वर्ण पदक

12.	आरव ठाकुर	1	स्वर्ण पदक
13.	अंशिका शर्मा	1	स्वर्ण पदक
14.	अयांश सिंह	1	स्वर्ण पदक
15.	शिवशक्ति	1	रजत पदक
16.	शंख मनर	2	स्वर्ण पदक
17.	अहान सक्सेना	2	स्वर्ण पदक
18.	आन्या चौधरी	2	स्वर्ण पदक
19.	आद्यश्री दास	2	रजत पदक
20.	अनुष्मिता दास	2	स्वर्ण पदक
21.	कशिका खंडेलवाल	2	स्वर्ण पदक
22.	निहारिका कृष्णन	2	स्वर्ण पदक
23.	अद्वैत शर्मा	2	स्वर्ण पदक
24.	आदित्य यादव	2	स्वर्ण पदक
25.	अयान अली खान	2	स्वर्ण पदक
26.	महीपदीप सिंह	2	स्वर्ण पदक
27.	रुद्रांश सिंह	2	स्वर्ण पदक
28.	कायरा साइनी	2	स्वर्ण पदक
29.	अराधिता गुप्ता	2	रजत पदक
30.	शंखमनर	2	स्वर्ण पदक
31.	अहान सक्सेना	2	स्वर्ण पदक
32.	आन्या चौधरी	2	स्वर्ण पदक
33.	आद्यश्री दास	2	रजत पदक
34.	अनुष्मिता दास	2	स्वर्ण पदक
35.	कशिका खंडेलवाल	2	स्वर्ण पदक
36.	निहारिका कृष्णन	2	स्वर्ण पदक
37.	अद्वैत शर्मा	2	स्वर्ण पदक
38.	आदित्य यादव	2	स्वर्ण पदक
39.	अयान अली खान	2	स्वर्ण पदक
40.	महीपदीप सिंह	2	स्वर्ण पदक
41.	रुद्रांश सिंह	2	स्वर्ण पदक
42.	कायरा साइनी	2	स्वर्ण पदक
43.	अराधिता गुप्ता	2	रजत पदक
44.	मन्वय धवन	3	स्वर्ण पदक
45.	सान्वी कश्यप	3	स्वर्ण पदक
46.	अनिष्का अवस्थी	3	स्वर्ण पदक
47.	रैयांश शर्मा	3	कांस्य पदक
48.	पार्थ अगरवाल	4	स्वर्ण पदक
49.	तृषा गुप्ता	4	स्वर्ण पदक

50.	कार्तिकेय महाजन	4	स्वर्ण पदक
51.	सुमुख श्रीवास्तव	4	रजत पदक
52.	अत्रेयु शांडिल्य	4	रजत पदक
53.	इरा त्रिखा	4	कांस्य पदक
54.	स्पर्श आशी	5	स्वर्ण पदक
55.	सुदिती पाल	6	रजत पदक
56.	याशिका	6	रजत पदक
57.	नव्या जैन	6	कांस्य पदक
58.	वंश अग्रवाल	8	कांस्य पदक

## SKATING

DPS Sec-84, encourages sport-based programs to improve sportsman spirit, leadership quality, and mental alertness. We aspire to cater various platforms to achieve holistic development among our students.

It gives us immense pleasure to announce and congratulate **Shivank** of Grade I D for achieving second position in Real Gold Skating Championships, Jaipur.

Heartiest congratulations to **Twesha Sharma** of II B for securing **Gold Medal** in All India Real Gold Open Roller Skating Championship.





# THANK YOU

## *Contact Details:*

-  : 8800173555
-  : <http://dpsgurugram84.com/>
-  :  
<https://www.facebook.com/dpsgurgaon84/>
-  : @dpsgurugram84

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