



NEWSLETTER

MAY 2023

PART 2

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Emergency response training

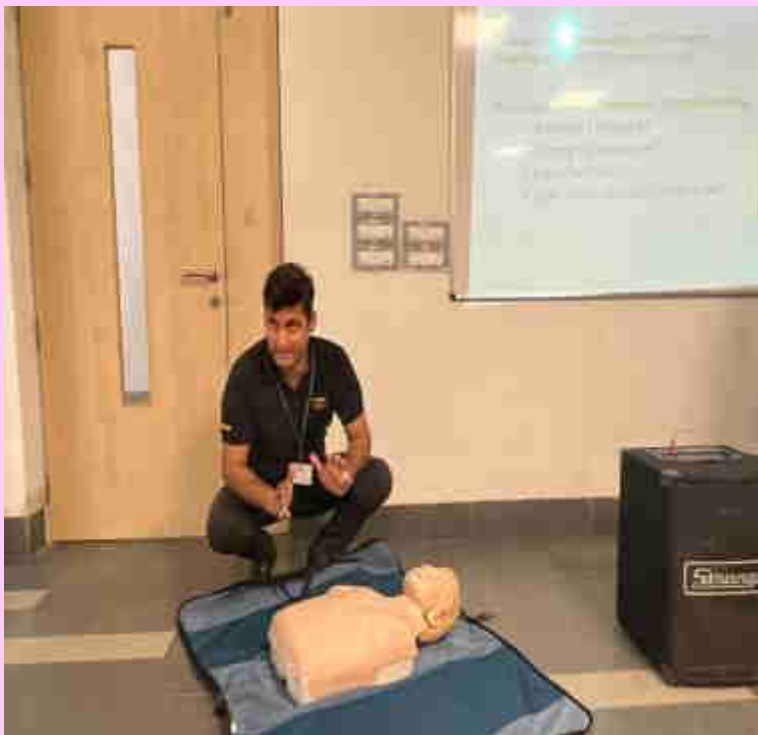


The school organized an enlightening event which was conducted by highly skilled professionals on the crucial topics of "First Aid, Rescue operations and Fire Fighting". The event began with an introduction to the importance of basic first aid techniques in emergencies. The professionals effortlessly explained the significance of quick response and demonstrated life-saving maneuvers such as CPR, the recovery position, and controlling bleeding. Through their engaging demonstrations, they showcased the correct techniques and emphasized the importance of remaining calm and composed during critical situations. Moving on to disaster management, the professionals shed light on the crucial steps to be taken during natural calamities or other unforeseen emergencies. They showcased various scenarios, such as earthquakes, fires, and bombing threats, and provided practical tips on evacuation procedures. Their comprehensive approach left the audience empowered and prepared to face unforeseen disasters. The professionals' expertise and dedication to creating a safer community were truly inspiring, leaving a lasting impact on everyone in attendance. We are grateful for the opportunity to witness such a valuable event and are motivated to spread the knowledge gained, ensuring a safer and more resilient future for all.





Emergency response training





Emergency response training





Manifesto assembly

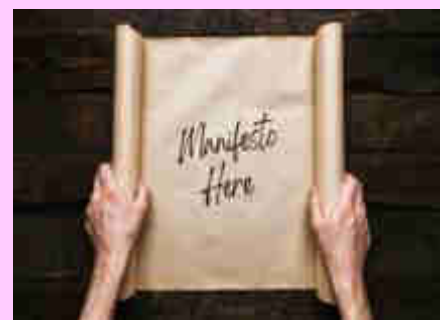


Some people are born leaders, but leadership skills have to be nurtured. This explains why today, schools take the allocation of power to students seriously through holding elections. To nurture our students at DPS, Sector-84, Gurugram, an election manifesto was held on 23.05.2023. Wherein, the contestants informed the voters about themselves. They conveyed their intentions, views and beliefs and motivation behind the specific position they were vying for. This manifesto was followed by E- voting which was held on 25th May 2023.





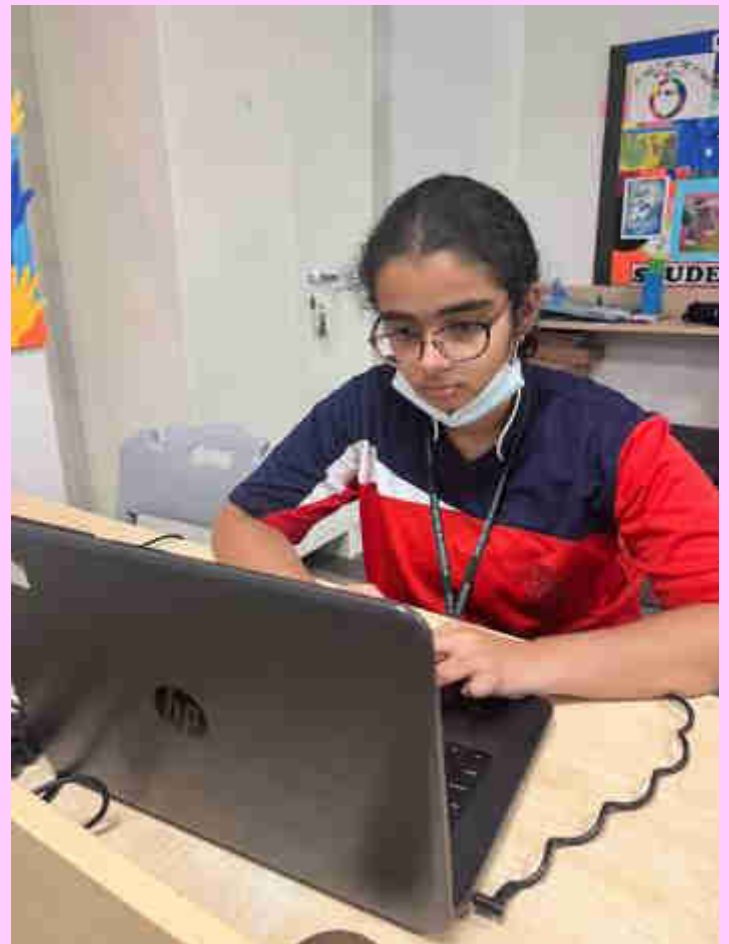
Manifesto assembly



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Manifesto assembly



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Experiential Learning



EVS- Grade II

“The proper use of science is not to conquer nature but to live in it.”

As rightly said, students of Grade II presented a few lines on the topic - Paper Body.

Students made an outline of their doll and made body parts/organs; and presented it in the class.





Experiential Learning





Experiential Learning



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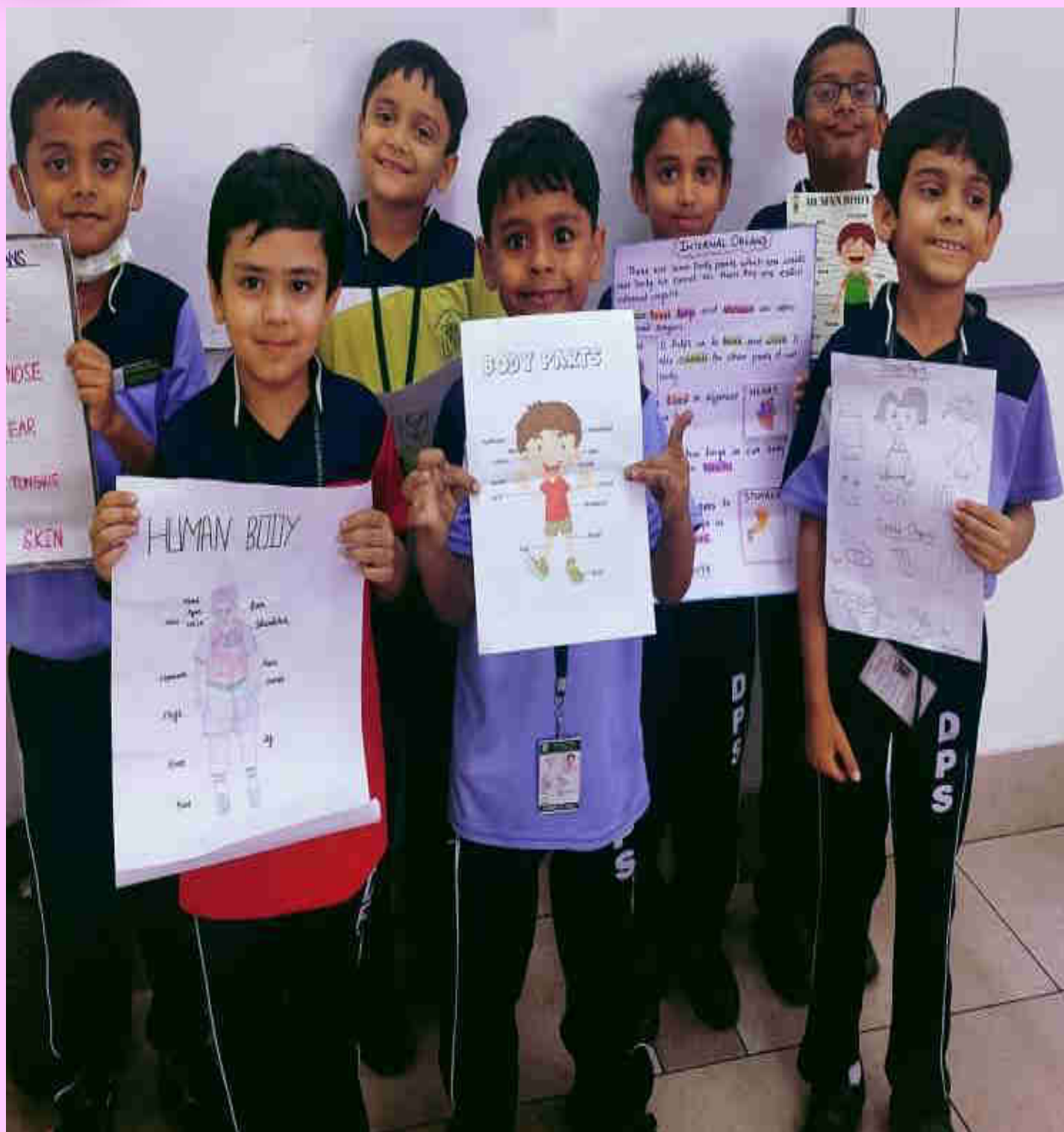


Experiential Learning





Experiential Learning





Experiential Learning



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Experiential Learning



Grade V- Seeds –Existence of Life

When it comes to science we all get excited as there are more practical ways of explaining the topic instead of just following what's in the book!! The existence of all living beings come from a small seed. Without seed there will be no plant and no life. To understand the concept more in detail it's always good to give hands-on experience. In grade V, students were divided into groups of 5 and were given soaked seed. They were told to carefully remove the seed coat keeping in mind to locate the hilum and point out the cotyledons. They were more amazed to see the tiny plumule and radicle will later become the root and shoot for a big plant. Working in a group was quite engaging for them and learning about the existence of life was enriching.





Experiential Learning





Experiential Learning





Experiential Learning



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Experiential Learning



Grade I- Our Senses

The students of Grade I learnt, how powerful each sense or sense organ is through an array of activities. One of the activities was exploring the sense of taste. They tasted different food items, with their eyes closed and were amazed to find out that they can recognise the food item without even seeing it.





Experiential Learning



Nursery- Sense Station

"Our senses are the way that we explore the world and understand what is going on around us."

Our little children know the names of all sensory body parts. But to elaborate the use, importance & need of each one...An attractive **"Sense Station"** was created in class for nursery kids where every child physically observed & practiced various provided materials. Our tiny tots enjoyed a sensory experience using their various organs. They were excited to smell, taste, hear, see and feel through various things. Such activities stimulate the senses, helps the brain to develop and function at its peak and this type of entertaining activities help them to focus & learn with full attention & enthusiasm.





Experiential Learning



Nursery- Healthy food vs Junk Food

Let us be HEALTHY, Let us be FIT!

Let us eat VEGGIES, Rather than CHIPS!!*

An activity related to Healthy Food and Junk Food was conducted for the Nursery kids.

In this teacher told them the benefits of eating healthy foods and why we should not eat junk food.

Children recited a rhyme related to this and Class teachers performed different experiments to brief the importance of healthy food and washing hands.

Class teachers demonstrated the following experiments-

- *Creepy Crawly Worms
- *Coke and Milk Experiment
- * Clean Hands

Kids were totally engaged with the activities.

They all enjoyed and learnt the lesson that we should always eat healthy food.





Experiential Learning



Grade I- Cleanliness

Cleanliness, the first step towards a healthy nation. The students of Grade I were explained the importance of cleanliness and hygiene with the help of few interesting activities. They saw the germs running away in the bowl when touched with soap and also watched the germs spreading from one hand to another while shaking hands. They learnt the importance of washing hands and assured their teachers that they will follow the same in their daily routine.





Experiential Learning



Maths- Grade V- Roman Numerals

We know that a hands-on approach is the best way to learn math! That's why we've been incorporating activities that make our students think critically and creatively while having a great time! From Roman numbers to Abacus, our students are learning these concepts through play and having a blast while doing it.





Experiential Learning



Grade II- Odd and Even

Our all-time favourite Cadbury Gems and Maths!

We at DPS-84 believe that we assimilate best when we deeply engage with the material. The best way to get down to brass tacks is to create a practical curriculum that has relevance to students' lives and experiences. So, why not to let this learning happen with the Cadbury Gems! This time, students of Grade 2 learnt about even numbers and odd numbers through a story and then through learning by doing. The activity was cherished by our dear students and they were exhilarated to continue it.



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Experiential Learning



Grade V- Large Numbers

A large number concept includes numeracy skills which enhances your critical thinking and problem-solving abilities. Universally we use the numbers in our daily life. We use numbers to read time, date, year and weather. We use numbers in school and work, counting money, measurements, phone numbers, passwords, Digi locks, bank account numbers and more. Grade V performed an activity on "LARGE NUMBERS". This activity was used for the concept clarity of large number in a better way. All the students enthusiastically participated and enjoyed the activity.





Experiential Learning



Maths- Grade VI

"Mathematics is a place where you can do things which you can't do in the real world. "Math is an important part of learning for children because it provides vital life skills. Maths activities encourage children to develop their reasoning skills, think in a mathematical way and improve their working memory, as well as building their understanding. With this motive Grade VI performed an activity to prove the Commutative property of whole numbers. Children learnt the concept of multiplication of whole numbers using grid/graph paper. Grade 6 students also performed the activity to understand the "Sieve method of finding Prime and composite numbers". Children used the grid board of their board games like Snake and ladder, Tambola on which the numbers from 1 to 100 were written. The grid of numbers was used with the student's pre-knowledge of multiplication and divisibility rules to find the prime and composite numbers between 1 and 100. This was an attractive and fun activity.





Experiential Learning





Experiential Learning



English- Grade IX

The debate on traditional learning versus virtual learning is ongoing and has gained more attention in recent years due to the increasing availability of technology. Students of grade- IX participated in inter-class debate activity, inspired by their first chapter of Literature - "THE FUN THEY HAD". The proponents of traditional learning argued that face-to-face interactions with teachers and peers are essential for learning, while advocates of virtual learning emphasized its convenience, flexibility, and accessibility. The COVID-19 pandemic has accelerated the adoption of virtual learning, highlighting its strengths and weaknesses. Ultimately, the effectiveness of each method depends on various factors, including the learner's preferences, the subject matter, and the resources available.



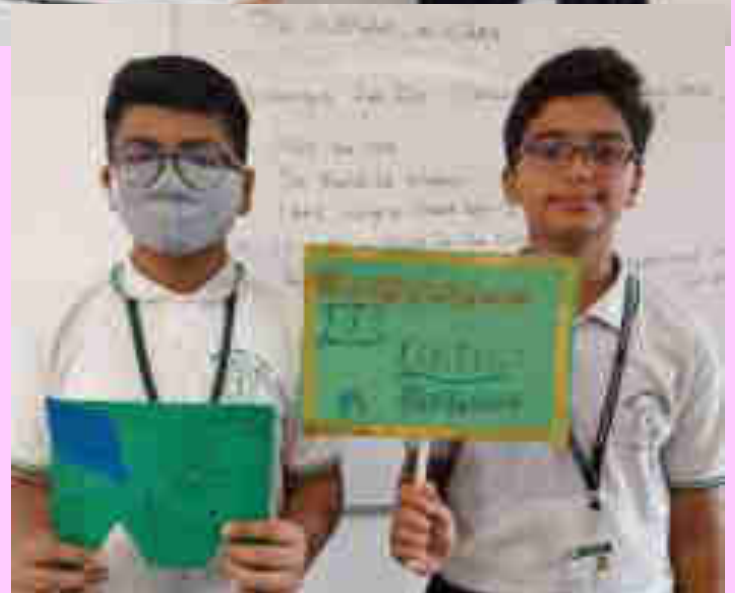
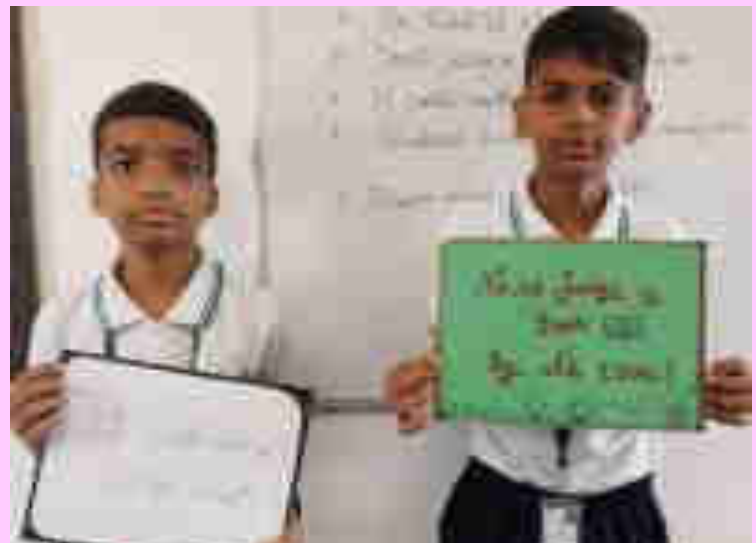


Experiential Learning



ENGLISH- SUBJECT ENRICHMENT ACTIVITY- VII

The story 'Wonder' teaches children to be kind and nice to others and not judge others by their appearances. Keeping in line with the main thought of the story the students, as a part of class activity, designed colourful postcards that came along with inspiring messages.





Experiential Learning



COMPUTER - Subject Enrichment Activity - Grade VIII

Exciting news from the grade 8th class! They recently held a lively debate on the benefits and risks of computer networks, and it was a fantastic learning experience for all involved. The debate covered a range of topics, from the advantages of being connected to the potential dangers of cyber threats. The supporting critically thought points of the students made the debate interesting and worth appreciating. In this age of technology, understanding the benefits and risks of computer networks is more important than ever, and it's great to see our young people engaging in this important conversation.





Experiential Learning



SUBJECT ENRICHMENT ACTIVITY- GRADE VIII (APRIL- MAY)- 'ART IN EVERYDAY LIFE'

The activity encouraged the students to draw regular/everyday objects like-flower vase, bag/folders, handkerchief, tea set, notebook, cover, dress etc. and decorate them using innovative patterns and designs. Students demonstrated how art has evolved all over the world to adapt to different cultural styles for patterns and designs. The methods and techniques utilised by the students had the various art forms including

1. Pencil shaving art 2.Paper quilling 3. Paper cut work art 4. Different indigenous art forms





Experiential Learning



Show and Tell - Celestial bodies in the Solar System

The best way to teach Social Studies is to make it more interactive and engaging. In order to incorporate this in our teachings an activity was planned for Class VI students, to make them learn about our Solar System.

Students were asked to describe and explain one or more celestial bodies within our Solar System. They really enjoyed and shared some interesting facts about our Solar System. This activity helped in enhancing students' observation, visualizing, inquisitiveness and exploration skills.





Experiential Learning





Experiential Learning



Language learning helps develop strong cognitive skills, such as a better concept formation, mental flexibility, multitasking, listening skills and problem-solving, in addition it improves social interaction and encourages connection between peers.

Children at DPS are constantly engaged in various performing Arts to improve their proficiency in French. They are listening to French songs which introduce them to pronunciation of French words as well as the general tempo of spoken French. Children were encouraged to learn songs like Frere Jacques, Bonjour mes amis, Jean petit qui danse and Alouette which they presented in front of the class. To improve their oral skills, they are engaged in dialogue presentations on greeting each other, introducing themselves to each other. Role -plays for students of Gr VII to X are conducted on topics on themes like Booking a ticket at the station, Ordering food at the restaurant. Integrating creativity with French made their learning more joyful and interesting.





Experiential Learning





Experiential Learning





Heartiest Congratulations to the Batch of 2022-23



We are thrilled to announce the success of our first batch of 12th graders at DPS 84!
The trailblazers of our school who've set the standard of excellence in academics.
Having shown immense determination and great commitment, we can't wait to see what the future holds for our first batch!
Congratulations to our brilliant young minds and thanks to the parents and teachers for their all-time support and encouragement.



DELHI PUBLIC SCHOOL SECTOR 84

Our first Graduating batch's remarkable results!

GRADE XII BOARD RESULT (2022-23)

24% students scored above 90 71% students scored above 80
42% students scored above 85 82.4% students with distinction

TOPPERS

SCHOOL TOPPER - UDAY MAHAJAN (96.75)

SCIENCE - ROHAN VIPIN

COMMERCE - UDAY MAHAJAN

HUMANITIES - YUGAM SINGH



**Heartiest Congratulations to the Grade X Batch of
2022-23**



DELHI PUBLIC SCHOOL SECTOR 84
Congratulations to all the trailblazers!

GRADE X BOARD RESULT (2022-23)

44% students scored above 90

82% students scored above 80

58% students scored above 85

88% students with distinction

SUBJECT TOPPERS

98 in Science

Atulya Singh, Navdha Singh, Ranbeer Singh

96 in French - Nishtha Gurnani

99 in English - Pratham Verma

96 in Maths - Chirag Mehta

**95 in Hindi - Navdha Singh, Nishka Sharma
and Dhriti Sharma**

97 in Social Science - Atulya Singh

99 in Sanskrit - Ananya Madan

100 in IT - Palchin Chaudhary



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